

Unit 3-Trade, Resources, and Services

Content Area: **Social Studies**
Course(s): **Social Studies 2**
Time Period: **Marking Period 3**
Length: **Marking Period 3**
Status: **Published**

Essential Questions

- How does your environment influence the products made there?
- How do the products made in your community differ from the ones produced in other countries.

Big Ideas

- Goods and services are produced and exchanged in multiple ways.
- The availability of resources influences current and future economic conditions.
- Governments play an economic role in the lives of individuals and communities.

Cross-Curricular Integration

Integration Area: Language Arts

RL.IT.2.3 Describe how characters in a story respond to major events and challenges using key details.

Activity: Read the story [Those Shoes](#) as a class. Have students think about whether the story was discussing a want or a need and the different ways in which the students were trying to use their resources to access what they wanted.

Technology Integration

8.1.2.A.4 Demonstrate developmentally appropriate navigation skills in virtual environments (i.e. games, museums).

Activity: Students will navigate through the “People and Environment” section of the PebbleGo research website. Students will use a Venn diagram to compare and contrast the environmental characteristics of various places/regions and the influence it has on how people live.

Enduring Understandings

6.1.2.EconEM.1 Describe the skills and knowledge required to produce specific goods and services.

6.1.2.EconEM.2 Describe the goods and services that individuals and businesses in the local community produce and those that are produced in other countries.

6.1.2.EconEM.3 Identify the ways in which people exchange(d) goods and services today, and in the past (e.g., purchase, borrow barter).

6.1.2.EconNE.1 Identify examples of human capital, physical capital, and natural resources that contribute to favorable economic conditions.

6.1.2.EconNE.2 Describe examples of goods and services that governments provide.

Resources

Core Lessons

Various Biographies

- Watch BrainPop Jr. about famous Americans
- Read: *A Famous American* – write details about them on chart paper
- Read: *A Famous American Woman* – write details about their life
- Make a list of national holidays – discuss why they are so important to us