

Foundation template Copied from: Grade 1, Copied on: 06/29/21

Content Area: **English**
Course(s):
Time Period: **September**
Length: **50 Weeks**
Status: **Published**

Unit Overview

Students instructed in phonemic awareness and high frequency sight words.

Wilson's Foundations is a systematic and explicit instruction program for the K-3 classroom. Based on the Wilson Reading System® principles, Wilson Foundations® provides research-based materials and strategies essential to a comprehensive reading, spelling, and handwriting program.

Wilson Foundations makes learning to read fun while laying the groundwork for life-long literacy. Students in grades K-3 receive a systematic program in critical foundational skills, emphasizing:

- Phonemic awareness
- Phonics/ word study
- High frequency word study
- Reading fluency
- Vocabulary
- Comprehension strategies
- Handwriting
- Spelling

Essential Questions

How do we learn to read and write words?

Enduring Understandings

Instructional Strategies & Learning Activities

Lesson	Objective	Procedure	Assessment/	Standards
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September/October

		<p>Week 1:</p> <ul style="list-style-type: none"> • Drill sounds/warm ups • Introduce new concepts • Word of the day • Dictation • Echo/find letters and words <p>Week 2:</p> <ul style="list-style-type: none"> • Drill sounds/warm ups • Introduce new concepts • Word of the day • Review trick words • Trick words practice • Word talk • Dictation/Dry Erase • Dictation/Composition Notebooks • Unit test 	<p>-Unit Test</p> <p>-Teacher observation</p> <p>-Classwork</p> <p>-Small Group work</p> <p>-Activeboard</p> <p>-iPads</p> <p>-Trick words recognition drills</p>
<p>Unit 1: 2 weeks</p>	<p>SWBAT:</p> <ul style="list-style-type: none"> • identify the letter-keyword sounds for consonants and vowels • identify consonants digraphs • identify letter-keyword sounds for digraphs • identify consonants blends and digraph blends • spell words with “k” sound • identify closed syllable types 		
<p>Unit 2: 2 weeks</p>	<p>SWBAT:</p> <ul style="list-style-type: none"> • understand bonus spelling rule “ff, ll, ss, and sometimes zz” • understand glued sounds: “all, am, an, ang, ing, ong, ung, 	<p>Week 1:</p> <ul style="list-style-type: none"> • Drill sounds/warm ups • Introduce new concepts • Word of the day 	<p>-Unit Test</p> <p>-Teacher observation</p> <p>-Classwork</p> <p>-Small Group work</p>

	ank, ink, onk, unk	<ul style="list-style-type: none"> • Dictation 	-Activeboard
	<ul style="list-style-type: none"> • blending and reading words with glued sounds 	<ul style="list-style-type: none"> • Teach trick words: “shall, pull, full, both, talk, walk” 	-iPads
	<ul style="list-style-type: none"> • segmenting and spelling words with bonus letters and glued sounds 	<ul style="list-style-type: none"> • Story time 	-Trick words recognition drills
		Week 2:	
	<ul style="list-style-type: none"> • prosody 	<ul style="list-style-type: none"> • Drill sounds/warm ups 	
	<ul style="list-style-type: none"> • fluent passage reading 	<ul style="list-style-type: none"> • Introduce new concepts 	
	<ul style="list-style-type: none"> • story retelling 	<ul style="list-style-type: none"> • Word of the day 	
	<ul style="list-style-type: none"> • identify sound made by: “ar,er, ir, or, ur” 	<ul style="list-style-type: none"> • Teach trick words 	
		<ul style="list-style-type: none"> • Word talk 	
		<ul style="list-style-type: none"> • Echo/find letters and words 	
		<ul style="list-style-type: none"> • Dictation/Dry Erase 	
		<ul style="list-style-type: none"> • Dictation/Composition Notebooks 	
		<ul style="list-style-type: none"> • Story time 	
		<ul style="list-style-type: none"> • Unit test 	
	SWBAT:	<ul style="list-style-type: none"> • Drill sounds/warm ups 	-Unit Test
	<ul style="list-style-type: none"> • identify concept of closed syllable exceptions 	<ul style="list-style-type: none"> • Introduce new concepts 	-Teacher observation
	<ul style="list-style-type: none"> • identify glued sounds “ild, ind, old, olt, ost” 	<ul style="list-style-type: none"> • Word of the day 	-Classwork
Unit 3	<ul style="list-style-type: none"> • participate in storytelling 	<ul style="list-style-type: none"> • Teach trick words: “done, goes, pretty” 	-Small Group work
1 week	<ul style="list-style-type: none"> • practice fluent passage reading 	<ul style="list-style-type: none"> • Word talk 	-Activeboard
	<ul style="list-style-type: none"> • use vowel teams for reading “ ai, ay, ee, 	<ul style="list-style-type: none"> • Echo/find letters and words 	-iPads
		<ul style="list-style-type: none"> • Dictation/Dry Erase 	-Trick words recognition drills

