| **Social Studies Instructional Lesson Plan** | |
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| **Content Area(s)/Course/Grade**: 2nd Grade SS | **Unit**: Black History Month |
| **Lesson Topic**: MLK & Black History Month | **Approx. Date/s**: Winter |
| **Diversity Integration Topic**:   * What struggles did MLK experience in the decision-making process when sharing his opinions? | **NJSL Standard/s**:  6.1.2.CivicsPD.1 Engage in discussions effectively by asking questions, considering facts, listening to the ideas of others, and sharing opinions.  6.1.2.CivicsPD.2 Establish a process for how individuals can effectively work together to make decisions. |
| **Textbook, Materials, Resources**: MLK BrainPop, MLK texts | |
| **Lesson Objective:** | |
| **Big Idea -** When all members of the group are given the opportunity to participate in the decision-making process everyone’s voice is heard. | |
| **Instructional Delivery** | |
| **Culturally Responsive Teaching strategy**: Making Learning Contextual | |
| **Procedures**: Students will study the impact Martin Luther King JR had on our society. Students will have to think about the struggles that MLK experienced when sharing his opinions. | |
| **Assessment/Evaluation** | |
| **Formative/Summative**: Students will be assessed by completing an exit ticket explaining the struggles MLK faced when sharing his opinions | |
| **Closure**: As a closure to the lesson, students will make a connection to MLK and how they would have felt if they were in his shoes. | |

[weekly lesson plan template](https://edutechspot.com/lesson-plan-template-google-docs/)

**Teacher’s Name submitting plan:**

**Date submitted:**