**LANGUAGE ARTS: NOVEMBER**

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| **Set Up:**  **Assessments:** Words Their Way Spelling Nonfiction writing piece Nonfiction reading bookmarks Rubrics and checklists  |
| **Nonfiction Reading:**Leveled nonfiction habitat books for groups based on DRA levels.Continue to apply nonfiction reading skills taught in lessons for October Materials: Mentor texts. Nonfiction reading anchor sheets |
| **Nonfiction Writing:**Animal Research writing project supporting the leveled nonfiction habitat reading using bookmarks.Individual animal researching writing project following group work based on rubric and checklist.Introduce **Patricia Polacco Author study** as it applies to understanding different cultures and strategies she uses in her writing when exploring people and places Day 1: Who is Patricia Polacco using mentor texts **Thunder Cake**, **Thank You Mr. Falker** identifying how cultures influence her writing.* Create a class list of favorite Patricia Polacco quotes.
* Copy letter to parents for students to interview a relative.
* Read biography of Patricia Polacco including Google Classroom links.

Day 2-3: Tie Patricia Polacco mentor texts to how family and culture impacts people’s lives around the world and our Holidays Around the World project and relate to student’s own families, backgrounds and traditions. Day 3: Multicultural Stories using **Just Plain Fancy**Day 4: Honoring Lives, Honoring Stories **When Lightning Comes in a Jar**  |
| **Grammar and Cursive:****Cursive:** Keep working on lower case letters focusing on correct formation and practice**Fundamentals of Grammar:**Continue to apply editing/proof reading skills taught in student’s writingLesson 4: **Commas in Dates, Addresses and Letters**  |
| **Fundations:** |
| **Cross- Curricular Connections:****Science:** Habitat study**Social Studies:** Around the World Project. Summary writing, Letter writing |