

Unit 4 - Places and Regions

Content Area: **Social Studies**
Course(s): **Social Studies 2**
Time Period: **Marking Period 4**
Length: **Marking Period 4**
Status: **Published**

Essential Questions

- How do your surroundings affect the way you live?

Big Ideas

- Environmental Characteristics influence the how and where people live.
- Global interconnections occur between humans and physical systems across different regions of the world.

Cross-Curricular Integration

Integration Area: Math

2.MD.D.10 Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put together, take-apart, and compare problems using information presented in a bar graph.

Activity: Students collect data of the weather throughout a 2 week time frame. Students will analyze data and create their own graph to display their findings.

Technology Integration

8.1.2.CS.1: Select and operate computing devices that perform a variety of tasks accurately and quickly based on user needs and preferences.

Activity:

Students will navigate through the “People and Environment” section of the PebbleGo research website. Students will use a Venn diagram to compare and contrast the environmental characteristics of various

places/regions and the influence it has on how people live.

Enduring Understandings

6.1.2.Geo.HE.1 Explain how seasonal weather changes, climate, and other environmental characteristics affect people's lives in a place or region.

6.1.2.Geo.HE.2 Describe how human activities affect the culture and environmental characteristics of places or regions (e.g., transportation, housing, dietary needs).

6.1.2.Geo.HE.3 Identify cultural and environmental characteristics of different regions in New Jersey and the United States.

6.1.2.Geo.HE.4 Investigate the relationship between the physical environment of a place and the economic activities found there.