| **Instructional Lesson Plan** | |
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| Content Area(s)/Course/Grade:  3rd grade Social Studies | Unit: MP2: Communities Over Time |
| Lesson Topic:  Indigenous People | Approx. Date/s:  November |
| Diversity Integration Topic: Discussion of Indigenous People | NJSL Standard/s: 6.1.5.HistoryUP.4 |
| Textbook, Materials, Resources:  Tapenum's Day: A Wampanoag Indian Boy in Pilgrim Times: A Wampanoag Indian Boy In Pilgrim Times | |
| **Lesson Objective:** | |
| SWBAT identify and recognize cultural highlights of Native Americans in the past. | |
| **Instructional Delivery** | |
| Culturally Responsive Teaching strategy:  Activate students’ prior knowledge with a KWL chart of what they know about Native Americans. | |
| Procedures:  Before reading, teachers will do the KWL chart with the class. Teachers will discuss the two Pilgrim books that we have previously read that talked about the day in the life of a pilgrim. Then we will introduce the book about Tapenum, a Native American living in the same area. How do they think his day will be different? We will then read the story aloud together, highlighting similarities and differences between the Native people and the Pilgrims. After reading, students will work in a small group on a Venn diagram comparing Indigenous People and the Pilgrims. Then students will compare their lives to Tapenum’s using different Venn Diagrams. | |
| **Assessment/Evaluation** | |
| Formative/Summative:  Venn Diagrams will be checked for understanding of the differences and similarities of Native Americans and the Pilgrims. Students who get less than 80% correct will receive additional support. | |
| Closure:  Exit Ticket- 1 new fact you learned about Native Americans | |

[weekly lesson plan template](https://edutechspot.com/lesson-plan-template-google-docs/)

**Teacher’s Name submitting plan: 3rd Grade**

**Date submitted:10/24/22**