

# Unit 3b-The Renaissance

Content Area: **Social Studies**  
Course(s): **Social Studies 6**  
Time Period: **Marking Period 3**  
Length: **Marking Period 3**  
Status: **Published**

## Essential Questions

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- What was the Renaissance?
- How did new technologies impact European reform?
- How did Greek thought influence the Renaissance?
- Did new trade policies influence European city-states?
- How did the Pope's presence in Italy influence Renaissance politics? ● Who were the Medici?

## Big Ideas

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- While commercial and agricultural improvements created new wealth and opportunities for the empires, most people's daily lives remained unchanged.

## Social and Emotional Learning

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### Chapter 11

STAT: Julius Caesar was a dangerous dictator and taking advantage of his power in Rome.

## Enduring Understandings

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### 6.2 World History/Global Studies

#### D. History, Culture, and Perspectives

6.2.8.D.4.g [M] Evaluate the importance and enduring legacy of the major achievements of the people living Asia, Africa (Islam), Europe and the Americas over time.

## **Focus Areas**

- Describe the significant contributions of the Renaissance and Reformation to European society.
- Discuss factors that contributed to global encounters in the 15<sup>th</sup> and 16<sup>th</sup> centuries.

## **Activities and Assessments**

Graphic Organizers / Notes

Tests – multiple choice / open-ended

Quizzes

Worksheets: multiple choice, short answer, open-ended, vocabulary activities

Do-Now activities

PowerPoint presentation

Short Story—Renaissance literature

Video clips

Readers' theater

Scientific review research report

## **Geography**

Kids create maps for each civilization

DBQ using map to explain how geography affects civilization

Compare/contrast geography of civilizations

Readers' theater: of Roman geography

Idling modern countries that were once part of an ancient civilization

## **Chapter 17 Renaissance**

1. Pg. 580 Italy c. 1500 compare to Ancient Rome
2. Pg. 602 Holy Roman Empire
3. Pg. 598 Religions in Europe

World Religions Project-include maps in presentation

\* See Appendix E for Cross Content Integration