March & April: Where We Live (Environment & Map Skills)

Content Area: **Social Studies**
Course(s):
Time Period: **March**
Length: **6-8 Weeks**
Status: **Published**

Unit Overview

Students will locate places on a map. (water/land)

How people can hurt and help the environment.

Enduring Understandings

Students will understand that a map is used to locate places.

Students will understand that people can help and hurt the environment.

Essential Questions

Why do we have maps?

How does our environment affect our lives?

Instructional Strategies & Learning Activities

Students take part in various activities and discussions about the rules in the classroom and why they are important to the class being able to work and learn together. Students learn management techniques and help establish rules to keep the classroom peaceful and successful.

Integration of Career Readiness, Life Literacies and Key Skills

Students will be able to analyze the difference between a map and a globe.

Identify the difference between land and water. (color)

Identify ways they can protect natural resources. (recycle)

List activities that can be harmful to natural resources. (pollution)

9.4.2.CI.1	Demonstrate openness to new ideas and perspectives (e.g., 1.1.2.CR1a, 2.1.2.EH.1, 6.1.2.CivicsCM.2).
9.4.2.CT.1	Gather information about an issue, such as climate change, and collaboratively brainstorm ways to solve the problem (e.g., K-2-ETS1-1, 6.3.2.GeoGI.2).
9.4.2.CT.3	Use a variety of types of thinking to solve problems (e.g., inductive, deductive).

Technology Integration

Students will interact with the unit through the Smartboard.

Classroom Shutterfly Share Site

Smartboard lessons and technology.

Utilize BrainBob Jr and BrainBob.

Use websites to display literature in various ways for example www.storylineonline.net

Observe and engage with SchoolTube videos.

Creation and publication of class created books.

Interdisciplinary Connections

LA.RI.K.1	With prompting and support, ask and answer questions about key details in a text.
LA.W.K.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
LA.SL.K.1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
LA.SL.K.2	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

Differentiation

Students will be supported as needed.

Modifications & Accommodations

IEP's and 504 accommodations will be utilized.

Benchmark Assessments

Discussion

Teacher observation throughout the month.

Formative Assessments

Student Drawing

Teacher Observation

anecdotal notes

Summative Assessments

class projects

Instructional Materials

Trade Books:

The Lorax by Dr. Seuss

Scholastic News and Weekly Reader

Maps

Standards

	Physical and human characteristics affect where people live (settle).
6.1.2.GeoPP.1	Explain the different physical and human characteristics that might make a location a good place to live (e.g., landforms, climate and weather, resource availability).
	A map is a symbolic representation of selected characteristics of a place.
6.1.2.GeoSV.1	Use maps to identify physical features (e.g., continents, oceans, rivers, lakes, mountains).
6.1.2.GeoSV.2	Describe how maps are created for a specific purpose (e.g., school fire-drill map, route from home to school, learning centers in a classroom).
6.1.2.GeoSV.3	Identify and describe the properties of a variety of maps and globes (e.g., title, legend, cardinal directions, scale, symbols,) and purposes (way finding, thematic).
6.1.2.GeoHE.1	Explain how seasonal weather changes, climate, and other environmental characteristics affect people's lives in a place or region.
6.1.2.GeoHE.3	Identify cultural and environmental characteristics of different regions in New Jersey and the United States.