Unit 4-History and Culture

Content Area: **Social Studies**
Course(s): **Social Studies 1**
Time Period: **Marking Period 4**
Length: **Marking Period 4**
Status: **Published**

Essential Questions

- How can we learn from stories that happened in the past?
- Why is it important to look at a variety of sources?

Big Ideas

- The nature of history involves stories of the past preserved in a variety of sources.
- Historians analyze accounts of history through a variety of sources, including different accounts of the same event.

Cross-Curricular Integration

Integration Area: English Language Arts

RI.CR.1.1. Ask and answer questions about key details in an informational text (e.g., who, what, where, when, why, how).

Activity:

Story read aloud on Ruby Bridges

Social Justice

See Appendix C

May:

Theme: Asian Pacific Islander Month and Memorial Day

‘Ohana Means Family

Question:

- What is everyone in ‘Ohana Means Family getting ready for? (a party to celebrate family)

Activity: How do you get ready for a party in your family?

Cora Cooks Pancit by Dorina K. Lazo Gilmore and Kristi Valiant / Children's Story Time Read Aloud

Question:

- What does Cora learn to cook? (pancits)

Activity: Describe your favorite food.

us Hero Dad Book Read Aloud Happy Memorial Day #herodadbook #memorialdaybooksforkids

Question:

- Why is the boy's dad a superhero? (he is a soldier)

Activity: Draw a picture of your hero

Rolling Thunder - Memorial Day (Read Aloud)

Question:

- Who does the book talk about? (possible answers: Soldiers, veterans, etc.)

Activity: Discuss: Why is it important to remember and honor those who fought for our country?

June:

Theme: Flag Day

us F is for Flag us| Read Aloud for kids! | Patriotic Books for Kids!

Questions:

- What does our flag stand for? (our country)

Activity: Color our American Flag: American Flag Print out

FLAG DAY Children's Read Aloud Book

Question:

- What day do we celebrate Flag Day? (June 14)

Activity: Recite the Pledge of Allegiance

CSDT Technology Integration

8.1.2.NI.2: Describe how the internet enables individuals to connect with others worldwide.

Activity: Students will learn about Johnny Appleseed Folklore.

Enduring Understandings

- 6.1.2.HistorySE.1 Use examples of regional folk heroes, stories and/or songs and make inferences about how they contributed to the development of a culture's history.
- 6.1.2.HistorySE.2 Analyze a variety of sources describing the same event and make inferences about why the accounts are different (e.g., photographs, paintings, cartoons, newspapers, poetry, novels, plays).
- 6.1.2.HistorySE.3 Use historical data from a variety of sources to investigate the development of a local community (e.g., origins of its name, originating members, important historical events and places).

Resources

Johnny Appleseed Folklore

John Henry Folklore

PebbleGo - Wright Brothers, Schools then and now

Wright Brothers DBQ

Scholastic News - Schools Long Ago and Today