

Unit 3b-Communities and Geography

Content Area: **Social Studies**
Course(s): **Social Studies 3**
Time Period: **Marking Period 3**
Length: **Marking Period 3**
Status: **Published**

Essential Questions

- How does a community's physical geography differ on a national and global level?

Big Ideas

- Different communities have different landforms and bodies of water.
- People change and adapt to their surroundings

CSDT Technology Integration

8.1.5.DA.3: Organize and present collected data visually to communicate insights gained from different views of the data.

Activity: Students will watch a BrainPop Jr. video on Natural Resources on the SmartTV. Students will click through the activity and determine whether a resource is renewable or nonrenewable by taking notes on a digital organizer.

Enduring Understandings

6.1 U.S. History: America in the World by the End of Grade 5

Geography, People, and the Environment: Spatial Views of the World

6.1.5.GeoSV.1 [M]: Identify the maps or types of maps most appropriate for specific purposes, (e.g., to locate physical and/or human features in a community, to determine the shortest route from one town to another town, to compare the number of people living at two or more locations).

6.1.5.GeoSV.2: Use maps to explain the impact of location and place on the relationships between places in New Jersey, the United States and other countries.

6.1.5.GeoSV.3 [M]: Demonstrate how to use digital geographic tools, maps and globes to measure distances and determine time zones, and locations using latitude and longitude.

6.1.5.GeoSV.4 [M]: Use a variety of geographic representations to describe the similarities and differences between places in New Jersey, the United States and the world (e.g., maps, data visualizations, graphs, diagrams, aerial and other photographs, GPS).

Geography, People, and the Environment: Human Population Patterns

6.1.5.GeoPP.1: Compare and contrast characteristics of regions in the United States based on culture, economics, and physical characteristics to understand the concept of regionalism.

6.1.5.GeoPP.4 [M]: Investigate the different physical and human characteristics of urban, suburban and rural communities and identify the factors that might attract individuals to that space.

Geography, People, and the Environment: Human Environment Interaction

6.1.5.GeoHE.1 [M]: Use a variety of sources from multiple perspectives, including aerial photographs or satellite images to describe how human activity has impacted the physical environment during different periods of time in New Jersey and the United States.

6.1.5.GeoHE.2 [M]: Cite examples of how technological advances have changed the environment in New Jersey and the United States (e.g., energy, transportation, communications).

6.1.5.GeoHE.3 [M]: Analyze the effects of catastrophic environmental and technological events on human settlements and migration.

Economics, Innovation, and Technology: Global Economy

6.1.5.EconGE.4 [M]: Compare and contrast how the availability of resources affects people across the world differently.

Focus Areas

- Use geographic tools to locate communities
- Recognize and describe physical characteristics of places
- Identify landforms, climate, and vegetation of communities
- Identify different geographical regions of the United States
- Describe how communities can be part of more than one region.
- Identify both living and non-living natural resources.

Activities and Assessments

Use Latitude and Longitude pg. 88-89

Use a Landform Map pg. 98-99

Comparing Primary and Secondary Source pg.168-169

DBQ's: Recycling

Daring Rescue During the Buffalo Blizzard

Earth's Hot Spots

BrainPop Jr Lessons- Continents & Oceans, Landforms, Rural, Urban, & Suburban

Flocabulary Lessons- Map Skills, Regions of the US

Aligned IXL Skills- Identify urban, suburban, and rural areas, Compare urban, suburban, and rural areas, identify oceans and continents, select oceans & continents, name oceans & continents, read a map: cardinal directions

Assessments- IXL data, oceans & continents quiz, landforms project

Resources

Core Lessons

Harcourt Social Studies

Chapter 3: Our Physical Geography

Lesson 1: Our Location

Lesson 3: Our Country's Regions

Lesson 4: Natural Resources