

# Fundation template

Content Area: **English**  
Course(s):  
Time Period: **September**  
Length: **50 Weeks**  
Status: **Published**

## Unit Overview

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Students instructed in phonemic awareness and high frequency sight words.

Wilson's Foundations is a systematic and explicit instruction program for the K-3 classroom. Based on the Wilson Reading System® principles, Wilson Foundations® provides research-based materials and strategies essential to a comprehensive reading, spelling, and handwriting program.

Wilson Foundations makes learning to read fun while laying the groundwork for life-long literacy. Students in grades K-3 receive a systematic program in critical foundational skills, emphasizing:

- Phonemic awareness
- Phonics/ word study
- High frequency word study
- Reading fluency
- Vocabulary
- Comprehension strategies
- Handwriting
- Spelling

## Enduring Understandings

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## Essential Questions

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## Instructional Strategies & Learning Activities

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Lesson	Objective	Procedure	Assessment/ Differentiation	Standards
September/October				
Unit 1:	SWBAT:	Week 1:	-Unit Test	

2 weeks

- identify the letter-keyword sounds for consonants and vowels
- identify consonants digraphs
- identify letter-keyword sounds for digraphs
- identify consonants blends and digraph blends
- spell words with “k” sound
- identify closed syllable types

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Dictation
- Echo/find letters and words

- Teacher observation
- Classwork
- Small Group work
- Activeboard
- iPads
- Trick words recognition drills

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Review trick words
- Trick words practice
- Word talk
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Unit test

SWBAT:

- understand bonus spelling rule “ff, ll, ss, and sometimes zz”
- understand glued sounds: “all, am, an, ang, ing, ong, ung, ank, ink, onk, unk
- blending and reading words with glued sounds

Week 1:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Dictation
- Teach trick words: “shall, pull, full, both, talk, walk”

- Unit Test
- Teacher observation
- Classwork
- Small Group work
- Activeboard
- iPads
- Trick words

Unit 2:  
2 weeks

- segmenting and spelling words with bonus letters and glued sounds
  - prosody
  - fluent passage reading
  - story retelling
  - identify sound made by: “ar,er, ir, or, ur”
- Week 2:
- Story time recognition drills
  - Drill sounds/warm ups
  - Introduce new concepts
  - Word of the day
  - Teach trick words
  - Word talk
  - Echo/find letters and words
  - Dictation/Dry Erase
  - Dictation/Composition Notebooks
  - Story time
  - Unit test
  - Drill sounds/warm ups

SWBAT:

- identify concept of closed syllable exceptions
  - identify glued sounds “ild, ind, old, olt, ost”
  - participate in storytelling
  - practice fluent passage reading
  - use vowel teams for reading “ ai, ay, ee, ey, oi, oy”
- Introduce new concepts -Unit Test
  - Word of the day -Teacher observation
  - Teach trick words: “done, goes, pretty” -Classwork
  - Word talk -Small Group work
  - Echo/find letters and words -Activeboard
  - Dictation/Dry Erase -iPads
  - Dictation/Composition Notebooks -Trick words recognition drills
  - Story time

Unit 3  
1 week

- Unit test

Week 1:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Dictation
- Teach trick words: “again, please, animal, sure, use, used” -Unit Test
- Trick words practice -Teacher observation
- Word Talk -Classwork
- Story time -Small Group work
- Dictation (Day 5 Check-up) -Activeboard

SWBAT

- review suffixes “s, es, ed, ing,”
- identify sounds made by “ed” (t, d)
- comparison suffixes er, and est
- identify spelling procedures for words with suffixes
- form plurals
- form present and past tense

Week 2:

- categorize vowel and consonant suffixes
- practice fluency passage reading
- spell words with “oa, oe, ow, ou, oo, ue, ew”
- Drill sounds/warm ups -Trick words recognition drills
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick words practice
- Word talk
- Dictation/Dry Erase
- Dictation/

Unit 4

2 weeks

Composition  
Notebooks

- Story time
- Make it fun
- Unit test

November/December

SWBAT:

Week 1:

- read and spell 2 syllable words
- review syllable concept and multisyllabic words
- identify compound words
- understand syllable division rules for dividing between closed syllables

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Dictation
- Teach trick words: “against, knew, know, always, often, once”

-Unit Test

-Teacher observation

-Classwork

-Small Group

Unit 5

2 weeks

- understand procedure for spelling words with more than one syllable
- spelling of “ic” at the end of multisyllabic words
- new suffixes “ful, ment, ness, less, able, en, ish”
- prefixes: “mis, un, non, dis, trans
- spell words with “au and aw”

- Trick words practice work
- Word Talk
- Story time
- Dictation (Day 5 Check-up)

work

-Activeboard

-iPads

-Trick words recognition drills

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day

- Teach trick words
- Trick words practice
- Word talk
- Dictation/Dry Erase
- Dictation/  
Composition  
Notebooks
- Story time
- Make it fun
- Unit test

Week 1:

SWBAT:

- review vowel-consonant-e syllables
- s-/s/ and /z/
- learn spelling option procedure
- understand two-syllable words with closed and vowel-consonant syllables
- learn compound words
- understand vowel-consonant-e exception (-ive)
- learn suffix -ive

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day -Unit Test
- Dictation -Teacher observation
- Teach trick words: “only, house, move, right, place, together” -Classwork
- Trick words practice -Small Group work
- Word Talk
- Story time -Activeboard
- Dictation (Day 5 Check-up) -iPads
- Trick words recognition drills

