

Foundation template Copied from: Grade 1, Copied on: 06/29/21

Content Area: **English**
Course(s):
Time Period: **September**
Length: **50 Weeks**
Status: **Published**

Unit Overview

Students instructed in phonemic awareness and high frequency sight words.

Wilson's Foundations is a systematic and explicit instruction program for the K-3 classroom. Based on the Wilson Reading System® principles, Wilson Foundations® provides research-based materials and strategies essential to a comprehensive reading, spelling, and handwriting program.

Wilson Foundations makes learning to read fun while laying the groundwork for life-long literacy. Students in grades K-3 receive a systematic program in critical foundational skills, emphasizing:

- Phonemic awareness
- Phonics/ word study
- High frequency word study
- Reading fluency
- Vocabulary
- Comprehension strategies
- Handwriting
- Spelling

Enduring Understandings

Essential Questions

Instructional Strategies & Learning Activities

Lesson	Objective	Procedure	Assessment/ Differentiation	Standards
September/October				

		Week 1:	
		<ul style="list-style-type: none"> • Drill sounds/warm ups • Introduce new concepts • Word of the day • Dictation • Echo/find letters and words 	<ul style="list-style-type: none"> -Unit Test -Teacher observation
	SWBAT:		
	<ul style="list-style-type: none"> • identify the letter-keyword sounds for consonants and vowels • identify consonants digraphs 	Week 2:	<ul style="list-style-type: none"> -Classwork
Unit 1: 2 weeks	<ul style="list-style-type: none"> • identify letter-keyword sounds for digraphs • identify consonants blends and digraph blends • spell words with “k” sound • identify closed syllable types 	<ul style="list-style-type: none"> • Drill sounds/warm ups • Introduce new concepts • Word of the day • Review trick words • Trick words practice • Word talk • Dictation/Dry Erase • Dictation/Composition Notebooks • Unit test 	<ul style="list-style-type: none"> -Small Group work -Activeboard -iPads -Trick words recognition drills
	SWBAT:	Week 1:	-Unit Test
	<ul style="list-style-type: none"> • understand bonus spelling rule “ff, ll, ss, and sometimes zz” • understand glued sounds: “all, am, an, ang, ing, ong, ung, ank, ink, onk, unk • blending and reading words with glued 	<ul style="list-style-type: none"> • Drill sounds/warm ups • Introduce new concepts • Word of the day • Dictation • Teach trick words: “shall, pull, full, both, 	<ul style="list-style-type: none"> -Teacher observation -Classwork -Small Group work -Activeboard -iPads
Unit 2: 2 weeks			

sounds

talk, walk”

-Trick words
recognition
drills

- segmenting and spelling words with bonus letters and glued sounds
- Week 2:

- Story time

- prosody
- fluent passage reading
- story retelling
- identify sound made by: “ar,er, ir, or, ur”

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Word talk
- Echo/find letters and words
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Unit test

SWBAT:

- identify concept of closed syllable exceptions
- identify glued sounds “ild, ind, old, olt, ost”
- participate in storytelling
- practice fluent passage reading
- use vowel teams for reading “ ai, ay, ee, ey, oi, oy”

- Drill sounds/warm ups
 - Introduce new concepts
 - Word of the day
 - Teach trick words: “done, goes, pretty”
 - Word talk
 - Echo/find letters and words
 - Dictation/Dry Erase
 - Dictation/Composition Notebooks
- Unit Test
-Teacher observation
-Classwork
-Small Group work
-Activeboard
-iPads
-Trick words recognition drills

Unit 3

1 week

- Story time

- Unit test

Week 1:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Dictation
- Teach trick words: "again, please, animal, sure, use, used"
 - Unit Test
 - Teacher observation
- Trick words practice -Classwork
- Word Talk -Small Group
- Story time work
- Dictation (Day 5 Check-up)
 - Activeboard
 - iPads

SWBAT

- review suffixes "s, es, ed, ing,"
- identify sounds made by "ed" (t, d)
- comparison suffixes er, and est
- identify spelling procedures for words with suffixes
- form plurals
- form present and past tense
- categorize vowel and consonant suffixes
- practice fluency passage reading
- spell words with "oa, oe, ow, ou, oo, ue, ew"

Week 2:

- Drill sounds/warm ups
 - Trick words recognition drills
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick words practice
- Word talk

Unit 4

2 weeks

- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

November/December

Unit 5
2 weeks

SWBAT:

Week 1:

