

# Foundation template Copied from: Grade 1, Copied on: 06/29/21

Content Area: **English**  
Course(s):  
Time Period: **September**  
Length: **50 Weeks**  
Status: **Published**

## Unit Overview

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Students instructed in phonemic awareness and high frequency sight words.

Wilson's Foundations is a systematic and explicit instruction program for the K-3 classroom. Based on the Wilson Reading System® principles, Wilson Foundations® provides research-based materials and strategies essential to a comprehensive reading, spelling, and handwriting program.

Wilson Foundations makes learning to read fun while laying the groundwork for life-long literacy. Students in grades K-3 receive a systematic program in critical foundational skills, emphasizing:

- Phonemic awareness
- Phonics/ word study
- High frequency word study
- Reading fluency
- Vocabulary
- Comprehension strategies
- Handwriting
- Spelling

## Essential Questions

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How do we learn to read and write words?

## Enduring Understandings

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## Instructional Strategies & Learning Activities

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Lesson	Objective	Procedure	Assessment/	Standards
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September/October

<p>Unit 1: 2 weeks</p>	<p>SWBAT:</p> <ul style="list-style-type: none"> <li>• identify the letter-keyword sounds for consonants and vowels</li> <li>• identify consonants digraphs</li> <li>• identify letter-keyword sounds for digraphs</li> <li>• identify consonants blends and digraph blends</li> <li>• spell words with “k” sound</li> <li>• identify closed syllable types</li> </ul>	<p>Week 1:</p> <ul style="list-style-type: none"> <li>• Drill sounds/warm ups</li> <li>• Introduce new concepts</li> <li>• Word of the day</li> <li>• Dictation</li> <li>• Echo/find letters and words</li> </ul> <p>Week 2:</p> <ul style="list-style-type: none"> <li>• Drill sounds/warm ups</li> <li>• Introduce new concepts</li> <li>• Word of the day</li> <li>• Review trick words</li> <li>• Trick words practice</li> <li>• Word talk</li> <li>• Dictation/Dry Erase</li> <li>• Dictation/Composition Notebooks</li> <li>• Unit test</li> </ul>	<p>-Unit Test</p> <p>-Teacher observation</p> <p>-Classwork</p> <p>-Small Group work</p> <p>-Activeboard</p> <p>-iPads</p> <p>-Trick words recognition drills</p>
	<p>SWBAT:</p> <ul style="list-style-type: none"> <li>• understand bonus spelling rule “ff, ll, ss, and sometimes zz”</li> <li>• understand glued sounds: “all, am, an, ang, ing, ong, ung,</li> </ul>	<p>Week 1:</p> <ul style="list-style-type: none"> <li>• Drill sounds/warm ups</li> <li>• Introduce new concepts</li> <li>• Word of the day</li> </ul>	<p>-Unit Test</p> <p>-Teacher observation</p> <p>-Classwork</p> <p>-Small Group work</p>

	ank, ink, onk, unk	• Dictation	-Activeboard
	• blending and reading words with glued sounds	• Teach trick words: “shall, pull, full, both, talk, walk”	-iPads
	• segmenting and spelling words with bonus letters and glued sounds	• Story time	-Trick words recognition drills
	• prosody	Week 2:	
	• fluent passage reading	• Drill sounds/warm ups	
	• story retelling	• Introduce new concepts	
	• identify sound made by: “ar,er, ir, or, ur”	• Word of the day	
		• Teach trick words	
		• Word talk	
		• Echo/find letters and words	
		• Dictation/Dry Erase	
		• Dictation/Composition Notebooks	
		• Story time	
		• Unit test	
	SWBAT:	• Drill sounds/warm ups	-Unit Test
	• identify concept of closed syllable exceptions	• Introduce new concepts	-Teacher observation
	• identify glued sounds “ild, ind, old, olt, ost”	• Word of the day	-Classwork
Unit 3	• participate in storytelling	• Teach trick words: “done, goes, pretty”	-Small Group work
1 week	• practice fluent passage reading	• Word talk	-Activeboard
	• use vowel teams for reading “ ai, ay, ee,	• Echo/find letters and words	-iPads
		• Dictation/Dry Erase	-Trick words recognition drills

ey, oi, oy”

