

# Unit 4d-Social Issues

Content Area: **Social Studies**  
Course(s): **Social Studies 4**  
Time Period: **Marking Period 4**  
Length: **Marking Peirod 4**  
Status: **Published**

## Essential Questions

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- What economic issues impact children?
- What situations require productivity and accountability?

## Big Ideas

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- Make informed and reasoned decisions by seeking and assessing information, asking questions and evaluating alternate solutions.

## Holocaust Lessons

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### Objective:

Students will be able to identify injustices of the Holocaust. Students will analyze text and infer author's purpose.

Materials: Picture book: Willie and Max: A Holocaust Story, by Amy Littlesugar, Oskar Schindler quote, story analysis worksheet, SMART TV

Length of time: 1-2 days

- Display the quote, "I had to help them, there was no choice." by Oskar Schindler. Ask students what it might mean.
- Discuss with students if they know of any times, past or present, when groups of people disliked other groups of people (bias/prejudice/bullying). If needed, provide prompts such as segregation, Civil Rights Movement, Native Americans and European settlers, 9-11, etc.
- Show students the cover of Willie and Max: A Holocaust Story, and make predictions.
- Display the story analysis worksheet on the SMART TV and read the background information. Preview the questions students will be answering after the story is read aloud and add to or change previous predictions.
- Read aloud Willie and Max: A Holocaust Story. Following the read aloud, encourage students to summarize, discuss, and share reactions to the book.
- Students should then complete the story analysis worksheet (independently or in small groups).
- Share answers to questions
- Revisit the quote, "I had to help them, there was no choice." by Oskar Schindler and ask students if they interpret it any differently after the book.

Assessment: Student discussion and participation, story analysis worksheet

Extension: View and discuss the documentary, The Number on Great-Grandpa's Arm (2018)

<https://www.hbo.com/video/documentaries/the-number-on-great-grandpas-arm/videos/the-number-on-great-grandpas-arm>

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## **CSDT Technology Connection**

8.1.5.DA.1: Collect, organize, and display data in order to highlight relationships or support a claim.

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## **Enduring Understandings**

### **6.1 U.S. History: America in the World by the End of Grade 5**

#### **Civics, Government, and Human Rights: Participation and Deliberation**

6.1.5.CivicsPD.3 [M]: Explain how and why it is important that people from diverse cultures collaborate to find solutions to community, state, national, and global challenges.

#### **Civics, Government, and Human Rights: Civic Mindedness**

6.1.5.CivicsCM.1 [M]: Use a variety of sources to describe the characteristics exhibited by real and fictional people that contribute(d) to the well-being of their community and country.

6.1.5.CivicsCM.2 [M]: Use evidence from multiple sources to construct a claim about how selfdiscipline and civility contribute to the common good.

6.1.5.CivicsCM.3 [M]: Identify the types of behaviors that promote collaboration and problem solving with others who have different perspectives.

6.1.5.CivicsCM.5 [M]: Investigate the lives of New Jersey individuals with diverse experiences who have contributed to the improvement of society.

## **Civics, Government, and Human Rights: Human and Civil Rights**

6.1.5.CivicsHR.4 [M]: Identify actions that are unfair or discriminatory, such as bullying, and propose solutions to address such actions.

## **9.4 Life Literacies and Key Skills by the End of Grade 5**

### **Critical Thinking and Problem Solving**

9.4.5.CT.1: Identify and gather relevant data that will aid in the problem-solving process

### **Creativity and Innovation**

9.4.5.CI.2: Investigate a persistent local or global issue, such as climate change, and collaborate with individuals with diverse perspectives to improve upon current actions designed to address the issue

### **Focus Areas**

- Describe situations where productivity and accountability are important
- Establish performance goals to guide progress
- Collaborate to complete tasks
- Understand personal and community financial obligations
- Investigate the impact of volunteer service and charitable donations

### **Activities and Assessments**

Develop a group initiative that addresses an economic issue impacting children

Leadership and Responsibility Project

Green Club connection