Unit 1a-Citizenship

Content Area: **Social Studies**
Course(s): **Social Studies 3**
Time Period: **Marking Period 1**
Length: **Marking Period 1**
Status: **Published**

Essential Questions

- How do communities depend on citizens to participate in their government?

Big Ideas

- Communities depend on citizens to participate in their government.

Social Justice

See Appendix C

1.What is Social Justice

Watch video and discuss

https://mail.google.com/mail/u/0/#inbox/FMfcgzGpGTLnSPsLqjNVzpVDCZzpqcxL?projector=1

https://www.youtube.com/watch?v=z754lhcX6qw

2.Skin Again

Watch video and complete worksheet

https://youtu.be/zIHu5nlYMwI

worksheet

3.Speak Up Molly Lou Melon

Watch video, discuss, and complete worksheet

https://www.youtube.com/watch?v=FLJlkwZUT0o

discussion and worksheet

CSDT Technology Integration

8.1.5.AP.4: Break down problems into smaller, manageable sub-problems to facilitate program development.

Activity: Students will log onto www.icivics.org and play the interactive decision making game. Students will break down big problems into smaller sub-problems that will divide into groups. Students will then make groups to work on these smaller problems in the game as they play the county official and must respond to citizen's requests. They must keep citizen's happy and manage resources and funds responsibly.

Enduring Understandings

6.1 U.S. History: America in the World by the End of Grade 5

Civics, Government, and Human Rights: Civics and Political Institutions

6.1.5.CivicsPI.9 [M]: Research and compare the differences and similarities between the United States and other nations' governments, customs, and laws.

Civics, Government, and Human Rights: Democratic Principles

6.1.5.CivicsDP.1: Using evidence, explain how the core civic virtues and democratic principles impact the decisions made at the local, state, and national government (e.g., fairness, equality, common good).

Civics, Government, and Human Rights: Participation and Deliberation

6.1.5.CivicsPD.2: Explain how individuals can initiate and/or influence local, state, or national public policymaking (e.g., petitions, proposing laws, contacting elected officials).

Civics, Government, and Human Rights: Processes and Rules

6.1.5.CivicsPR.1 [M]: Compare procedures for making decisions in a variety of settings including classroom, school, government, and /or society.

6.1.5.CivicsPR.2 [M]: Describe the process by which immigrants can become United States citizens.

Focus Areas

· Basic rights of citizens

· Understand that citizens have responsibilities

· Identify voting, obeying laws, respecting others, and paying taxes as responsibilities. · Describe the characteristics of a good citizen

Activities and Assessments

Make a Thoughtful Decision pg. 260-261 6.1.4.C.1

DBQ's: Grade 2- Women's Right to Vote

BrainPop Jr- Citizenship- Rights & Responsibilities

Aligned IXL Skills- Purpose of Government, The Constitution, The Bill of Rights

Assessment- IXL data, citizenship quiz

Resources

Core Lessons

Harcourt Social Studies
Chapter 7: Citizenship

· Lesson 1: Rights of Citizens

· Lesson 2: Duties of Citizens

· Lesson 3: Being a Good Citizen