Unit 3-History & Diversity

Content Area: **Social Studies**
Course(s): **Social Studies K**
Time Period: **Marking Period 3**
Length: **Marking Periods 3 - 4**
Status: **Published**

Social Justice

See Appendix C

February:

Theme: Black History Month

Mrs. Kim Reads The Story of Ruby Bridges (READ-ALOUD)

Question:

- What did Ruby Bridges do that was so important? (She attended a white school).

Activity: Discuss: What is something brave you have done?

I Am Martin Luther King Jr by Brad Meltzer| Books Read Aloud| StoryTimeWithMsMelange

Question:

- What did Dr. Martin Luther King Jr. want for all of us? (freedom for all)

Activity: Draw a picture about what freedom means to you.

I am Rosa Parks by Brad Meltzer | READ ALOUD

Question:

- What did Rosa Parks do on the bus? (She sat in the white section of the bus and refused to move)

Activity: Discuss: Why is it important to stand up for yourself and others?

March:

Theme: Read Across America:

We're Better Together/By Eileen Spinelli/Illustrated by Ekaterina Trukhan/Community/Teamwork/Leader

Question:

- How are we better together? (when we play together, when everyone helps)

Activity: Discuss: what are some things we can do to be better together?

April:

Theme: Diversity and Autism Awareness

Read-Aloud of Whoever You Are by Mem Fox

Question:

- What makes us all so unique? (possible answers: We live in different places, we look different, families are different, etc.)

Activity: Draw a self portrait.

Kids Read Aloud: "Same, Same but Different" by Jenny Sue Kostecki-Shaw

Question:

- What makes us the same? What makes us different? (possible answers: We might like the same things. We might come from different families)

Activity: Draw something you enjoy doing. Discuss how your pictures are the same and how they are different.

My Brother Charlie

Question:

- How are Charlie and Callie different? (different personalities and interests)
- What makes Charlie different? (possible answer: he didn't play with Callie, he didn't hug mommy or Callie, Charlies brain works differently, he has autism)

Activity: Draw a picture of you and your siblings.

CSDT Technology Connection

8.1.2.NI.1: Model and describe how individuals use computers to connect to other individuals, places, information, and ideas through a network.

Cross-Curricular Integration

Integration Area: Language Arts

W.AW.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).

Activity:

The teacher will read aloud Mae Among the Stars by Roda Ahmed and discuss the important message, “If you can dream it, if you believe it, and work hard for it, anything is possible!” Students will complete the sentence, “When I grow up I want to be… because…” and illustrate their writing.

Diversity Integration

The teacher will show two eggs of different colors and students will be asked to describe how the eggs look on the outside. The teacher will crack open the eggs and students will be asked to describe how the eggs look on the inside. The teacher and students will discuss how the eggs are like people and how this relates to how Martin Luther King Jr. wanted everyone to be treated.

Resources

Scholastic Let’s Find Out: “Everyone Can Be Great”

BrainPOP Jr. Martin Luther King Jr.

BrainPOP Jr. Ruby Bridges

BrainPOP Jr. Mae Jemison

Scholastic Let’s Find Out: Blast Off With Mae Jemison

BrainPOP Jr. Rosa Parks

BrainPOP Jr. Jackie Robinson

BrainPOP Jr. Helen Keller

BrainPOP Jr. Amelia Earhart