Unit 4-Economics 2

Content Area: **Social Studies**
Course(s): **Social Studies 3**
Time Period: **Marking Period 4**
Length: **Marking Period 4**
Status: **Published**

Essential Questions

- How do good economic choices help you spend money wisely?

Big Ideas

- People depend on one another to produce, buy, and sell goods and services.
- Good decision-making helps the economy of a family or a community.

Social Justice

See Appendix C

Eyes that Kiss the Corners

- Novel Effect
- https://www.youtube.com/watch?v=VFz0wktGr2k
- Discuss

Ask: What words does the girl use to describe her eyes? What words would you use to describe her personality?

Show: Look at several pages with flowers in the illustrations. Describe the way the flowers are different. How are people like the flowers?

Connect: The girl talked about how special she felt when she was with her Mama and Amah and little sister Mei-Mei, telling stories and playing games. Who in your life makes you feel special, and what do they do that makes you feel that way? In what ways can you pass that on to others?

Suki's Kimono

https://www.youtube.com/watch?v=xrXsFs5KpLQ

Discuss

Worksheet (will be adding)

Juneteenth for Mazie

- Found in Novel Effect
- https://www.youtube.com/watch?v=8icqK_KUtQY
- Discuss

What is “Juneteenth”? What does it celebrate?

How did Juneteenth become a national, not just regional, celebration?

This Day in June by Gayle E

- https://www.youtube.com/watch?v=7It6cFUW5FM
- Also found in Novel Effect
- Discuss

1) What makes a family?

2) A family can be..?

3) Who can be considered to be your family?

• Teacher starts off by stating that every family is unique and different. • Teacher will show students various pictures of different family types. (Nuclear, single, same sex, and etc.) • Teachers would tell students about their family and what makes their family unique and special (family traditions). • The teacher would then ask the students what makes a family special. the teacher would ask the students to turn and talk. • Prior to reading the book, the teacher would ask for a few examples of what might make a family special. The teacher would then set a purpose for reading by asking the students to watch for what makes a family special in the book they are about to read aloud.

CSDT Technology Integration

8.1.5.DA.5: Propose cause and effect relationships, predict outcomes, or communicate ideas using data.

Activity: Students will watch two videos [This for That (Schoolhouse Rocks) and Where the Money Goes (Schoolhouse Rocks)], play Scholastic Road to Riches using the chromebook, and then explore the Smart Exchange activity, Cost and Benefits of Saving Money in a Financial Institution to determine the causes and

effects of economics

Enduring Understandings

6.1 U.S. History: America in the World by the End of Grade 5

Civics, Government, and Human Rights: Participation and Deliberation

6.1.5.CivicsPD.3: Explain how and why it is important that people from diverse cultures collaborate to find solutions to community, state, national, and global challenges.

Civics, Government, and Human Rights: Human and Civil Rights

6.1.5.CivicsHR.3 [M]: Cite examples from a variety of sources to describe how national and international leaders, businesses, and global organizations promote human rights and aid individuals and nations in need.

Economics, Innovation, and Technology: Economic Ways of Thinking

6.1.5.EconET.2 [M]: Use quantitative data to engage in cost benefit analyses of decisions that impact the individual and/or community.

6.1.5.EconET.3 [M]: Explain how scarcity and choice influence decisions made by individuals, communities, and nations.

Economics, Innovation, and Technology: Exchange and Markets

6.1.5.EconEM.2 [M]: Identify examples of the variety of resources that are used to produce goods and services (i.e., human capital, physical capital, natural resources).

6.1.5.EconEM.3 [M]: Describe how supply and demand influence price and output of products.

Economics, Innovation, and Technology: National Economy

6.1.5.EconNE.1 [M]: Explain the ways in which the government pays for the goods and services it provides.

6.1.5.EconNE.5 [M]: Explain how the availability of private and public goods and services is influenced by the government and the global economy.

6.1.5.EconNE.7 [M]: Describe the role and relationship among households, businesses, laborers, and governments within the economic system.

9.1 21st Century Life and Career Skills

A. Income and Careers

9.1.4.A.1[M] Explain the difference between a career and a job, and identify various jobs in the community

and the related earnings.

9.1.4.A.2[M] Identify potential sources of income.

9.1.4.A.3[M] Explain how income affects spending and take-home pay.

B. Money Management

9.1.4.B.1[M] Differentiate between financial goals.

9.1.4.B.2[M] Identify age-appropriate financial goals.

9.1.4.B.3[M] Explain what a budget is and why it is important.

9.1.4.B.4[M] Identify common household expense categories and sources of income. 9.1.4.B.5[M] Identify ways to earn and save

D. Planning, Saving and Investing

9.1.4.D.1[M] Determine various ways to save.

9.1.4.D. 2[M] Explain what it means to “invest.”

9.1.4.D.3[M] Distinguish between saving and investing.

Focus Areas

· Competition in a Free Market

· Supply and demand

· Budgeting

· Business cooperative

Activities and Assessments

Facts & Generalization chart

Citizenship Skills- Make an Economic Choice- pg. 432-433

BrainPop Jr Lessons- Goods & Services, Spending & Savings

Aligned IXL Skills- Understand quantity supplied and quantity demanded, understand overall supply and demand, What is economics?

Budget mini-unit and activity

Community Helpers exploration mini-unit

Assessment: IXL data, Ch 12 quiz

Resources

Harcourt Social Studies
Chapter 12: Saving and Spending our Money

· Lesson 2: Free Market Economy

· Lesson 3: Earn, Spend, and Save

· Lesson 4: World Businesses