ey, oi, oy”

- Dictation/
Composition
Notebooks
- Story time
- Unit test

Week 1:

SWBAT

- review suffixes “s, es, ed, ing,”
- identify sounds made by “ed” (t, d)
- comparison suffixes er, and est
- identify spelling procedures for words with suffixes
- form plurals
- form present and past tense
- categorize vowel and consonant suffixes
- practice fluency passage reading
- spell words with “oa, oe, ow, ou, oo, ue, ew”

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Dictation -Unit Test
- Teach trick words: “again, please, animal, sure, use, used” -Teacher observation
-Classwork
- Trick words practice -Small Group
work
- Word Talk
- Story time -Activeboard
- Dictation (Day 5 Check-up) -iPads
-Trick words recognition drills

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words

Unit 4

2 weeks

- Trick words practice
- Word talk
- Dictation/Dry Erase
- Dictation/
Composition
Notebooks
- Story time
- Make it fun
- Unit test

November/December

SWBAT:

Week 1:

Unit 5
2 weeks

- read and spell 2 syllable words
- review syllable concept and multisyllabic words
- identify compound words
- understand syllable division rules for dividing between closed syllables
- understand procedure for spelling words with more than one syllable
- spelling of “ic” at the end of multisyllabic words
- new suffixes “ful, ment, ness, less, able,

- Drill sounds/warm ups
- Introduce new concepts -Unit Test
- Word of the day -Teacher observation
- Dictation -Classwork
- Teach trick words: “against, knew, know, always, often, once” -Small Group work
- Trick words practice -Activeboard
- Word Talk -iPads
- Story time -Trick words recognition drills
- Dictation (Day 5 Check-up)

Week 2:

- Drill sounds/warm

- | | |
|---|--|
| <ul style="list-style-type: none"> en, ish” • prefixes: “mis, un, non, dis, trans • spell words with “au and aw” | <ul style="list-style-type: none"> ups • Introduce new concepts • Word of the day • Teach trick words • Trick words practice • Word talk • Dictation/Dry Erase • Dictation/Composition Notebooks • Story time • Make it fun • Unit test |
|---|--|

Week 1:

SWBAT:

- | | |
|---|---|
| <ul style="list-style-type: none"> • review vowel-consonant-e syllables • s-/s/ and /z/ • learn spelling option procedure • understand two-syllable words with closed and vowel-consonant syllables • learn compound words • understand vowel-consonant-e exception (-ive) • learn suffix -ive | <ul style="list-style-type: none"> • Drill sounds/warm ups • Introduce new concepts -Unit Test • Word of the day -Teacher observation • Dictation -Classwork • Teach trick words: “only, house, move, right, place, together” work -Small Group • Trick words practice -Activeboard • Word Talk -iPads • Story time -Trick words recognition drills • Dictation (Day 5 Check-up) |
|---|---|

