

Unit 1b-Civics

Content Area: **Social Studies**
Course(s): **Social Studies 2**
Time Period: **Marking Period 1**
Length: **Marking Period 1**
Status: **Published**

Essential Questions

- Why do communities need a government?
- How can community members contribute to their community?

Big Ideas

- Local community and government leaders have roles and responsibilities to provide services for their community members
- Rules for all to live by are the result of the actions of government, organizations, and individuals.
- The actions of individuals and government affect decisions made for the common good.

Cross Curricular Integration

Integration Area: Language Arts

W.2.2 Write informative/explanatory texts in which they introduce a topic, use evidence-based facts and definitions to develop points, and provide a conclusion.

Activity: Students will write a letter to a government official explaining what they learned about their job and ask a question about what they are still wondering about their job.

Diversity -MLK

What struggles did MLK experience in the decision-making process when sharing his opinions?

Big Idea - When all members of the group are given the opportunity to participate in the decision-making process everyone's voice is heard.

6.1.2.CivicsPD.1 Engage in discussions effectively by asking questions, considering facts, listening to the ideas of others, and sharing opinions.

6.1.2.CivicsPD.2 Establish a process for how individuals can effectively work together to make decisions.

Technology Integration

8.1.2.E.1 Use digital tools and online resources to explore a problem or issue.

Activity: Students will use their Chromebooks to access Social Studies IXL through Classlink and complete Government IXL C.1-C.4.

Enduring Understandings

6.1.2.CivicsPI.1 Describe roles and responsibilities of community and local government leaders (e.g., mayor, town council).

6.1.2.CivicsPI.2 Investigate the importance of services provided by the local government to meet the needs and ensure the safety of community members.

6.1.2.Civics PI.3 Explain how individuals work with different levels of government to make rules.

6.1.2.CivicsPI.5 Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.

6.1.2.CivicsPI.6 Explain what government is and its function MLK

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Resources

[IXL](#) (access through Classlink)