Unit 1b-The First Americans

Content Area: **Social Studies**
Course(s): **Social Studies 5**
Time Period: **Marking Period 1**
Length: **Chapter 1**
Status: **Published**

Essential Questions

- How does geography influence how people live?

Big Ideas

- Indigenous societies in the western hemisphere migrated and changed in response to the physical environment.
- American Indians both adapted to and modified the geography of their region, creating thriving civilizations in North and South America.
- American Indians used a variety of natural resources to meet their needs for food, clothing, and shelter.
- American Indians prospered by creating diverse ways of life and adapting to the climate, resources, and other geographic factors.
- American Indians developed rich cultural traditions, creating societies with complex economies and governments.

Document Based Activity

6.1.5: HistoryUP.4: Compare and contrast gender roles, religion, values, cultural practices, and political systems of Native American groups.

DBQ Activity

The Land and Early People

In what ways did the Iroquois Nation build an advanced civilization?

For the complete DBQ Plan, please refer to MP 1b - The First Americans PDF

Social Justice

See Appendix C

Book 1: Heroes by Ken Mochizuki (Respect Week)

Enduring Understandings

6.1 U.S. History: America in the World by the End of Grade 5

History, Culture, and Perspectives: Understanding Perspectives

6.1.5.HistoryUP.2[M]: Compare and contrast forms of governance, belief systems, and family structures among African, European, and Native American groups.

6.1.5.HistoryUP.4 [M]: Compare and contrast gender roles, religion, values, cultural practices, and political systems of Native American groups.

Geography, People, and the Environment: Human Population Patterns

6.1.5.GeoPP.5 [M]: Describe how the migration and settlement patterns of Native American groups impacted different regions of the Western Hemisphere.

6.1.5.GeoPP.6: Compare and contrast the voluntary and involuntary migratory experiences of different groups of people and explain why their experiences differed.

Focus Areas

- Identify how the tribes migrated and settled in North America.
- Describe how the American Indians adapted to the environment of their cultural region.
- Describe how American Indian groups chose leaders and governed themselves.
- Compare and contrast the lives of the different tribes.

Activities and Assessments

DBQ: The Land and Early People

Venn diagram or chart comparing the various tribes' gender roles, values, practices, and political system

Tests – multiple choice / open-ended

Quest: What's Cooking

Curriculum Compacting

Native American Newspaper project