- Dictation/  
Composition  
Notebooks
- Story time
- Unit test

Week 1:

SWBAT

- review suffixes “s, es, ed, ing,”
- identify sounds made by “ed” (t, d)
- comparison suffixes er, and est
- identify spelling procedures for words with suffixes
- form plurals
- form present and past tense
- categorize vowel and consonant suffixes
- practice fluency passage reading
- spell words with “oa, oe, ow, ou, oo, ue, ew”

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Dictation -Unit Test
- Teach trick words: “again, please, animal, sure, use, used” -Teacher observation  
-Classwork
- Trick words practice -Small Group  
work
- Word Talk
- Story time -Activeboard
- Dictation (Day 5 Check-up) -iPads  
-Trick words recognition drills

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words

Unit 4

2 weeks

- Trick words practice
- Word talk
- Dictation/Dry Erase
- Dictation/  
Composition  
Notebooks
- Story time
- Make it fun
- Unit test

November/December

SWBAT:

Week 1:

Unit 5  
2 weeks

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|--|---|--|
| <ul style="list-style-type: none"> <li>• read and spell 2 syllable words</li> <li>• review syllable concept and multisyllabic words</li> <li>• identify compound words</li> <li>• understand syllable division rules for dividing between closed syllables</li> <li>• understand procedure for spelling words with more than one syllable</li> <li>• spelling of “ic” at the end of multisyllabic words</li> <li>• new suffixes “ful, ment, ness, less, able,</li> </ul> | <ul style="list-style-type: none"> <li>• Drill sounds/warm ups</li> <li>• Introduce new concepts</li> <li>• Word of the day</li> <li>• Dictation</li> <li>• Teach trick words: “against, knew, know, always, often, once”</li> <li>• Trick words practice</li> <li>• Word Talk</li> <li>• Story time</li> <li>• Dictation (Day 5 Check-up)</li> </ul> | <ul style="list-style-type: none"> <li>-Unit Test</li> <li>-Teacher observation</li> <li>-Classwork</li> <li>-Small Group work</li> <li>-Activeboard</li> <li>-iPads</li> <li>-Trick words recognition drills</li> </ul> |
|  | Week 2:   |  |
|  | <ul style="list-style-type: none"> <li>• Drill sounds/warm</li> </ul>   |  |

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>en, ish”</li> <li>• prefixes: “mis, un, non, dis, trans</li> <li>• spell words with “au and aw”</li> </ul> | <ul style="list-style-type: none"> <li>ups</li> <li>• Introduce new concepts</li> <li>• Word of the day</li> <li>• Teach trick words</li> <li>• Trick words practice</li> <li>• Word talk</li> <li>• Dictation/Dry Erase</li> <li>• Dictation/Composition Notebooks</li> <li>• Story time</li> <li>• Make it fun</li> <li>• Unit test</li> </ul> |
|---|--|

Week 1:

SWBAT:

- |   |   |  |
|---|---|--|
| <ul style="list-style-type: none"> <li>• review vowel-consonant-e syllables</li> <li>• s-/s/ and /z/</li> <li>• learn spelling option procedure</li> <li>• understand two-syllable words with closed and vowel-consonant syllables</li> <li>• learn compound words</li> <li>• understand vowel-consonant-e exception (-ive)</li> <li>• learn suffix -ive</li> </ul> | <ul style="list-style-type: none"> <li>• Drill sounds/warm ups</li> <li>• Introduce new concepts</li> <li>• Word of the day</li> <li>• Dictation</li> <li>• Teach trick words: “only, house, move, right, place, together” work</li> <li>• Trick words practice</li> <li>• Word Talk</li> <li>• Story time</li> <li>• Dictation (Day 5 Check-up)</li> </ul> | <ul style="list-style-type: none"> <li>-Unit Test</li> <li>-Teacher observation</li> <li>-Classwork</li> <li>-Small Group work</li> <li>-Activeboard</li> <li>-iPads</li> <li>-Trick words recognition drills</li> </ul> |
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Week 2:

- Drill sounds/warm

Unit 6  
2 weeks

ups

- Introduce new concepts
- Word of the day
- Teach trick words
- Word talk
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

Week 1:

