Unit 1b-Civics

Content Area: **Social Studies**
Course(s): **Social Studies 2**
Time Period: **Marking Period 1**
Length: **Marking Period 1**
Status: **Published**

Essential Questions

- Why do communities need a government?
- How can community members contribute to their community?

Big Ideas

- Local community and government leaders have roles and responsibilities to provide services for their community members
- Rules for all to live by are the result of the actions of government, organizations, and individuals.
- The actions of individuals and government affect decisions made for the common good.

Climate Change

English Language Arts: Cross-Curricular
W.2.2: Write informative/explanatory texts in which they introduce a topic, use evidence-based facts and definitions to develop points, and provide a conclusion.

- Activity: Students will write a letter to a government official explaining what they learned about their job and ask a question about what they are still wondering about their job.

Cross Curricular Integration

Integration Area: Language Arts

W.2.2 Write informative/explanatory texts in which they introduce a topic, use evidence-based facts and

definitions to develop points, and provide a conclusion.

Activity: Students will write a letter to a government official explaining what they learned about their job and ask a question about what they are still wondering about their job.

Diversity

Race and Ethnicity

Martin Luther King Jr.

What struggles did MLK experience in the decision-making process when sharing his opinions?

Big Idea - When all members of the group are given the opportunity to participate in the decision-making process everyone's voice is heard.

6.1.2.CivicsPD.1 Engage in discussions effectively by asking questions, considering facts, listening to the ideas of others, and sharing opinions.

6.1.2.CivicsPD.2 Establish a process for how individuals can effectively work together to make decisions.

Social Justice

See Appendix C

1.What Happened To You

Watch video and discuss

https://www.youtube.com/watch?v=gFjjXfU8C_I

Discussion questions

- When we meet someone, how can we show them we want to be friends?
- Brainstorm in small groups, ‘How do we make friends?’
- Students can write or draw out their ideas on chart paper to share with the class.

2.All the Way to the Top

https://www.youtube.com/watch?v=FmM8Ns1DOb0

Discussion questions

Come together as a class and discuss the big ideas and themes in this book.

- find examples that illustrate the main themes.
- Have volunteers share their findings about each theme.
- What do students think was the most important idea in this book?

1.Sharices Big Voice

https://www.youtube.com/watch?v=tld3xRGzmr4

Complete worksheet

worksheet

2.Mama, Do You Love Me?

https://www.youtube.com/watch?v=BWRBz5QZR-

Discuss

Say: The mother in the story represents unconditional love. She will love her daughter no matter what the daughter does. Ask: What is something, or who is someone, that you love no matter the circumstance? How do you show you care about the people you love?

CSDT Technology Integration

8.1.2.E.1 Use digital tools and online resources to explore a problem or issue.

Activity: Students will use their Chromebooks to access Social Studies IXL through Classlink and complete Government IXL C.1-C.4.

Enduring Understandings

6.1.2.CivicsPI.1 Describe roles and responsibilities of community and local government leaders (e.g., mayor, town council).

6.1.2.CivicsPI.2 Investigate the importance of services provided by the local government to meet the needs and ensure the safety of community members.

6.1.2.Civics PI.3 Explain how individuals work with different levels of government to make rules.

6.1.2.CivicsPI.5 Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.

6.1.2.CivicdPI.6 Explain what government is and its function MLK

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6.1.2.CivicsPD.2 Establish a process for how individuals can effectively work together to make decisions.

Resources

IXL (access through Classlink)