

Unit 4-History and Culture

Content Area: **Social Studies**
Course(s): **Social Studies 1**
Time Period: **Marking Period 4**
Length: **Marking Period 4**
Status: **Published**

Essential Questions

- How can we learn from stories that happened in the past?
- Why is it important to look at a variety of sources?

Big Ideas

- The nature of history involves stories of the past preserved in a variety of sources.
- Historians analyze accounts of history through a variety of sources, including different accounts of the same event.

Cross-Curricular Integration

Integration Area: English Language Arts

RI.CR.1.1. Ask and answer questions about key details in an informational text (e.g., who, what, where, when, why, how).

Activity:

Story read aloud on Ruby Bridges

Technology Integration

8.1.2.NI.2: Describe how the internet enables individuals to connect with others worldwide.

Activity: Students will learn about Johnny Appleseed Folklore.

Enduring Understandings

- 6.1.2.HistorySE.1 Use examples of regional folk heroes, stories and/or songs and make inferences about how they contributed to the development of a culture's history.
- 6.1.2.HistorySE.2 Analyze a variety of sources describing the same event and make inferences about why the accounts are different (e.g., photographs, paintings, cartoons, newspapers, poetry, novels, plays).
- 6.1.2.HistorySE.3 Use historical data from a variety of sources to investigate the development of a local community (e.g., origins of its name, originating members, important historical events and places).

Resources

Johnny Appleseed Folklore

John Henry Folklore

PebbleGo - Wright Brothers, Schools then and now

Wright Brothers DBQ

Scholastic News - Schools Long Ago and Today