Unit 2-Economics & Geography

Content Area: **Social Studies**
Course(s): **Social Studies K**
Time Period: **Marking Period 2**
Length: **Marking Period 2**
Status: **Published**

Career Education

9.4.2IML2-Represent Data in a visual format to tell a story about the data

Activity-Graph cultures within their class on a picture graph

9.4.2.CT3-Use a variety types of thinking to solve problems

Activity- Using pattern blocks students will come up with different solutions to create tangram animal shapes.

Social Justice

See Appendix C

Theme: Holidays Around the World

Read Aloud | Hanukkah Bear by Eric A. Kimmel | CozyTimeTales

Question:

- What do people do for the 8 weeks of Hanukkah? (Light 8 candles)
- What is the candle holder called? (Menorah)

Activity: Color a Menorah: Menorah coloring sheet

My Family Celebrates Kwanzaa - Read Aloud Children's Book

Question:

- What does Kwanzaa celebrate? (African Culture)
- How long does Kwanzza last? (7 days)

Activity: color the Kwanzaa candles: Kwanzaa Candles

PETE THE CAT SAVES CHRISTMAS Read Aloud ~ Christmas Story ~ Christmas Books for Kids

Question:

- How does Pete the Cat save Christmas? (he helped Santa deliver presents)

Activity: decorate a Christmas Tree: Christmas Tree Coloring sheet

January:

Theme: Wellness/Mindfulness

My Feelings and Me: Kids books read aloud by Books with Blue

Question:

- Why is it good to show your feelings? (it makes you feel better)

Activity: Discuss what you do to express your feelings.

Be Kind: Kids books read aloud by Books with Blue

Question:

- What do the Characters do to make Tanisha feel better? (they try to make her feel better by sticking up for her when people make fun of her)

Activity: Discuss how you can be kind to others?

💝 Kids Book Read Aloud: KINDNESS IS MY SUPERPOWER I Alicia Ortego I Reading aloud I Kids books

Question:

- Why did the little boy make his friend cry? (he made fun of her for wearing glasses)
- How does the little boy make his friend feel better? (he can be kind to his friend)

Activity: Discuss: how can you help a friend who is upset?

CSDT Technology Connection

8.1.2.NI.1: Model and describe how individuals use computers to connect to other individuals, places, information, and ideas through a network.

Cross-Curricular Integration

Integration Area: Language Arts

RI.CR.K.1 With prompting and support, ask and answer questions about key details in a text.

Activity:

The teacher will read aloud Houses and Homes (Fountas & Pinnell Text Set 11: The Place You Call Home). The students will discuss the different kinds of homes people live in, the different materials they are made from, and the different ways they are built.

Resources

BrainPOP Jr. Goods and Services

BrainPOP Jr. Needs and Wants

Scholastic Let's Find Out: Holiday Needs and Wants

BrainPOP Jr. Rural, Suburban, Urban

BrainPOP Jr. Homes

Fountas & Pinnell Text Set 11: The Place You Call Home