Week 2:

- Drill sounds/warm

Unit 6
2 weeks

ups

- Introduce new concepts
- Word of the day
- Teach trick words
- Word talk
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

Week 1:

- Drill sounds/warm ups
- Introduce new concepts -Unit Test
- Word of the day -Teacher observation
- Dictation -Classwork
- Teach trick words: “eight, large, change, city, every, family, night, carry, something” -Small Group work
- Trick words practice -Activeboard iPads
- Echo/Find letters and words -Trick words recognition drills
- Word Talk
- Story time

SWBAT:

- understand open syllable type
- learn y as a vowel
- learn how to combine open syllables with closed and vowel-consonant-e syllables
- learn additional syllable division rules
- learn y, ly, ty suffixes

Unit 7:
3 weeks

Week 2:

- Drill sounds/warm

ups

- Introduce new concepts
- Word of the day
- Teach trick words
- Echo/Find letters and words
- Word talk
- Dictation (Day 5 Check-up)
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun

Week 3:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Echo/Find letters and words
- Word talk
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time

- Make it fun

- Unit Test

Week 1:

- Drill sounds/warm ups

- Introduce new concepts

-Unit Test

- Word of the day

-Teacher

observation

SWBAT:

- Dictation

- Teach trick words: “world, answer, different”

-Classwork

-Small Group

January

- learn R-controlled syllable type

Unit 8:

- understand sounds of -ar and -or

- Trick words practice work

1 week

- combine r-controlled syllables with other syllable types

- Word Talk

-Activeboard

- Story time

-iPads

- Dictation/Dry Erase

-Trick words recognition drills

- Dictation/Composition Notebooks

- Storytime

- Unit test

SWBAT:

Week 1:

-Unit Test

- learn the sound of er, ir and ur

- Drill sounds/warm ups

-Teacher observation

- learn spelling option procedure for /er/ sound

- Introduce new concepts

-Classwork

Unit 9:

- combine r-controlled syllables with er, ir, and ur with other syllable types

- Word of the day

-Small Group

2 weeks

- learn dictionary skills

- Dictation

work

-Activeboard

- Teach trick words: “picture, learn, earth, father, brother, mother”

-iPads

-Trick words recognition

- Trick words practice drills
- Word Talk
- Make it fun
- Story time
- Dictation (Day 5 Check-up)

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

SWBAT:

- understand double syllable type
- learn sounds of -ai and -ay
- learn the use of spelling option procedure for /a/ sound
- combine all types of

Week 1:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Dictation
- Teach trick words: “great, country,

- Unit Test
- Teacher observation
- Classwork
- Small Group work
- Activeboard

February
Unit 10:
2 weeks

- | | | |
|--|--|---|
| <ul style="list-style-type: none"> syllables • understand homophones | <ul style="list-style-type: none"> away, America, school, thought” • Trick words practice • Word Talk • Story time • Dictation (Day 5 Check-up) | <ul style="list-style-type: none"> -iPads -Trick words recognition drills |
|--|--|---|

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

SWBAT:

- learn sounds of -ee, -ea, and -ey
- learn the use of spelling option procedure for /e/ sound

Week 1:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day

-Unit Test

-Teacher observation

-Classwork

-Small Group

Unit 11:

2 weeks

- Dictation work
- Teach trick words: -Activeboard
“whose, won, son,
breakfast, head, -iPads
ready” -Trick words
recognition
drills
- Trick words practice
- Word Talk
- Make it fun
- Story time
- Dictation (Day 5
Check-up)

Week 2:

- Drill sounds/warm
ups
- Introduce new
concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and
words
- Dictation/Dry Erase
- Dictation/
Composition
Notebooks
- Story time
- Make it fun
- Unit test

March/April

SWBAT:

Week 1:

-Unit Test

Unit 12:

