

# Dec. K. Music

Content Area: **Music**  
Course(s):  
Time Period: **December**  
Length: **4-5 Weeks**  
Status: **Published**

**Unit Overview**

---

Creating ★ Connecting ★ Performing ★ Responding

Students will begin exploring the concept of music.

**Enduring Understandings**

---

Music is an art form that can be appreciated by all.

**Essential Questions**

---

What is music?

Instructional Strategies & Learning Activities			
Objectives	Suggested Activities	Evaluations	Resources
Identify melodic direction aurally and visually	Draw melodic direction in the air to selected songs and move bodies to show high and low pitches	Play instruments at correct times in the song	Holiday songs
Clapping beats and rhythm patterns on phrases	Introduce the concept of same/different sections of a song	Teacher observation	Big books
	Continue aurally preparing the students for the concepts of	Oral/aural assessment	Chants
		Games	Piano

	steady beat and fast vs. slow		Keybo:
	Continue physically preparing the students for the concepts of fast vs slow, loud vs soft, high vs low		CD pla
	Sing Holiday mouse songs		Rhythr

## **Integration of Career Readiness, Life Literacies and Key Skills**

WRK.9.1.2.CAP	Career Awareness and Planning
WRK.9.1.2.CAP.1	Make a list of different types of jobs and describe the skills associated with each job.
TECH.9.4.2.CI	Creativity and Innovation
TECH.9.4.2.CI.1	Demonstrate openness to new ideas and perspectives (e.g., 1.1.2.CR1a, 2.1.2.EH.1, 6.1.2.CivicsCM.2).
TECH.9.4.2.CI.2	Demonstrate originality and inventiveness in work (e.g., 1.3A.2CR1a).
TECH.9.4.2.CT.3	Use a variety of types of thinking to solve problems (e.g., inductive, deductive). Different types of jobs require different knowledge and skills. Brainstorming can create new, innovative ideas.

## **Technology and Design Integration**

Students will interact with the unit through the Smartboard.

## **Interdisciplinary Connections**

LA.W.K.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
LA.RI.K.1	With prompting and support, ask and answer questions about key details in a text.
LA.SL.K.1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

## **Differentiation**

Based on observation, the teacher will differentiate instruction as needed.

### **Modifications & Accommodations**

---

504 and IEP accommodations will be utilized.

### **Benchmark Assessments**

---

Teacher observation and recording of progression of skills

### **Formative Assessments**

---

Play instruments at correct times in the song

Teacher observation

Oral/aural assessment

Games

### **Summative Assessments**

---

Play instruments at correct times in the song

Teacher observation

Oral/aural assessment

Games

## Instructional Materials

---

Holiday songs

Big book

Chants and songs

Piano

Keyboard

CD player

Rhythm instruments

## Standards

---

MU.K-2.1.3A.2.Cn11	Relating artistic ideas and works within societal, cultural, and historical contexts to deepen understanding.
MU.K-2.1.3A.2.Cr3b	Convey expressive intent for a specific purpose by presenting a final version of musical ideas to peers or informal audience.
MU.K-2.1.3A.2.Pr4a	Demonstrate and explain personal interest in, knowledge about, and purpose of varied musical selections.
MU.K-2.1.3A.2.Pr6a	Perform music for a specific purpose with expression and technical accuracy.
MU.K-2.1.3A.2.Cn11a	Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life.