Unit 1-Rules and Community

Content Area: **Social Studies**
Course(s): **Social Studies K**
Time Period: **Marking Period 1**
Length: **Marking Period 1**
Status: **Published**

Essential Questions

How can we all work together at school and in our community?

What is a map and how is it used?

Big Ideas

Rules and people who have authority are necessary to keep everyone safe, resolve conflicts and treat people fairly.

The actions of individuals and government affect decisions made for the common good.

A map is a symbolic representation of selected characteristics of a place.

Social Justice

See Appendix C

Before you begin, have students view:

What is inequality and social justice? - BBC Bitesize Key Stage 3 Learning for Life and Work

What is Social Justice?

September:

Theme: Hispanic America

Read Alouds:

Alma and How She Got Her Name (English) Read-Aloud

Questions:

- What story would you like to tell about your name? (every name is unique and special)

Activity: List the names of the people in your family (this can be done on paper, students can verbalize members of family and then draw a picture of their family)

Planting Stories: The Life of Librarian and Storyteller Pura Belpre Read-Aloud

Questions:

- What is Pura's job that she loves? (she was a librarian)

Activities: Discuss: Share a story about your family.

October:

Theme: Respect

Read Alouds:

Mango Abuela and Me

Questions:

- What does the little girl teach her Abuela?

Activity: Discuss: what are some traditions you have with your family?

November:

Theme: Veterans Book and American Culture

Veterans Heroes In Our Neighborhood - Read Aloud Book for Veterans Day

Questions:

- Who are the heroes in this book? (veterans)

Activity: Discuss: do you know any veterans?

What Does It Mean To Be American? - Read Aloud

Questions/Activity: Discuss:

- What does it mean to be American? (believing that all people are created equal)

CSDT Technology Integration

8.2.2.ITH.4: Identify how various tools reduce work and improve daily tasks.

Activity:

Describe how various community helpers use technology in their daily tasks.

Cross-Curricular Integration

Integration Area: Language Arts

L.K.L.K.1.A Use frequently occurring nouns and verbs.

Activity:

Students will create their own “noun town” map. Students will illustrate and label people, places and things that can be found in their town.

CSDT Technology Connection

8.1.2.NI.1: Model and describe how individuals use computers to connect to other individuals, places, information, and ideas through a network.

Enduring Understandings

6.1.2.Civics PI.4: Explain how all people, not just official leaders, play important roles in a community.

6.1.2 Civics PI.5 Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.

6.1.2. Geo SV.2: Describe how maps are created for a specific purpose (e.g., school fire-drill map, route from home to school, learning centers in a classroom).

Activities & Assessments:

Develop and sign classroom rules

Constitution Day mini-reader

Community Helpers: How I Help?

How can I be a community helper? anchor chart

In my community, I help out by… writing

Community Helpers: “Who Am I?” game

(LFO) Neighborhood Map

(LFO) Fire Truck Map

Noun Town Map project

Resources

BookFlix How do dinosaurs go to school?

BrainPOP Jr. Community Helpers

Scholastic Let’s Find Out: Clap for Community Workers

Scholastic Let’s Find Out: Let’s Go to the Fire Station