

7th Grade Service Learning

How it ties into 7th grade curriculum: The Spirit of Reform Chapter 15

Possible School Service

The seventh grade teachers at Joyce Kilmer School will refocus the tragedy of 9/11 to the outreach of humanity that occurred on that day and the days that followed. Students will learn about the citizens of Gander, Newfoundland who opened their homes and their hearts to the 6,600 'plane people' who found themselves stranded in this small town when all aircraft were forced to land. Students will learn how these people opened their homes, restaurants, stores, and hearts. Referencing the Broadway hit, "Come from Away" and Tom Brokaw's "Operation Yellow Ribbon" students will be assigned the "9/11 Good Deed Challenge". They will be given about a month to complete a non-monetary good deed and present to their classmates via pictures, videos, and posters.

***Community Issue:* Students will choose a way that they can have a positive impact on their school community. They may do this by themselves or with a partner or small group. They are to choose something that is a non-monetary good deed that will benefit their school.**

Pre-Reflection

- Students in their groups, or by themselves will brainstorm types of projects they can do their project on.
 - They will think/talk about what they already know about the topic and how they can help it. Using their previous knowledge, they will choose the best project for their group.

Research

- Students will research their topic. They will brainstorm and come up with a concept map of how they want to create their presentation Google Slides and their pamphlet in Google Docs.

Presentation & Pamphlet

- Students will take all of their research on their chosen topic and create a presentation in Google Slides. This presentation will be presented to the class.

- Students will also come up with a pamphlet summarizing their presentations that can be shared on Parent Square to help bring awareness to the Joyce Kilmer School Community.

Reflection

- Students will then reflect on how they think their project went, and how they will use the suggestions they provided to help their school community.

Engage in frequent integration of research and action

Provide training and practice in research skills such as problem identification, data collection, data

analysis

Identify school resources to integrate with curricular goals

Practice strategic thinking skills (such as leadership, critical thinking, time management) and

strategies for influencing change

Ensure that student voice and engagement are central to the research and change process

Share power between teachers and student in action process

Connect and embed project into curriculum to reinforce skill development