Unit 1-Laws and Fundamental Rights

Content Area: **Social Studies**
Course(s): **Social Studies 1**
Time Period: **Marking Period 1**
Length:
Status: **Published**

Essential Questions

- How do rules and laws help us?
- Why is it important for people to participate in creating rules and laws?
- What does “fairness” and “equality” look like in the classroom?

Big Idea

- Rules and people who have authority are necessary to keep everyone safe, resolve conflicts and treat people fairly.
- Processes and rules should be fair, consistent, and respectful of the human rights of all people.

CRLLKS- 21st Century

Big Idea:

There are actions an individual can take to help make this world a better place

- 9.1.2.CR.1 Recognize ways to volunteer in the classroom, school, and community.
- 9.1.2.CR.2 List ways to give back, including making donations, volunteering, and starting a business.

Connection:

Students will be able to demonstrate career readiness in the classroom by participating in various classroom jobs (line leader, teacher’s helper, lunch helper, etc.)

Cross-Curricular Integration

Integration Area: Language Arts

W.RW.1.7. Engage in discussion, drawing, and writing in brief but regular writing tasks.

Activity:

After listening to the read aloud No David by David Shannon the students will be able to determine the importance of rules within the classroom. The students will write about one classroom rule that we have developed.

Social Justice

See Appendix C

Before you begin, have students view:

What is inequality and social justice? - BBC Bitesize Key Stage 3 Learning for Life and Work

What is Social Justice?

September:

Theme: Hispanic America

Read Alouds:

Alma and How She Got Her Name (English) Read-Aloud

Questions:

- What story would you like to tell about your name? (every name is unique and special)

Activity: List the names of the people in your family (this can be done on paper, students can verbalize members of family and then draw a picture of their family)

Planting Stories: The Life of Librarian and Storyteller Pura Belpre Read-Aloud

Questions:

- What is Pura's job that she loves? (she was a librarian)

Activities: Discuss: Share a story about your family.

October:

Theme: Respect

Read Alouds:

Read-Aloud of Chrysanthemum by Kevin Henkes

Questions:

- Why did Chrysanthemum's friends treat her differently? (Her name was unusual)

Activity: Draw a picture of your own perfect flower.

Mango Abuela and Me

Questions:

- What does the little girl teach her Abuela?

Activity: Discuss: what are some traditions you have with your family?

November:

Theme: Veterans Book and American Culture

Veterans Heroes In Our Neighborhood - Read Aloud Book for Veterans Day

Questions:

- Who are the heroes in this book? (veterans)

Activity: Discuss: do you know any veterans?

What Does It Mean To Be American? - Read Aloud

Questions/Activity: Discuss:

- What does it mean to be American? (believing that all people are created equal)

Social Studies Skills

Chronological Thinking

- Explain how the present is connected to the past

Spatial Thinking

- Determine locations of places and interpret information available on maps and globes
- Use thematic maps and other geographic representations to obtain, describe, and compare spatial patterns and information about people, places, regions, and environments.

CSDT Technology Integration

8.2.2.ITH.2:Explain the purpose of a product and its value.

Activity: Students will help create classroom rules and the teacher will type ideas on the Smart TV or Jamboard.

Enduring Understandings

- 6.1.2.CivicsPR.1 Determine what makes a good rule or law.
- 6.1.2.CivicsPR.3 Analyze classroom rules and routines and describe how they are designed to benefit the common good.
- 6.1.2.CivicsPR.4 Explain why teachers, local community leaders, and other adults have a responsibility to make rules that are fair, consistent, and respectful of individual rights.

Resources

- Brainpop Jr:
    - Rights and Responsibilities
    - School
    - Community Helpers
- PebbleGo
    - Being a Good Citizen

        - Jobs in the Community
- First 6 Weeks of School Curriculum
        - Rule creation as a class
        - Fair vs Equal Lesson
- Scholastic News Grade 1

Assessments:

- Making classroom rules poster collaboratively
- Rules vs Laws
- Classroom Constitution
- BrainPop Jr. Quiz on Rights and Responsibilities
- Participation in classroom procedures/routines/jobs
- Community Helper Sorts