Unit 4 - Places and Regions

Content Area: **Social Studies**
Course(s): **Social Studies 2**
Time Period: **Marking Period 4**
Length: **Marking Period 4**
Status: **Published**

Essential Questions

- How do your surroundings affect the way you live?

Big Ideas

- Environmental Characteristics influence the how and where people live.
- Global interconnections occur between humans and physical systems across different regions of the world.

Cross-Curricular Integration

Integration Area: Math

2.MD.D.10 Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put together, take-apart, and compare problems using information presented in a bar graph.

Activity: Students collect data of the weather throughout a 2 week time frame. Students will analyze data and create their own graph to display their findings.

Social Justice, Diversity, LGBTQ+

See Appendix C

Eyes that Kiss the Corners

- Novel Effect

- https://www.youtube.com/watch?v=VFz0wktGr2k
- Discuss

Ask: What words does the girl use to describe her eyes? What words would you use to describe her personality?

Show: Look at several pages with flowers in the illustrations. Describe the way the flowers are different. How are people like the flowers?

Connect: The girl talked about how special she felt when she was with her Mama and Amah and little sister Mei-Mei, telling stories and playing games. Who in your life makes you feel special, and what do they do that makes you feel that way? In what ways can you pass that on to others?

Suki's Kimono

https://www.youtube.com/watch?v=xrXsFs5KpLQ

Discuss

Worksheet (will be adding)

Juneteenth for Mazie

- Found in Novel Effect
- https://www.youtube.com/watch?v=8icqK_KUtQY
- Discuss

What is "Juneteenth"? What does it celebrate?

How did Juneteenth become a national, not just regional, celebration?

This Day in June by Gayle E

https://www.youtube.com/watch?v=7It6cFUW5FM

- Also found in Novel Effect
- Discuss

1) What makes a family?

2) A family can be..?

3) Who can be considered to be your family?

• Teacher starts off by stating that every family is unique and different. • Teacher will show students various pictures of different family types. (Nuclear, single, same sex, and etc.) • Teachers would tell students about

their family and what makes their family unique and special (family traditions). • The teacher would then ask the students what makes a family special. the teacher would ask the students to turn and talk. • Prior to reading the book, the teacher would ask for a few examples of what might make a family special. The teacher would then set a purpose for reading by asking the students to watch for what makes a family special in the book they are about to read aloud.

CSDT Technology Integration

8.1.2.CS.1: Select and operate computing devices that perform a variety of tasks accurately and quickly based on user needs and preferences.

Activity:

Students will navigate through the "People and Environment" section of the PebbleGo research website. Students will use a Venn diagram to compare and contrast the environmental characteristics of various places/regions and the influence it has on how people live.

Enduring Understandings

6.1.2.Geo.HE.1 Explain how seasonal weather changes, climate, and other environmental characteristics affect people's lives in a place or region.

6.1.2.Geo.HE.2 Describe how human activities affect the culture and environmental characteristics of places or regions (e.g., transportation, housing, dietary needs).

6.1.2.Geo.HE.3 Identify cultural and environmental characteristics of different regions in New Jersey and the United States.

6.1.2.Geo.HE.4 Investigate the relationship between the physical environment of a place and the economic activities found there.

Climate Change

6.3.2.GeoGI.1: Investigate a global issue such as climate change, its significance, and share information about how it impacts different regions around the world.

- Activity: In this unit, students will discuss the impact climate change has had on the country they are

researching for their International Celebration Project.