- | | | |
|--|---|--|
| <ul style="list-style-type: none"> • read and spell 2 syllable words • review syllable concept and multisyllabic words • identify compound words • understand syllable division rules for dividing between closed syllables • understand procedure for spelling words with more than one syllable • spelling of “ic” at the end of multisyllabic words • new suffixes “ful, ment, ness, less, able, en, ish” • prefixes: “mis, un, non, dis, trans • spell words with “au | <ul style="list-style-type: none"> • Drill sounds/warm ups • Introduce new concepts • Word of the day • Dictation • Teach trick words: “against, knew, know, always, often, once” • Trick words practice • Word Talk • Story time • Dictation (Day 5 Check-up) <p>Week 2:</p> <ul style="list-style-type: none"> • Drill sounds/warm ups • Introduce new | <ul style="list-style-type: none"> -Unit Test -Teacher observation -Classwork -Small Group work -Activeboard -iPads -Trick words recognition drills |
|--|---|--|

and aw”

concepts

- Word of the day
- Teach trick words
- Trick words practice
- Word talk
- Dictation/Dry Erase
- Dictation/
Composition
Notebooks
- Story time
- Make it fun
- Unit test

Week 1:

SWBAT:

- review vowel-consonant-e syllables
- s-/s/ and /z/
- learn spelling option procedure
- understand two-syllable words with closed and vowel-consonant syllables
- learn compound words
- understand vowel-consonant-e exception (-ive)
- learn suffix -ive

- Drill sounds/warm ups
- Introduce new concepts -Unit Test
- Word of the day -Teacher observation
- Dictation -Classwork
- Teach trick words: “only, house, move, right, place, together” -Small Group work
- Trick words practice -Activeboard
- Word Talk -iPads
- Story time -Trick words recognition drills
- Dictation (Day 5 Check-up)

Unit 6
2 weeks

Week 2:

- Drill sounds/warm ups

- Introduce new concepts
- Word of the day
- Teach trick words
- Word talk
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

Week 1:

- Drill sounds/warm ups
- Introduce new concepts -Unit Test
- Word of the day -Teacher observation
- Dictation -Classwork
- Teach trick words: “eight, large, change, city, every, family, night, carry, something” -Small Group work
- Trick words practice -Activeboard
- Echo/Find letters and words -iPads
- Word Talk -Trick words recognition drills
- Story time

SWBAT:

- understand open syllable type
- learn y as a vowel
- learn how to combine open syllables with closed and vowel-consonant-e syllables
- learn additional syllable division rules
- learn y, ly, ty suffixes

Unit 7:
3 weeks

Week 2:

- Drill sounds/warm ups

- Introduce new concepts
- Word of the day
- Teach trick words
- Echo/Find letters and words
- Word talk
- Dictation (Day 5 Check-up)
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun

Week 3:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Echo/Find letters and words
- Word talk
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun

- Unit Test

Week 1:

January Unit 8: 1 week	SWBAT:	<ul style="list-style-type: none"> • learn R-controlled syllable type • understand sounds of -ar and -or • combine r-controlled syllables with other syllable types 	<ul style="list-style-type: none"> • Drill sounds/warm ups • Introduce new concepts • Word of the day • Dictation • Teach trick words: “world, answer, different” • Trick words practice work • Word Talk • Story time • Dictation/Dry Erase • Dictation/Composition Notebooks • Storytime • Unit test 	<ul style="list-style-type: none"> -Unit Test -Teacher observation -Classwork -Small Group -Activeboard -iPads -Trick words recognition drills
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Week 1:

Unit 9: 2 weeks	SWBAT:	<ul style="list-style-type: none"> • learn the sound of er, ir and ur • learn spelling option procedure for /er/ sound • combine r-controlled syllables with er, ir, and ur with other syllable types • learn dictionary skills 	<ul style="list-style-type: none"> • Drill sounds/warm ups • Introduce new concepts • Word of the day • Dictation • Teach trick words: “picture, learn, earth, father, brother, mother” • Trick words practice 	<ul style="list-style-type: none"> -Unit Test -Teacher observation -Classwork -Small Group work -Activeboard -iPads -Trick words recognition drills
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- Word Talk
- Make it fun
- Story time
- Dictation (Day 5 Check-up)

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

February Unit 10: 2 weeks	SWBAT:	Week 1:	-Unit Test
	<ul style="list-style-type: none"> • understand double syllable type • learn sounds of -ai and -ay • learn the use of spelling option procedure for /a/ sound • combine all types of syllables 	<ul style="list-style-type: none"> • Drill sounds/warm ups • Introduce new concepts • Word of the day • Dictation • Teach trick words: “great, country, away, America, 	<ul style="list-style-type: none"> -Teacher observation -Classwork -Small Group work -Activeboard -iPads -Trick words recognition

- understand homophones school, thought” drills

- Trick words practice
- Word Talk
- Story time
- Dictation (Day 5 Check-up)