- Drill sounds/warm ups
- Introduce new concepts -Unit Test
- Word of the day -Teacher observation
- Dictation -Classwork
- Teach trick words: “eight, large, change, city, every, family, night, carry, something” -Small Group work
- Trick words practice -Activeboard iPads
- Echo/Find letters and words -Trick words recognition drills
- Word Talk
- Story time

SWBAT:

- understand open syllable type
- learn y as a vowel
- learn how to combine open syllables with closed and vowel-consonant-e syllables
- learn additional syllable division rules
- learn y, ly, ty suffixes

Unit 7:  
3 weeks

Week 2:

- Drill sounds/warm

ups

- Introduce new concepts
- Word of the day
- Teach trick words
- Echo/Find letters and words
- Word talk
- Dictation (Day 5 Check-up)
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun

Week 3:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Echo/Find letters and words
- Word talk
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time



- Make it fun

- Unit Test

Week 1:

- Drill sounds/warm ups

- Introduce new concepts

-Unit Test

- Word of the day

-Teacher

observation

SWBAT:

- Dictation

- Teach trick words: “world, answer, different”

-Classwork

-Small Group

January

- learn R-controlled syllable type

Unit 8:

- understand sounds of -ar and -or

- Trick words practice work

1 week

- combine r-controlled syllables with other syllable types

- Word Talk

-Activeboard

- Story time

-iPads

- Dictation/Dry Erase

-Trick words recognition drills

- Dictation/Composition Notebooks

- Storytime

- Unit test

SWBAT:

Week 1:

-Unit Test

- learn the sound of er, ir and ur

- Drill sounds/warm ups

-Teacher observation

- learn spelling option procedure for /er/ sound

- Introduce new concepts

-Classwork

Unit 9:

- combine r-controlled syllables with er, ir, and ur with other syllable types

- Word of the day

-Small Group

2 weeks

- learn dictionary skills

- Dictation

work

-Activeboard

- Teach trick words: “picture, learn, earth, father, brother, mother”

-iPads

-Trick words recognition

- Trick words practice drills
- Word Talk
- Make it fun
- Story time
- Dictation (Day 5 Check-up)

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

SWBAT:

- understand double syllable type
- learn sounds of -ai and -ay
- learn the use of spelling option procedure for /a/ sound
- combine all types of

Week 1:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Dictation
- Teach trick words: “great, country,

-Unit Test

-Teacher observation

-Classwork

-Small Group work

-Activeboard

February

Unit 10:

2 weeks

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|---|---|---|---|
| <ul style="list-style-type: none"> <li>• understand homophones</li> </ul> | <ul style="list-style-type: none"> <li>• syllables</li> </ul> | <ul style="list-style-type: none"> <li>away, America, school, thought”</li> </ul> | <ul style="list-style-type: none"> <li>-iPads</li> <li>-Trick words recognition drills</li> </ul> |
|---|---|---|---|

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

SWBAT:

- learn sounds of -ee, -ea, and -ey
- learn the use of spelling option procedure for /e/ sound

Week 1:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day

-Unit Test

-Teacher observation

-Classwork

-Small Group

Unit 11:

2 weeks

- Dictation work
- Teach trick words: -Activeboard  
 “whose, won, son,  
 breakfast, head,  
 ready” -iPads
- Trick words practice -Trick words  
 recognition  
 drills
- Word Talk
- Make it fun
- Story time
- Dictation (Day 5  
 Check-up)

Week 2:

- Drill sounds/warm  
 ups
- Introduce new  
 concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and  
 words
- Dictation/Dry Erase
- Dictation/  
 Composition  
 Notebooks
- Story time
- Make it fun
- Unit test

March/April

SWBAT:

Week 1:

-Unit Test

Unit 12:

- learn sounds of -oi

- Drill sounds/warm

-Teacher

1 week

- |  |  |  |
|--|--|--|
| and -oy  | ups  | observation  |
| <ul style="list-style-type: none"> <li>• learn spelling generalizations of /oi/ sound</li> </ul> | <ul style="list-style-type: none"> <li>• Introduce new concepts</li> <li>• Word of the day</li> <li>• Dictation</li> <li>• Teach trick words: “favorite, early, ocean”</li> <li>• Trick words practice</li> <li>• Word Talk</li> <li>• Make it fun</li> <li>• Story time</li> <li>• Dictation (Day 5 Check-up)</li> <li>• Unit test</li> </ul> | <ul style="list-style-type: none"> <li>-Classwork</li> <li>-Small Group work</li> <li>-Activeboard</li> <li>-iPads</li> <li>-Trick words recognition drills</li> </ul> |

