

# Kindergarten September

Content Area: **Technology**  
Course(s):  
Time Period: **September**  
Length: **4-5Weeks**  
Status: **Published**

## Unit Overview

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Technology instruction is imbedded in Kindergarten instruction through the use of ipads in the classroom. Curriculum mirrors grade 1 when in the Technology lab.

## Enduring Understandings

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## Essential Questions

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## Instructional Strategies & Learning Activities

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## Integration of Career Readiness, Life Literacies and Key Skills

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TECH.9.4.2.CT.3	Use a variety of types of thinking to solve problems (e.g., inductive, deductive).
TECH.9.4.2.TL.1	Identify the basic features of a digital tool and explain the purpose of the tool (e.g., 8.2.2.ED.1).
TECH.9.4.2.TL.2	Create a document using a word processing application.
TECH.9.4.2.TL.6	Illustrate and communicate ideas and stories using multiple digital tools (e.g., SL.2.5.). Different types of jobs require different knowledge and skills.

## Interdisciplinary Connections

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LA.SL.K.4	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
LA.SL.K.5	Add drawings or other visual displays to descriptions as desired to provide additional detail.
LA.SL.K.6	Speak audibly and express thoughts, feelings, and ideas clearly.

**Differentiation**

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See differentiation listed above.

**Modifications & Accommodations**

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IEP and 504 accommodations will be utilized.

**Formative Assessments**

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As listed above.

**Summative Assessments**

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As listed above.

**Instructional Materials**

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Materials needed for physical projects as listed above.

**Standards**

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