- learn sounds of -oi

- Drill sounds/warm

-Teacher

1 week

- | | | |
|--|--|--|
| and -oy | ups | observation |
| <ul style="list-style-type: none"> • learn spelling generalizations of /oi/ sound | <ul style="list-style-type: none"> • Introduce new concepts • Word of the day • Dictation • Teach trick words: “favorite, early, ocean” • Trick words practice • Word Talk • Make it fun • Story time • Dictation (Day 5 Check-up) • Unit test | <ul style="list-style-type: none"> -Classwork -Small Group work -Activeboard -iPads -Trick words recognition drills |

Week 1:

SWBAT:

Unit 13:

2 weeks

- | | | |
|---|--|--|
| <ul style="list-style-type: none"> • learn the long o sound of -oa, -oe and -ow • learn the spelling option procedure for /o/ sound • review of suffix endings | <ul style="list-style-type: none"> • Drill sounds/warm ups • Introduce new concepts • Word of the day • Dictation • Teach trick words: “Monday, Tuesday, cousin, lose, tomorrow, beautiful” • Trick words practice • Word Talk • Make it fun • Story time • Dictation (Day 5 | <ul style="list-style-type: none"> -Unit Test -Teacher observation -Classwork -Small Group work -Activeboard -iPads -Trick words recognition drills |
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Check-up)

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

Week 1:

SWBAT:

- learn the /ou/ sound of -ou and -ow
- learn flexibility in sound choices for reading
- learn spelling generalizations for /ou/ sound

Unit 14:
2 weeks

- Drill sounds/warm ups -Unit Test
- Introduce new concepts -Teacher observation
- Word of the day -Classwork
- Dictation -Small Group work
- Teach trick words: "Wednesday, Thursday, Saturday, bought, brought, piece" -Activeboard
- Trick words practice -iPads
- Trick words recognition drills

- Word Talk
- Make it fun
- Story time
- Dictation (Day 5 Check-up)

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

SWBAT:

Week 1:

-Unit Test

- learn the /u/ sound of -oo, -ou, -ue and -ew
- learn the /u/ sound of -ue
- learn the /u/ sound of -oo
- use of spelling option procedure for /u/ and

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Dictation
- Teach trick words:

-Teacher observation

-Classwork

-Small Group work

-Activeboard

April/May, June

Unit 15: 2 weeks

/u/ sounds

“January, February, July, enough, special, December”
-iPads
-Trick words recognition drills

- Trick words practice
- Word Talk
- Make it fun
- Story time
- Dictation (Day 5 Check-up)

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

SWBAT:

Week 1:

-Unit Test

Unit 16:
1 week

- learn sounds of -au and -aw
- understand spelling generalizations for

- Drill sounds/warm ups
- Introduce new

-Teacher observation
-Classwork

the /o/ sound

concepts

-Small Group

- Word of the day work
- Dictation -Activeboard
- Teach trick words: -iPads
“August, laugh, daughter” -Trick words recognition drills
- Trick words practice
- Word Talk
- Make it fun
- Story time
- Dictation (Day 5 Check-up)
- Unit test

Week 1:

- Drill sounds/warm ups
- Introduce new concepts -Unit Test
- Word of the day -Teacher observation
- Dictation -Classwork

SWBAT:

- learn consonant-le syllable type
- spell consonant -le words
- review of all 6 syllable types

Unit 17:

2 weeks

- Teach trick words: -Small Group
“trouble, couple, young” work
- Trick words practice -Activeboard
- Word Talk -iPads
- Make it fun -Trick words recognition drills
- Story time
- Dictation (Day 5 Check-up)

Week 2:

- Drill sounds/warm

ups

- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/
Composition
Notebooks
- Story time
- Make it fun
- Unit test

Integration of 21st Century Themes and Skills

Interdisciplinary Connections

Differentiation

Modifications & Accommodations

Formative Assessments

Summative Assessments

Instructional Materials

Standards
