Unit 2-Geography, People and the Environment

Content Area: **Social Studies**
Course(s): **Social Studies 1**
Time Period: **Marking Period 2**
Length: **Marking Period 2**
Status: **Published**

Essential Questions

- Why would recognizing and understanding map properties be important?
- How can we use a map and globes to locate different places?
- What physical features can be found on a map?

Big Ideas

- A map is a symbolic representation of selected characteristics of a place.
- Geographic data can be used to identify cultural and environmental characteristics of places.

Cross- Curricular Integration

Integration Area: Mathematics

1.DL.1.A.1 Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another

Activity:

Students will be able to count the different numbers of physical features on a map and organize that data into a graph.

Social Justice

See Appendix C

Theme: Holidays Around the World

Read Aloud | Hanukkah Bear by Eric A. Kimmel | CozyTimeTales

Question:

- What do people do for the 8 weeks of Hanukkah? (Light 8 candles)
- What is the candle holder called? (Menorah)

Activity: Color a Menorah: Menorah coloring sheet

My Family Celebrates Kwanzaa - Read Aloud Children's Book

Question:

- What does Kwanzaa celebrate? (African Culture)
- How long does Kwanzza last? (7 days)

Activity: color the Kwanzaa candles: Kwanzaa Candles

PETE THE CAT SAVES CHRISTMAS Read Aloud ~ Christmas Story ~ Christmas Books for Kids

Question:

- How does Pete the Cat save Christmas? (he helped Santa deliver presents)

Activity: decorate a Christmas Tree: Christmas Tree Coloring sheet

January:

Theme: Wellness/Mindfulness

You Are Like A Seed

Question:

- How are you like a seed? (you start off small and then you grow)

Activity: Discuss: How are you like a seed?

My Feelings and Me: Kids books read aloud by Books with Blue

Question:

- Why is it good to show your feelings? (it makes you feel better)

Activity: Discuss what you do to express your feelings.

Be Kind: Kids books read aloud by Books with Blue

Question:

- What do the Characters do to make Tanisha feel better? (they try to make her feel better by sticking up for her when people make fun of her)

Activity: Discuss how you can be kind to others?

💝 Kids Book Read Aloud: KINDNESS IS MY SUPERPOWER I Alicia Ortego I Reading aloud I Kids books

Question:

- Why did the little boy make his friend cry? (he made fun of her for wearing glasses)
- How does the little boy make his friend feel better? (he can be kind to his friend)

Activity: Discuss: how can you help a friend who is upset?

CSDT Technology Integration

8.1.2.DA.4: Make predictions based on data using charts or graphs.

Activity: Students will follow an online map.

Enduring Understandings

- 6.1.2.Geo.SV.1 Use maps to identify physical features (e.g., continents, oceans, rivers, lakes,

mountains).

- 6.1.2.Geo.SV.3 Identify and describe the properties of a variety of maps and globes (e.g., title, legend, cardinal directions, scale, symbols,) and purposes (wayfinding, thematic).
- 6.1.2.Geo.SV.4 Identify examples of geospatial data (e.g., landmarks on the school grounds, the spatial location of each student's assigned seat in the classroom, needs more thought).

Resources

Gingerbread Baby Letters

Pebble Go

- Maps- Map Directions, Map Keys, What is a Map

Brain Pop Jr.

- Reading Maps
- Continents & Oceans
- Landforms
- Rural, Suburban, Urban

Discovery Ed

- Landforms - Pirate Map
- Maps K-2 Activity

Scholastic News Grade 1

Assessments:

- Me on the Map
- Map Legend Sort
- Landform Activity
- Gingerbread Baby Map Tracking
- Make a Classroom Map