

# Unit 4b-NJ in the 20th Century Inventions

Content Area: **Social Studies**  
Course(s): **Social Studies 4**  
Time Period: **Marking Period 4**  
Length: **Marking Period 4**  
Status: **Published**

## Essential Questions

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- How have scientific discoveries impacted our lives?
- What goods and services make up NJ's economy?

## Big Ideas

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- Creativity and innovation affect lifestyle, access to information and the creation of new products and services.

## AAPI and Social Justice

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See Appendix C

Book 1: [Punky Aloha by Shar Tulasoa](#) (Asian American & Pacific Islander Heritage)

Book 2: [Rolling Thunder by Kate Messner](#) (Military)

## CRLKS- Career Education

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9.2.5.CAP.1: Evaluate personal likes and dislikes and identify careers that might be suited to personal likes

9.2.5.CAP.3: Identify qualifications needed to pursue traditional and non-traditional careers and occupations

9.2.5CAP 6: Compare the characteristics of a successful entrepreneur with the traits of successful employees

9.2.5CAP 7: Identify factors to consider before starting a business

9.2.5 CAP 8: Identify risks that individuals and households face

9.2.5 CAP 9: Justify reasons to have insurance

### Connection:

Explore the roles of entrepreneurs and inventors from New Jersey. Discuss what makes an entrepreneur or

inventor have a positive impact on society, and grow their business.

## **Cross-Curricular Integration**

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### **Integration Area: ELA**

RL.PP.4.5. Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

W.WR.4.5. Conduct short research projects that use multiple reference sources (print and non-print) and build knowledge through investigation of different aspects of a topic.

SL.PI.4.4. Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

L.KL.4.1. Use knowledge of language and its conventions when writing, speaking, reading, or listening.

### **Activity:**

Students will use multiple sources to collect information and write a research report on a famous New Jersey Figure. Students will then summarize their research report to create a speech from first person point of view.

## **Social Studies Skills**

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### **Presentational Skills**

- Students will research and share information about a notable New Jersey figure. The research project will include a written report, digital slideshow, and oral presentation that includes relevant details about the figure's life, achievements, and contributions.

## **CSDT Technology Connection**

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8.1.5.DA.1: Collect, organize, and display data in order to highlight relationships or support a claim.

## **Enduring Understandings**

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## **6.1 U.S. History: America in the World by the End of Grade 5**

### **Economics, Innovation, and Technology: National Economy**

6.1.5.EconNE.4 [M]: Explain how creativity and innovation resulted in scientific achievement and inventions in many cultures during different historical periods.

6.1.5.EconNE.6 [M]: Examine the qualities of entrepreneurs in a capitalistic society.

### **History, Culture, and Perspectives: Continuity and Change**

6.1.5.HistoryCC.9 [M]: Evaluate the impact of ideas, inventions, and other contributions of prominent figures who lived New Jersey.

## **FOCUS AREAS**

- Name and describe important NJ inventors
- Discuss how inventions and discoveries affect our lives
- Discuss the consumer's role in supply and demand
- Identify goods and services in NJ

## **ACTIVITIES AND ASSESSMENTS**

Research project about inventors or inventions

Chapter outlines and discussions