

Instructional Lesson Plan

Content Area(s)/Course/Grade:
Social Studies/1

Unit: Diversity

Lesson Topic: MLK

Approx. Date/s: MP3

Diversity Integration Topic: Black History Month

NJSL Standard/s: • 6.1.2.CivicsPI.4:
Explain how all people, not just
official leaders, play important roles
in a community

Textbook, Materials, Resources: MLK BrainPopJr, writing paper, black/brown/white
construction paper

Lesson Objective:

Students will be able to make connections to Dr. Martin Luther King Jr's dream.

Instructional Delivery

Culturally Responsive Teaching strategy: Community Building

Procedures: Students will listen/discuss MLK BrainPop and discuss what MLK's dream was. Students will share what their dream is to make the world a better place. Students will create a portrait of MLK and their dreams.

Assessment/Evaluation

Formative/Summative: Knowledge of MLK's dream, connection made

Closure: Each student will share their dream.