Unit 2a -Native Americans

Content Area: **Social Studies**
Course(s): **Social Studies 4**
Time Period: **Marking Period 2**
Length: **Marking Period 2**
Status: **Published**

Essential Questions

- What was life like for Native Americans in NJ (Lenape)?

Big Ideas

- Immigrants come to New Jersey and the United States for various reasons and have a major impact on the state and nation.

Cross-Curricular Integration

Integration Area: Language Arts

W.SE.4.6. Gather relevant information from multiple print and digital sources; take notes, prioritize and categorize information; provide a list of sources.

Activity:

Use Primary and Secondary Sources.

Diversity

Race and Ethnicity

- Describe the Lenape Culture.
- Compare and contrast the lives of the Lenape to our lives.
- Discuss how Native American culture is still manifested in NJ today.
- Compare Lenape culture with students' current cultural traditions.

Social Justice

See Appendix C

Book 1: A Piñata in a Pine Tree by Pat Mora (Holidays)

Book 2: Night of the Moon by Hena Khan (Holidays)

Book 1: Being Mindful Like Grandpa by Sheri Mabry (Wellness Week)

Book 2: Sam's Super Seats by Keah Brown

CSDT Technology Connection

8.1.5.DA.1: Collect, organize, and display data in order to highlight relationships or support a claim.

Enduring Understandings

6.1 U.S. History: America in the World by the End of Grade 5

Geography, People, and the Environment: Spatial Views of the World

6.1.5.GeoSV.2 [M]: Use maps to explain the impact of location and place on the relationships between places in New Jersey, the United States and other countries.

History, Culture, and Perspectives: Continuity and Change

6.1.5.HistoryCC.6 [M]: Use multiple sources to make evidence-based inferences on the impact of European colonization on Native American populations, including the Lenni Lenape of New Jersey.

6.1.5.HistoryCC.8 [M]: Make evidence-based inferences to describe how the influence of Native American groups, including the Lenni Lenape culture, is manifested in different regions of New Jersey.

6.1.5.HistoryCC.15: Analyze key historical documents to determine the role they played in past and present-day government and citizenship (i.e., the Mayflower Compact, the Declaration of Independence, the United States Constitution, the Bill of Rights).

9.1 Personal Financial Literacy by the End of Grade 5

9.1.5.PB.2 [M]: Describe choices consumers have with money (e.g., save, spend, donate).

Focus Areas

- Identify how the Lenape came to settle in NJ
- Describe the Lenape culture
- Compare and contrast the lives of the Lenape to our lives
- Discuss how Native American culture is still manifested in NJ today
- Compare Lenape culture with students' current cultural traditions

Activities and Assessments

Venn Diagram comparing the Lenape to ourselves

Writing Activity

Tests – multiple choice / open-ended

Critical Thinking and Problem Solving Project

Close reading and lesson outlines

Document Based Activity

6.1.5.HistoryCC.1: Analyze key historical events from the past to explain how they led to the creation of the state of New Jersey and the United States

DBQ Activity

When did Washington's Army attack sleeping soldiers in Trenton?

In Which Directions did Washington's army travel after crossing the Delaware River?

Before the attack on Trenton, Washington and his men were...

During what season did the Battle of Trenton take place?

How many soldiers crossed the Delaware River with Washington?

How many British soldiers lost their lives in the Battle of Trenton?

How many American soldiers lost their lives in the Battle of Trenton?

When did Emanuel Leutze paint a picture of Washington and his troops crossing the Delaware River?

For the complete DBQ Plan, please refer to MP2 Chapter 3 DBQ PDF.