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day

Unit 6  
2 weeks

- Teach trick words
- Word talk
- Dictation/Dry Erase
- Dictation/  
Composition  
Notebooks
- Story time
- Make it fun
- Unit test

Week 1:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day

SWBAT:

- understand open syllable type
- learn y as a vowel
- learn how to combine open syllables with closed and vowel-consonant-e syllables
- learn additional syllable division rules
- learn y, ly, ty suffixes

- Dictation -Unit Test
- Teach trick words: “eight, large, change, city, every, family, night, carry, something” -Teacher observation  
-Classwork  
-Small Group
- Trick words practice work
- Echo/Find letters and words -Activeboard  
-iPads
- Word Talk
- Story time -Trick words recognition drills

Unit 7:  
3 weeks

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day

- Teach trick words
- Echo/Find letters and words
- Word talk
- Dictation (Day 5 Check-up)
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun

Week 3:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Echo/Find letters and words
- Word talk
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit Test

January

SWBAT:

Week 1:

-Unit Test

Unit 8:

- learn R-controlled

- Drill sounds/warm

-Teacher



1 week

syllable type

ups

observation

- understand sounds of -ar and -or
- combine r-controlled syllables with other syllable types

- Introduce new concepts
- Word of the day
- Dictation
- Teach trick words: “world, answer, different”
- Trick words practice
- Word Talk
- Story time
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Storytime
- Unit test

- Classwork
- Small Group work
- Activeboard
- iPads
- Trick words recognition drills

Week 1:

SWBAT:

- learn the sound of er, ir and ur
- learn spelling option procedure for /er/ sound
- combine r-controlled syllables with er, ir, and ur with other syllable types
- learn dictionary skills

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Dictation
- Teach trick words: “picture, learn, earth, father, brother, mother”
- Trick words practice
- Word Talk
- Make it fun

- Unit Test
- Teacher observation
- Classwork
- Small Group work
- Activeboard
- iPads
- Trick words recognition drills

Unit 9:

2 weeks

- Story time
- Dictation (Day 5 Check-up)

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

SWBAT:

- understand double syllable type
- learn sounds of -ai and -ay
- learn the use of spelling option procedure for /a/ sound
- combine all types of syllables
- understand homophones

Week 1:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Dictation
- Teach trick words: “great, country, away, America, school, thought”
- Trick words practice

- Unit Test
- Teacher observation
- Classwork
- Small Group work
- Activeboard
- iPads
- Trick words recognition drills

February  
Unit 10:  
2 weeks

- Word Talk
- Story time
- Dictation (Day 5 Check-up)

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

Week 1:

-Unit Test

SWBAT:

- learn sounds of -ee, -ea, and -ey
- learn the use of spelling option procedure for /e/ sound

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Dictation
- Teach trick words: “whose, won, son, breakfast, head,

-Teacher observation

-Classwork

-Small Group work

-Activeboard

-iPads

Unit 11:

2 weeks

- ready”
- Trick words recognition drills
- Trick words practice
- Word Talk
- Make it fun
- Story time
- Dictation (Day 5 Check-up)

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

SWBAT:

March/April  
Unit 12:  
1 week

- learn sounds of -oi and -oy
- learn spelling generalizations of /oi/ sound

Week 1:

- Drill sounds/warm ups
- Introduce new concepts

-Unit Test

-Teacher observation

-Classwork

-Small Group

- Word of the day work
- Dictation -Activeboard
- Teach trick words: -iPads  
“favorite, early, ocean” -Trick words recognition drills
- Trick words practice
- Word Talk
- Make it fun
- Story time
- Dictation (Day 5 Check-up)
- Unit test

Week 1:

- Drill sounds/warm ups
- Introduce new concepts -Unit Test
- Word of the day -Teacher observation
- Dictation -Classwork
- Teach trick words: “Monday, Tuesday, cousin, lose, tomorrow, beautiful” -Small Group work
- Trick words practice -Activeboard
- Word Talk -iPads
- Make it fun -Trick words recognition drills
- Story time
- Dictation (Day 5 Check-up)

Week 2:

- Drill sounds/warm

SWBAT:

- learn the long o sound of -oa, -oe and -ow
- learn the spelling option procedure for /o/ sound
- review of suffix endings

Unit 13:  
2 weeks

ups

- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

Week 1:

SWBAT:

Unit 14:  
2 weeks

- learn the /ou/ sound of -ou and -ow
- learn flexibility in sound choices for reading
- learn spelling generalizations for /ou/ sound

- Drill sounds/warm ups -Unit Test
- Introduce new concepts -Teacher observation
- Word of the day -Classwork
- Dictation -Small Group
- Teach trick words: work  
“Wednesday, Thursday, Saturday, bought, brought, piece” -Activeboard  
-iPads
- Trick words practice -Trick words recognition drills
- Word Talk
- Make it fun

- Story time
- Dictation (Day 5 Check-up)

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

SWBAT:

- learn the /u/ sound of -oo, -ou, -ue and -ew
- learn the /u/ sound of -ue
- learn the /u/ sound of -oo
- use of spelling option procedure for /u/ and /u/ sounds

April/May, June

Unit 15: 2 weeks

Week 1:

- Drill sounds/warm ups
  - Introduce new concepts
  - Word of the day
  - Dictation
  - Teach trick words: “January, February, July, enough, special, December”
- Unit Test  
-Teacher observation  
-Classwork  
-Small Group work  
-Activeboard  
-iPads  
-Trick words recognition

- Trick words practice drills
- