Unit 2b-Life in the Colonies

Content Area: **Social Studies**
Course(s): **Social Studies 5**
Time Period: **Marking Period 2**
Length: **Chapter 4**
Status: **Published**

Essential Questions

- What does it take to build a new society?

Big Ideas

- Environment and location influence where people live and what they do there.
- People adapt and modify the world around them to better suit their needs
- Trade and technology promote economic growth.
- Various systems of labor were factors in the prosperity of colonial America.
- As people and nations interact, the shape the cultural and political institutions in new ways.

Climate Change

6.1.5.GeoGI.4: Explain how cultural and environmental characteristics affect the distribution and movement of people, goods and ideas.

- Activity: Students will work in groups to analyze various regions around the world that include could include: the impact of geography on the development of civilizations and migration patterns influenced by environmental factors, trade routes and cultural exchanges

Diversity Integration

Objective:

Students will describe how slaves came to America through the Middle passage and explain what life was like for a slave in colonial America.

Activity:

1-Students will use what they learned the triangular slave trade and life in the colonies to create a journal from the view point of a slave.

2- Students will research what life was like for a slave traveling the middle passage and living in the colonies.

3- Students will gather information from reliable websites.

Some websites include:

https://www.ducksters.com/history/colonial_america/slavery.php

https://www.historyisfun.org/pdf/colonial-life/What_was_life_like_for_slaves_on_a_Virginia_farm.pdf?_ga=2.237577222.786485829.1598617873-960671006.1598617873

https://www.americanhistoryforkids.com/the-rise-of-slavery/

https://www.pbs.org/wgbh/aia/part1/map1.html

http://www.medfordhistorical.org/medford-history/africa-to-medford/slaves-in-new-england/

https://www.softschools.com/facts/13_colonies/the_middle_passage_facts/2050/

https://www.pbs.org/wgbh/aia/part1/1p277.html

4- Each google slide will contain a journal entry on the topics below. Websites will be placed on each slide to guide student research. They will place their research in journal format.

- Describe your experience on the middle passage?
- What colony do you live in? Describe the colony.
- Explain what your life is like in this colony. Explain the work you do.
- Describe your clothing, home, leisure time.

5- Students will present their journal to their classmates using the google slide template.

Social Justice

See Appendix C

Book 1: The Other Side by Jacqueline Woodson (Black History Month)

Book 2: Say Something by Peggy Moss (Say Something)

CSDT Technology Integration

8.1.5.DA.1: Collect, organize, and display data in order to highlight relationships or support a claim.

Activity:

Students will research information using the internet and print sources on colonial life and occupations. Students will create a poster either online or print advertising aspects of their occupation, detailing the information learned from their research.

Enduring Understandings

6.1 U.S. History: America in the World by the End of Grade 5

History, Culture, and Perspectives: Continuity and Change

6.1.5.HistoryCC.14 [M]: Compare the practice of slavery and indentured servitude in Colonial labor systems.

Economics, Innovation, and Technology: Exchange and Markets

6.1.5.EconEM.6 [M]: Explain the system of mercantilism and its impact on the economies of the colonies and European countries.

Geography, People, and the Environment: Global Interconnections

6.1.5.GeoGI.4 [M]: Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.

Focus Areas

- Compare and contrast the New England, Middle, and Southern colonies.
- Describe the triangular trade and provide examples of items imported and exported via the trade routes.
- Summarize the advent of slavery in the American colonies.

Activities and Assessments

BrainPop video on 13 Colonies

Identify 13 Colonies on map-quiz

Graphic Organizers / Notes

Tests – multiple choice / open-ended

Compare and Contrast New England and Middle Southern Colonies

DBQ: How did sugar feed slavery?

Colonial Job Advertisement project

Quest: You've Found Home

Document Based Activity

6.1.5.HistoryCC.14 Compare the practice of slavery and indentured servitude in Colonial labor systems.

DBQ Activity

How did sugar feed slavery?

Construct an argument (e.g., detailed outline, poster, or essay) that addresses the compelling question using specific claims and relevant evidence from historical sources while acknowledging competing views.

For the complete DBQ Plan, please refer to MP 2b - Life in the Colonies PDF.