

## **7th Grade Asian American Pacific Islander Lesson**

**Topic :** Chinese influence on the California Gold Rush

**Objective:** Students will be able to identify the contributions made to the California Gold Rush and their impact on the settlement of California.

**Standard :** 6.1.12.HistoryUP.3.a: Determine how expansion created opportunities for some and hardships for others by considering multiple perspectives over different time periods (e.g. Native American/European, Native American/White settlers, American/Latin American, American/Asian).

**Procedure :** Students will read the California Gold Rush section of Chapter 13 lesson 4. After completion they will watch an EdPuzzle video and answer questions

**Description :** After reading the California Gold Rush section of Chapter 13 lesson 4 on page 365, students will watch an EdPuzzle titled Chinese and the Gold Rush. While watching the video, they will answer questions about the content

**Assessment :** Completed EdPuzzle Questions

**Resources :**

- **Textbook- Discovering Our Past: A History of the United States**
  - <https://connected.mcgraw-hill.com/ssh/dashboard.do?bookId=MWKSR9947QZ4RX32MQ3FZYTWWM>
- **EdPuzzle- Chinese and the Gold Rush**
  - <https://edpuzzle.com/media/633d9d8a3488594100aaf883>
- **Chromebooks**