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

Unit 11: 2 weeks	<p>SWBAT:</p> <ul style="list-style-type: none"> • learn sounds of -ee, -ea, and -ey • learn the use of spelling option procedure for /e/ sound 	<p>Week 1:</p> <ul style="list-style-type: none"> • Drill sounds/warm ups • Introduce new concepts • Word of the day 	<p>-Unit Test</p> <p>-Teacher observation</p> <p>-Classwork</p> <p>-Small Group work</p>
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- Dictation -Activeboard
- Teach trick words: -iPads
 “whose, won, son,
 breakfast, head,
 ready” -Trick words
 recognition
 drills
- Trick words practice
- Word Talk
- Make it fun
- Story time
- Dictation (Day 5
 Check-up)

Week 2:

- Drill sounds/warm
 ups
- Introduce new
 concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters
 and words
- Dictation/Dry Erase
- Dictation/
 Composition
 Notebooks
- Story time
- Make it fun
- Unit test

March/April

SWBAT:

Week 1:

-Unit Test

Unit 12:

- learn sounds of -oi and -

- Drill sounds/warm

-Teacher

1 week

oy

- learn spelling generalizations of /oi/ sound

ups

- Introduce new concepts
- Word of the day
- Dictation
- Teach trick words: “favorite, early, ocean”
- Trick words practice
- Word Talk
- Make it fun
- Story time
- Dictation (Day 5 Check-up)
- Unit test

observation

- Classwork
- Small Group work
- Activeboard
- iPads
- Trick words recognition drills

Week 1:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Dictation
- Teach trick words: “Monday, Tuesday, cousin, lose, tomorrow, beautiful”
- Trick words practice
- Word Talk
- Make it fun
- Story time
- Dictation (Day 5

- Unit Test
- Teacher observation
- Classwork
- Small Group work
- Activeboard
- iPads
- Trick words recognition drills

SWBAT:

Unit 13:

2 weeks

- learn the long o sound of -oa, -oe and -ow
- learn the spelling option procedure for /o/ sound
- review of suffix endings

Check-up)

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

Week 1:

SWBAT:

- learn the /ou/ sound of -ou and -ow
- learn flexibility in sound choices for reading
- learn spelling generalizations for /ou/ sound

Unit 14:

2 weeks

- Drill sounds/warm ups -Unit Test
- Introduce new concepts -Teacher observation
- Word of the day -Classwork
- Dictation -Small Group work
- Teach trick words: "Wednesday, Thursday, Saturday, bought, brought, piece" -Activeboard -iPads
- Trick words practice -Trick words recognition drills

- Word Talk
- Make it fun
- Story time
- Dictation (Day 5 Check-up)

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

SWBAT:

- learn the /u/ sound of -oo, -ou, -ue and -ew
- learn the /u/ sound of -ue
- learn the /u/ sound of -oo
- use of spelling option procedure for /u/ and /u/

Week 1:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Dictation
- Teach trick words:

-Unit Test

-Teacher observation

-Classwork

-Small Group

work

-Activeboard

April/May, June

Unit 15: 2 weeks

sounds

“January, February, -iPads
July, enough,
special, December” -Trick words
recognition

- Trick words practice drills
- Word Talk
- Make it fun
- Story time
- Dictation (Day 5
Check-up)

Week 2:

- Drill sounds/warm
ups
- Introduce new
concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters
and words
- Dictation/Dry Erase
- Dictation/
Composition
Notebooks
- Story time
- Make it fun
- Unit test

SWBAT:

Unit 16:
1 week

- learn sounds of -au and
-aw
- understand spelling
generalizations for the

Week 1:

- Drill sounds/warm
ups
- Introduce new

-Unit Test

-Teacher
observation

-Classwork

/o/ sound

concepts

-Small Group

- Word of the day work
- Dictation -Activeboard
- Teach trick words: -iPads
“August, laugh, daughter” -Trick words recognition drills
- Trick words practice drills
- Word Talk
- Make it fun
- Story time
- Dictation (Day 5 Check-up)
- Unit test

Week 1:

- Drill sounds/warm ups
- Introduce new concepts -Unit Test
- Word of the day -Teacher observation
- Dictation -Classwork
- Teach trick words: -Small Group
“trouble, couple, young” work
- Trick words practice -Activeboard
- Word Talk -iPads
- Make it fun -Trick words recognition drills
- Story time
- Dictation (Day 5 Check-up)

SWBAT:

- learn consonant-le syllable type
- spell consonant -le words
- review of all 6 syllable types

Unit 17:

2 weeks

Week 2:

- Drill sounds/warm

ups

- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

Integration of 21st Century Themes and Skills

Interdisciplinary Connections

Differentiation

Modifications & Accommodations

Formative Assessments

Summative Assessments

Instructional Materials

Standards