Week 1:

SWBAT:

Unit 13:

2 weeks

- |   |  |  |
|---|--|--|
| <ul style="list-style-type: none"> <li>• learn the long o sound of -oa, -oe and -ow</li> <li>• learn the spelling option procedure for /o/ sound</li> <li>• review of suffix endings</li> </ul> | <ul style="list-style-type: none"> <li>• Drill sounds/warm ups</li> <li>• Introduce new concepts</li> <li>• Word of the day</li> <li>• Dictation</li> <li>• Teach trick words: “Monday, Tuesday, cousin, lose, tomorrow, beautiful”</li> <li>• Trick words practice</li> <li>• Word Talk</li> <li>• Make it fun</li> <li>• Story time</li> <li>• Dictation (Day 5</li> </ul> | <ul style="list-style-type: none"> <li>-Unit Test</li> <li>-Teacher observation</li> <li>-Classwork</li> <li>-Small Group work</li> <li>-Activeboard</li> <li>-iPads</li> <li>-Trick words recognition drills</li> </ul> |
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Check-up)

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

Week 1:

SWBAT:

- learn the /ou/ sound of -ou and -ow
- learn flexibility in sound choices for reading
- learn spelling generalizations for /ou/ sound

Unit 14:  
2 weeks

- Drill sounds/warm ups -Unit Test
- Introduce new concepts -Teacher observation
- Word of the day -Classwork
- Dictation -Small Group work
- Teach trick words: "Wednesday, Thursday, Saturday, bought, brought, piece" -Activeboard
- Trick words practice -iPads
- Trick words recognition drills

- Word Talk
- Make it fun
- Story time
- Dictation (Day 5 Check-up)

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

SWBAT:

Week 1:

-Unit Test

- learn the /u/ sound of -oo, -ou, -ue and -ew
- learn the /u/ sound of -ue
- learn the /u/ sound of -oo
- use of spelling option procedure for /u/ and

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Dictation
- Teach trick words:

-Teacher observation

-Classwork

-Small Group

work

-Activeboard

April/May, June

Unit 15: 2 weeks

/u/ sounds

“January, February, July, enough, special, December”  
-iPads  
-Trick words recognition drills

- Trick words practice
- Word Talk
- Make it fun
- Story time
- Dictation (Day 5 Check-up)

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

SWBAT:

Unit 16:  
1 week

- learn sounds of -au and -aw
- understand spelling generalizations for

Week 1:

- Drill sounds/warm ups
- Introduce new

-Unit Test

-Teacher observation

-Classwork



the /o/ sound

concepts

-Small Group

- Word of the day work
- Dictation -Activeboard
- Teach trick words: -iPads  
“August, laugh, daughter” -Trick words recognition drills
- Trick words practice
- Word Talk
- Make it fun
- Story time
- Dictation (Day 5 Check-up)
- Unit test

Week 1:

- Drill sounds/warm ups
- Introduce new concepts -Unit Test
- Word of the day -Teacher observation
- Dictation -Classwork

SWBAT:

- learn consonant-le syllable type
- spell consonant -le words
- review of all 6 syllable types

Unit 17:

2 weeks

- Teach trick words: -Small Group  
“trouble, couple, young” work
- Trick words practice -Activeboard
- Word Talk -iPads
- Make it fun -Trick words recognition drills
- Story time
- Dictation (Day 5 Check-up)

Week 2:

- Drill sounds/warm

ups

- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/  
Composition  
Notebooks
- Story time
- Make it fun
- Unit test

## **Integration of 21st Century Themes and Skills**

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## **Interdisciplinary Connections**

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## **Differentiation**

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## **Modifications & Accommodations**

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**Formative Assessments**

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**Summative Assessments**

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**Instructional Materials**

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**Standards**

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