

# Nov. K. Music

Content Area: **Music**  
Course(s):  
Time Period: **November**  
Length: **4-5 Weeks**  
Status: **Published**

## Unit Overview

Creating ★ Connecting ★ Performing ★ Responding

Students will begin exploring the concept of music.

## Enduring Understandings

Music is an art form that can be appreciated by all.

## Essential Questions

What is music?

## Instructional Strategies & Learning Activities

Objectives	Suggested Activities	Evaluations	Resources
Sing 1a	Continue aurally preparing the students for the concepts of steady beat and fast vs. slow	Sing with loud and soft voices	Holiday songs
Prepare for Holiday mouse performance		Games	Big book
Play classroom instruments	Continue physically preparing the students for the concepts of fast vs slow, loud vs soft, high vs low	Performance	Chants
Identify long and short rhythm patterns	Sing Holiday mouse songs	Teacher observation	Piano

		Oral/aural assessment	
		Games	Keybo:  CD pla  Rhythr

## **Integration of Career Readiness, Life Literacies and Key Skills**

WRK.9.1.2.CAP	Career Awareness and Planning
WRK.9.1.2.CAP.1	Make a list of different types of jobs and describe the skills associated with each job.
WRK.9.1.2.CAP.2	Explain why employers are willing to pay individuals to work.
TECH.9.4.2.CI	Creativity and Innovation
TECH.9.4.2.CI.1	Demonstrate openness to new ideas and perspectives (e.g., 1.1.2.CR1a, 2.1.2.EH.1, 6.1.2.CivicsCM.2).
TECH.9.4.2.CI.2	Demonstrate originality and inventiveness in work (e.g., 1.3A.2CR1a).
TECH.9.4.2.CT	Critical Thinking and Problem-solving
TECH.9.4.2.CT.3	Use a variety of types of thinking to solve problems (e.g., inductive, deductive).  Income is received from work in different ways including regular payments, tips, commissions, and benefits.  Different types of jobs require different knowledge and skills.  Brainstorming can create new, innovative ideas.

## **Technology and Design Integration**

Students will interact with the lesson using the Smartboard.

TECH.8.1.2	Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.
TECH.8.1.2.A.CS1	Understand and use technology systems.
TECH.8.1.2.A.CS2	Select and use applications effectively and productively.

## **Interdisciplinary Connections**

LA.RI.K.1	With prompting and support, ask and answer questions about key details in a text.
LA.W.K.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory

LA.SL.K.1

texts in which they name what they are writing about and supply some information about the topic.

Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

### **Differentiation**

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Based on observation, the teacher will differentiate instruction as needed.

### **Modifications & Accommodations**

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504 and IEP accommodations will be utilized.

### **Benchmark Assessments**

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Teacher observation and recording of progression of skills

### **Formative Assessments**

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Sing with loud and soft voices

Games

Performance

Teacher observation

Oral/aural assessment

Games

## **Summative Assessments**

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Sing with loud and soft voices

Games

Performance

Teacher observation

Oral/aural assessment

Games

## **Instructional Materials**

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Holiday songs

Big book

Chants and songs

Piano

Keyboard

CD player

Rhythm instruments

## Standards

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