

MP2-Geography, People and the Environment

Content Area: **Social Studies**
Course(s): **Social Studies 1**
Time Period: **Marking Period 2**
Length: **Marking Period 2**
Status: **Published**

Essential Questions

- Why would recognizing and understanding map properties be important?
- How can we use a map and globes to locate different places?
- What physical features can be found on a map?

Big Ideas

- A map is a symbolic representation of selected characteristics of a place.
- Geographic data can be used to identify cultural and environmental characteristics of places.

Cross- Curricular Integration

Integration Area: Mathematics

1.DL.1.A.1 Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another

Activity:

Students will be able to count the different numbers of physical features on a map and organize that data into a graph.

Technology Integration

8.1.2.DA.4: Make predictions based on data using charts or graphs.

Activity: Students will follow an online map.

Enduring Understandings

- 6.1.2.Geo.SV.1 Use maps to identify physical features (e.g., continents, oceans, rivers, lakes, mountains).
- 6.1.2.Geo.SV.3 Identify and describe the properties of a variety of maps and globes (e.g., title, legend, cardinal directions, scale, symbols,) and purposes (wayfinding, thematic).
- 6.1.2.Geo.SV.4 Identify examples of geospatial data (e.g., landmarks on the school grounds, the spatial location of each student's assigned seat in the classroom, needs more thought).

Resources

Gingerbread Baby Letters

Pebble Go

- Maps- Map Directions, Map Keys, What is a Map

Brain Pop Jr.

- Reading Maps
- Continents & Oceans
- Landforms
- Rural, Suburban, Urban

Discovery Ed

- Landforms - Pirate Map
- Maps K-2 Activity

Scholastic News Grade 1

Assessments:

- Me on the Map
- Map Legend Sort
- Landform Activity
- Gingerbread Baby Map Tracking
- Make a Classroom Map