June: American Traditions (Holidays & National Symbols)

Content Area: **Social Studies**
Course(s):
Time Period: **June**
Length: **3 weeks**
Status: **Published**

Unit Overview

Students will know different symbols that represent America including the Statue of Liberty, Bald Eagle, American Flag and Liberty Bell.

Enduring Understandings

Students will understand that there are certain symbols, holidays and monuments that represent America.

Essential Questions

What national holidays do we recognize and why do we celebrate these holidays? (Memorial Day, Flag Day, Fourth of July?)

Is it important for national symbols?

Instructional Strategies & Learning Activities

Students will be able to learn and explain about the importance of national holidays such as Memorial Day and Flag Day. Students will be able to explain the importance of the national symbols. Students will be able to practice and reinforce knowledge of the words in the Pledge of Allegiance.

Integration of Career Readiness, Life Literacies and Key Skills

wants versus needs

farm life and factory life

9.4.2.CI.1	Demonstrate openness to new ideas and perspectives (e.g., 1.1.2.CR1a, 2.1.2.EH.1, 6.1.2.CivicsCM.2).
9.4.2.CI.2	Demonstrate originality and inventiveness in work (e.g., 1.3A.2CR1a).
9.4.2.GCA.1	Articulate the role of culture in everyday life by describing one's own culture and comparing it to the cultures of other individuals (e.g., 1.5.2.C2a, 7.1.NL.IPERS.5, 7.1.NL.IPERS.6).

Technology Integration

Students will interact with the unit through the Smartboard.

Classroom Shutterfly Share Site

Smartboard lessons and technology.

Utilize BrainBob Jr and BrainBob.

Use websites to display literature in various ways for example www.storylineonline.net

Observe and engage with SchoolTube videos.

Creation and publication of class created books.

Interdisciplinary Connections

LA.RI.K.1	With prompting and support, ask and answer questions about key details in a text.
LA.W.K.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
LA.SL.K.1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
LA.SL.K.2	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

Differentiation

Students will be supported as needed.

Modifications & Accommodations

IEP's and 504 accommodations will be utilized.

Benchmark Assessments

Discussion

Teacher observation throughout the month.

Formative Assessments

Student Drawing

Teacher Observation

anecdotal notes

Summative Assessments

class projects

Instructional Materials

Read Aloud Trade Books:

Red, White, and Blue by John Herman

A Flag of Our Country by Eve Spencer

F is for Flag by Wendy Chevette Lewison

Pledge of Allegiance-Scholastic

Scholastic News and Weekly Reader

Standards

6.1.2.CivicsDP.1	Explain how national symbols reflect on American values and principles.
6.1.2.CivicsDP.3	Explain how historical symbols, monuments and holidays reflect the shared values, principles, and beliefs of the American identity.