Unit 1b-Government

Content Area: **Social Studies**
Course(s): **Social Studies 3**
Time Period: **Marking Period 1**
Length: **Marking Period 1**
Status: **Published**

Essential Questions

- How does the government of our country work on a local, state and national level to help citizens?

Big Ideas

- Communities depend on citizens to participate in their government.

Cross-Curricular Integration

Integration Area: Mathematics

- 3.MD.B. 3 Draw a scaled picture graph and a scaled bar graph to represent a data set with several categories. Solve one- and two-step "how many more" and "how many less" problems using information presented in scaled bar graphs

Activity:

Students voted on citizen activities and graphed the results. Students will work together to write questions based on their findings.

Social Justice

See Appendix C

1.What Happened To You

Watch video and discuss

https://www.youtube.com/watch?v=gFjjXfU8C_I

Discussion questions

When we meet someone, how can we show them we want to be friends?

Brainstorm in small groups, ‘How do we make friends?’

Students can write or draw out their ideas on chart paper to share with the class.

2.All the Way to the Top

https://www.youtube.com/watch?v=FmM8Ns1DOb0

Discussion questions

Come together as a class and discuss the big ideas and themes in this book.

find examples that illustrate the main themes.

Have volunteers share their findings about each theme.

What do students think was the most important idea in this book?

1.Sharices Big Voice

https://www.youtube.com/watch?v=tld3xRGzmr4

Complete worksheet

worksheet

2.Mama, Do You Love Me?

https://www.youtube.com/watch?v=BWRBz5QZR-

Discuss

Say: The mother in the story represents unconditional love. She will love her daughter no matter what the daughter does. Ask: What is something, or who is someone, that you love no matter the circumstance? How do you show you care about the people you love?

CSDT Technology Connection

8.1.5.CS.1: Model how computing devices connect to other components to form a system.

Enduring Understandings

6.1 U.S. History: America in the World by the End of Grade 5

Civics, Government, and Human Rights: Civics and Political Institutions

6.1.5.CivicsPI.4 [M]: Describe the services our government provides the people in the community, state and across the United States.

Civics, Government, and Human Rights: Participation and Deliberation

6.1.5.CivicsPD.1 [M]: Describe the roles of elected representatives and explain how individuals at local, state, and national levels can interact with them.

6.1.5.CivicsPD.2: Explain how individuals can initiate and/or influence local, state, or national public policymaking (e.g., petitions, proposing laws, contacting elected officials).

6.1.5.CivicsPD.3: Explain how and why it is important that people from diverse cultures collaborate to find solutions to community, state, national, and global challenges.

Civics, Government, and Human Rights: Human and Civil Rights

6.1.5.CivicsHR.3: Cite examples from a variety of sources to describe how national and international leaders, businesses, and global organizations promote human rights and aid individuals and nations in need.

Civics, Government, and Human Rights: Participation and Deliberation

6.1.5.CivicsCM.4 [M]: Examine the responsibilities of differing positions of authority and identify criteria that are likely to make leaders qualified for those positions.

Focus Areas

· Identify the three levels of government

· Identify and describe the three branches of the national government.

· Identify government services

· Explain the basic types, purposes, and structures of city and county governments. · Identify goods and services that local governments provide.

· Describe the features of state and national government and its leaders.

Activities and Assessments

Map and Globe Skills- Read a Road Map pg. 278-289

DBQ: Libraries Make the World a Smarter Place

BrainPop Jr- Branches of Government, Local and State Governments, President, US Symbols

Aligned IXL skills- Local government, State government, Federal government, Checks & balances

Assessments- IXL data and Chapter 8 Quiz, US Symbols poster

Resources

Core Lessons

Harcourt Social Studies

Chapter 8: Government

· Lesson 1: Structure of Government

· Lesson 3: State and National Government

Lesson 4: Symbols of Our Nation