Unit 3-The American Revolution

Content Area: **Social Studies**
Course(s): **Social Studies 5**
Time Period: **Marking Period 3**
Length: **Chapter 5**
Status: **Published**

Essential Questions

- What is worth fighting for?

Big Ideas

- The slave labor system and the loss of Native American lives had a lasting impact on the development of the United States and American culture.
- People can stand up for what they believe.
- Many American colonists united in the common goal of freedom and were willing to fight for it.
- Political change can have costs and benefits for different groups.
- There are universal rights that all people share.

Diversity Integration

African American History Studies

Articles from African American History-The Untold Stories

Heroism

The French and Indian War is known as one of the first battles leading to the American Revolution. This article is about Jean DuSable. Although they were fighting over land, he was showing his support for the United States and was arrested. This article explains how he contributed to the present day United States.

Crispus Attucks Speaks

After the students learn about the Boston Massacre, they will read about Crispus Attucks who was killed during this event. The students will compare the different points of view in the book and article.

Heroism - Black History Month

While learning about the American Revolution, the students will read this article about many African American heroes during this time. This article describes who and what side these heroes were fighting for.

Cross-Curricular Integration

Integration Area: Language Arts

W.5.8. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

Activity:

Students will conduct a research project on a person or event from the American Revolution. Students will provide a list of sources for their project.

Document Based Question

6.1.5.HistoryCC.10 Analyze the power struggle among European countries and determine its impact on people living in Europe and the Americas.

DBQ Activity

Explore one side of a debate: loyalists vs. patriots.

For the complete DBQ Plan, please refer to MP 3 - The American Revolution PDF.

Social Justice

See Appendix C

Book 1: Just Ask! by Sonia Sotomayor (Diversity Week)

Book 2: The Girl Who Thought in Pictures by Julia Finley Mosca (Autism Awareness)

CSDT Technology Integration

8.1.5.DA.1: Collect, organize, and display data in order to highlight relationships or support a claim.

Activity:

Students will research information using the internet and print sources on the events that led to the American Revolution. Students will be walked through how to check the reliability, cite, and use online sources. They will then use the information gathered to create a digital poster or slideshow with graphics, explaining the events in the order in which they happened. Students will present their work to classmates and/or adults in classroom celebration.

Enduring Understandings

6.1 U.S. History: America in the World by the End of Grade 5

History, Culture, and Perspectives: Continuity and Change

6.1.5.HistoryCC.10 [M]: Analyze the power struggle among European countries and determine its impact on people living in Europe and the Americas.

6.1.5.HistoryCC.15: Analyze key historical documents to determine the role they played in past and present-day government and citizenship (i.e., the Mayflower Compact, the Declaration of Independence, the United States Constitution, the Bill of Rights).

Focus Areas

- Discuss reasons why Native Americans resisted European colonization and describe the major battles related to the resistance.
- Explain how tensions rose between the American colonists and the British following the French and Indian War.
- Explain the events that led to the beginning of the American Revolutionary War.
- Identify Patriot and British leaders at the beginning of the revolution and their impact.
- Understand the significance of the First and Second Continental Congress.
- Identify the leaders who wrote and signed the Declaration of Independence and describe the documents significance.
- Understand the roles of women, African Americans, and American Indians in the American Revolution.

Activities and Assessments

Notes

Tests – multiple choice / open-ended

Events Leading Up to The Revolutionary War Timeline Project

DBQ: Loyalists vs. Patriots

Liberty Kids

BrainPop Videos and Quiz

Study, read, & recite “Paul Revere’s Ride”

Research project

Curriculum Compacting

The Road to the Revolution Project