**LANGUAGE ARTS: SEPTEMBER/OCTOBER**

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| **Set Up:** Words Their Way/ Spellling **Assessments:** Spelling Inventory, SGO, DRA, RazKids  Literary notebook (5 subject) Writing Sample  Likes and Dislikes  Center rules and practice |
| **Nonfiction Reading:**  Lesson 1: **Getting to know nonfiction** The following mini lessons to be completed in SSR time  Lesson 2: **Looking at Features** Mini lesson 8: **Describe it to me**  Lesson 3: **Fiction v Nonfiction** Mini lesson 9: **Unlocking Meaning: Using what I know**  Lesson 4: **Organization is key** Mini lesson 10: **Author’s Message**  Lesson 5: **What’s the problem?**  Lesson 6: **Word Detective**  Lesson 7: **What’s the Purpose?** |
| **How Writers Work:**  **Immersion: Generating Ideas:** If You Were a Writer – set up literary notebook – 5 subject notebook; Ideas/Rough Draft/Persausive/Narrative/Mapping it out/Self Reflection  Lesson 1: **Why is writing important** – Miz Berlin Walks  Lesson 2: **Why Writers write and how they work** – If You Were a Writer - Nothing Ever Happens on 90th Street  Lesson 3**: Writing to Remember** – Our Tree Named Steve Mini Lesson: Meaningful Memories  Lesson 4: **Writing to Persuade** – I Wanna Iguana Karen Orloff Mini Lesson: The Power of Persuasion  Lesson 5: **A Writer’s Life** - You Have to Write Janet S. Wong Mini Lesson: Choosing “the one”; Mapping It Out; Editing, checking, conventions |
| **Grammar:**  **Fundamentals of Grammar**  Lesson 1: **Capitalization Conventions**: Using read aloud Capitalizing the World uses on the same day in March  Lesson 2: **Capital review** using Someday and Swish  Lesson 3: **Sentence Structure**: Different types of sentences.  Word of the Week sentence for grammar focus |
| **Fundations:**  **Units 1 and 2:**  Identify closed syllable concept ;Identify glued sounds all, an, am  Identify exceptions to closed syllable: Identify sk and tch spelling  Identify suffixes as review; Form plurals with s and es  Identify irregular plurals; identify 1-1-1 Spelling Rule |
| **Cross- Curricular Connections:**  **Science Life Cycles:** Journal writing, observations, different kinds of sentences. Activities: Foldables and sentence plates |