Unit 4b-NJ in the 20th Century Inventions

Content Area: **Social Studies**
Course(s): **Social Studies 4**
Time Period: **Marking Period 4**
Length: **Marking Period 4**
Status: **Published**

Essential Questions

- How have scientific discoveries impacted our lives?
- What goods and services make up NJ's economy?

Big Ideas

- Creativity and innovation affect lifestyle, access to information and the creation of new products and services.

AAPI and Social Justice

See Appendix C

Book 1: Punky Aloha by Shar Tulasoa (Asian American & Pacific Islander Heritage)

Book 2: Rolling Thunder by Kate Messner (Military)

CRLLKS- Career Education

9.2.5.CAP.1: Evaluate personal likes and dislikes and identify careers that might be suited to personal likes

9.2.5.CAP.3: Identify qualifications needed to pursue traditional and non-traditional careers and occupations

9.2.5CAP 6: Compare the characteristics of a successful entrepreneur with the traits of successful employees

9.2.5CAP 7: Identify factors to consider before starting a business

9.2.5 CAP 8: Identify risks that individuals and households face

9.2.5 CAP 9: Justify reasons to have insurance

Connection:

Explore the roles of entrepreneurs and inventors from New Jersey. Discuss what makes an entrepreneur or

inventor have a positive impact on society, and grow their business.

Cross-Curricular Integration

Integration Area: ELA

RL.PP.4.5. Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

W.WR.4.5. Conduct short research projects that use multiple reference sources (print and non-print) and build knowledge through investigation of different aspects of a topic.

SL.PI.4.4. Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

L.KL.4.1. Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Activity:

Students will use multiple sources to collect information and write a research report on a famous New Jersey Figure. Students will then summarize their research report to create a speech from first person point of view.

Social Studies Skills

Presentational Skills

- Students will research and share information about a notable New Jersey figure. The research project will include a written report, digital slideshow, and oral presentation that includes relevant details about the figure's life, achievements, and contributions.

CSDT Technology Connection

8.1.5.DA.1: Collect, organize, and display data in order to highlight relationships or support a claim.

Enduring Understandings

6.1 U.S. History: America in the World by the End of Grade 5

Economics, Innovation, and Technology: National Economy

6.1.5.EconNE.4 [M]: Explain how creativity and innovation resulted in scientific achievement and inventions in many cultures during different historical periods.

6.1.5.EconNE.6 [M]: Examine the qualities of entrepreneurs in a capitalistic society.

History, Culture, and Perspectives: Continuity and Change

6.1.5.HistoryCC.9 [M]: Evaluate the impact of ideas, inventions, and other contributions of prominent figures who lived New Jersey.

FOCUS AREAS

- Name and describe important NJ inventors
- Discuss how inventions and discoveries affect our lives
- Discuss the consumer's role in supply and demand
- Identify goods and services in NJ

ACTIVITIES AND ASSESSMENTS

Research project about inventors or inventions

Chapter outlines and discussions