

Feb.Gr.2 Unit 8: Money

Content Area: **Math**
Course(s):
Time Period: **February**
Length: **2-3 Weeks**
Status: **Obsolete**

Unit Overview

This chapter teaching counting and using money.

Enduring Understandings

The value of money and how to count money are important skills in everyday life.

Students can use concrete models and draw diagrams to solve real world problems that require them to identify quantities of money in practical situations.

Essential Questions

How do I count and understand the value of money?

Instructional Strategies & Learning Activities

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My Math Chapter 8

- **Pacing Guide**
Suggested Pacing

Instruction	7 days
Review/Assessment	2 days
Total*	9 days

- *Includes additional time for remediation and differentiation.
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Lesson	Objective	Material & Manipulatives	Vocabulary	Standard
Lesson 1 <i>pp. 483-488</i> Pennies, Nickels, and Dimes	Count to find the value of pennies, nickels, and dimes.	<ul style="list-style-type: none">• pennies, nickels, dimes in play money• Work Mat 3	penny cent (¢) nickel dime	2.MD.8 Supporting Cluster MP

Lesson 2 <i>pp. 489-494</i> Quarters	Count to find the value of quarters.	<ul style="list-style-type: none"> • quarters • hundred chart • pennies, nickels, dimes in play money 	quarter	1, 2, 4, 5, 6, 7, 8 2.MD.8 Supporting Cluster MP 1, 2, 3, 5, 6, 8 2.MD.8 Supporting Cluster
Lesson 3 <i>pp. 495-500</i> Count Coins	Skip count and count on to determine the value of a group of coins.	<ul style="list-style-type: none"> • pennies, nickels, dimes in play money • classroom item (pencil, eraser, etc.) 		MP 2, 3, 5, 6, 7, 8 2.MD.8 Supporting Cluster
Check My Progress Lesson 4 <i>pp. 503-508</i> Problem Solving Strategy: Act It Out	Act it out to solve problems.			MP 1, 2, 3, 5 2.MD.8 Supporting Cluster
Lesson 5 <i>pp. 509-514</i> Dollars	Use coins to make one dollar.	<ul style="list-style-type: none"> • dollar bills • pennies, nickels, dimes in play money 	dollar sign (\$)	MP 1, 2, 3, 5, 6 2.MD.8 Supporting Cluster
My Review and Reflect ○				MP 1, 2, 3, 5, 6

Integration of Career Readiness, Life Literacies and Key Skills

PFL.9.1.2. FI.1	Differentiate the various forms of money and how they are used (e.g., coins, bills, checks, debit and credit cards).
PFL.9.1.2.CR.1	Recognize ways to volunteer in the classroom, school and community.
PFL.9.1.2.CR.2	List ways to give back, including making donations, volunteering, and starting a business.
PFL.9.1.2.PB.1	Determine various ways to save and places in the local community that help people save and accumulate money over time.
WRK.9.1.2.CAP.1	Make a list of different types of jobs and describe the skills associated with each job.
WRK.9.1.2.CAP.2	Explain why employers are willing to pay individuals to work.
TECH.9.4.2.CI.1	Demonstrate openness to new ideas and perspectives (e.g., 1.1.2.CR1a, 2.1.2.EH.1,

	6.1.2.CivicsCM.2).
TECH.9.4.2.CI.2	Demonstrate originality and inventiveness in work (e.g., 1.3A.2CR1a).
TECH.9.4.2.CT.2	Identify possible approaches and resources to execute a plan (e.g., 1.2.2.CR1b, 8.2.2.ED.3).
TECH.9.4.2.CT.3	Use a variety of types of thinking to solve problems (e.g., inductive, deductive).
TECH.9.4.2.IML.2	Represent data in a visual format to tell a story about the data (e.g., 2.MD.D.10).
	Money comes in different values, forms, and uses.
	A budget is a plan that helps an individual obtain his/her financial goals.
	Different types of jobs require different knowledge and skills.
	Brainstorming can create new, innovative ideas.
	Critical thinkers must first identify a problem then develop a plan to address it to effectively solve the problem.

Technology and Design Integration

Students will interact with Smartboard, Ipad, Chromebooks and document camera.

CS.K-2.8.1.2.CS.1	Select and operate computing devices that perform a variety of tasks accurately and quickly based on user needs and preferences.
	Individuals use computing devices to perform a variety of tasks accurately and quickly.
	Computing devices interpret and follow the instructions they are given literally.

Interdisciplinary Connections

LA.RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.
LA.RI.2.4	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
LA.RI.2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
LA.RI.2.10	Read and comprehend informational texts, including history/social studies, science, and technical texts, at grade level text complexity proficiently with scaffolding as needed.

Differentiation

Each My Math unit throughout the series offers "approaching level", "on level" and "Beyond level" differentiated instructional hands-on choices, as well as ELL differentiated support. Please refer to the teacher edition for the activities.

Modifications & Accommodations

IEP and 504 accommodations will be followed.

Benchmark Assessments

Aimsweb

Formative Assessments

Teacher observation

Student conferences

Discussion

Activities

games

homework

whiteboard

Summative Assessments

My Math chapter assessments

Instructional Materials

See materials listed in above lesson plans.

Standards

MA.2.MD.C.8

Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately.

