Unit 3-Trade, Resources, and Services

Content Area: **Social Studies**
Course(s): **Social Studies 2**
Time Period: **Marking Period 3**
Length: **Marking Period 3**
Status: **Published**

Essential Questions

- How does your environment influence the products made there?
- How do the products made in your community differ from the ones produced in other countries.

Big Ideas

- Goods and services are produced and exchanged in multiple ways.
- The availability of resources influences current and future economic conditions.
- Governments play an economic role in the lives of individuals and communities.

Cross-Curricular Integration

Integration Area: Language Arts

RL.IT.2.3 Describe how characters in a story respond to major events and challenges using key details.

Activity: Read the story Those Shoes as a class. Have students think about whether the story was discussing a want or a need and the different ways in which the students were trying to use their resources to access what they wanted.

Social Justice

See Appendix C

1.I am Every Good Thing

(can be found on Novel Effect)

https://www.youtube.com/watch?v=nn2YGzxzF-0

Complete worksheet

worksheet

2.The Other Side

https://www.youtube.com/watch?v=QqKteFSLPtE

Discussion questions

ASK: Why do you think Clover's mother didn't tell her to get down from the fence?

SHOW: Look at the pictures on the last two pages of all the girls on the fence. What do you think is going on in these pictures?

CONNECT: Have you ever felt like something was wrong and you knew something had to be done to fix it? What did you do about it?

1.Malala's Magic Pencil

- https://www.youtube.com/watch?v=uSrC-GNbjQg
- On Novel Effect
- Pick one worksheet to discuss and complete

click here

2. Shark Lady

- https://www.youtube.com/watch?v=A5jDI_mVFTw
- On Novel Effect
- Discussion questions

Have you ever met anyone like Eugenie?

• If you could ask Eugenie any question, what would it be?

• Eugenie's work helped people learn about sharks. What is

something she helped people understand about sharks?

• Which fact did you find the most interesting?

• What was the author's purpose in writing this book?

• Were there any facts that surprised you? Why was that

surprising?

• How has your opinion of sharks changed or stayed the

same?

1.Sometimes People March

https://www.youtube.com/watch?v=ZaqdV6GJT8g

Discussion questions

Ask: What words describe how the people who march felt? How do you know they felt that way, or what examples from the book support your answer?

Show: Re-read the page "Sometimes great change starts small, with a brave question." How can a question be brave?

Connect: When we listen to each other, our understanding of each other and the world grows. Tell about a time when you had a problem and someone really listened to you. When people march, they are raising their voices together to amplify one message. How can a community demonstrate that it has listened to the people who march?

2. Worm Loves Worm

https://www.youtube.com/watch?v=b_Kc0lbZm5Y

Discuss

- Does everyone always have to do everything the same way
- Is it okay to be different

CSDT Technology Integration

8.1.2.A.4 Demonstrate developmentally appropriate navigation skills in virtual environments (i.e. games, museums).

Activity: Students will navigate through the "People and Environment" section of the PebbleGo research website. Students will use a Venn diagram to compare and contrast the environmental characteristics of various places/regions and the influence it has on how people live.

Enduring Undestandings

6.1.2.EconEM.1 Describe the skills and knowledge required to produce specific goods and services.

6.1.2.EconEM.2 Describe the goods and services that individuals and businesses in the local community produce and those that are produced in other countries.

6.1.2.EconEM.3 Identify the ways in which people exchange(d) goods and services today, and in the past (e.g., purchase, borrow barter).

6.1.2.EconNE.1 Identify examples of human capital, physical capital, and natural resources that contribute to favorable economic conditions.

6.1.2.EconNE.2 Describe examples of goods and services that governments provide.

Resources

Core Lessons

Various Biographies

- Watch BrainPop Jr. about famous Americans
- Read: *A Famous American* – write details about them on chart paper
- Read: *A Famous American Wo*man – write details about their life
- Make a list of national holidays – discuss why they are so important to us