

Instructional Lesson Plan

Content Area(s)/Course/Grade:
Social Studies Grade 5

Unit:
Life in the Colonies (Chapter 4)

Lesson Topic:
What Life Was Like for Slaves in the Colonies

Approx. Date/s:
Beginning of January

Diversity Integration Topic:
Slavery in the Colonies

NJSL Standard/s:

Textbook, Materials, Resources:
Textbook, google docs, google slides, reliable websites

Lesson Objective:

Students will describe how slaves came to America through the Middle passage and explain what life was like for a slave in colonial America.

Instructional Delivery

Culturally Responsive Teaching strategy:
Review- having a chance to apply new learning

Procedures:

1-Students will use what they learned the triangular slave trade and life in the colonies to create a journal from the view point of a slave.

2- Students will research what life was like for a slave traveling the middle passage and living in the colonies.

3- Students will gather information from reliable websites.

Some websites include:

- https://www.ducksters.com/history/colonial_america/slavery.php
- [https://www.historyisfun.org/pdf/colonial-life/What was life like for slaves on a Virginia farm.pdf?_ga=2.237577222.786485829.1598617873-960671006.1598617873](https://www.historyisfun.org/pdf/colonial-life/What%20was%20life%20like%20for%20slaves%20on%20a%20Virginia%20farm.pdf?_ga=2.237577222.786485829.1598617873-960671006.1598617873)
- <https://www.americanhistoryforkids.com/the-rise-of-slavery/>
- <https://www.pbs.org/wgbh/aia/part1/map1.html>
- <http://www.medfordhistorical.org/medford-history/africa-to-medford/slaves-in-new-england/>
- https://www.softschools.com/facts/13_colonies/the_middle_passage_facts/2050/
- <https://www.pbs.org/wgbh/aia/part1/1p277.html>

4- Each google slide will contain a journal entry on the topics below. Websites will be placed on each slide to guide student research. They will place their research in journal format.

- Describe your experience on the middle passage?

- What colony do you live in? Describe the colony.
- Explain what your life is like in this colony. Explain the work you do.
- Describe your clothing, home, leisure time.

5- Students will present their journal to their classmates using the google slide template.

Assessment/Evaluation

Formative/Summative:

Formative: Presentation rubric, google slide template, discussion

Closure:

Students will share their journal entry with a partner.

Teacher's Name submitting plan: Grade 5 Team

Date submitted: 10/24/22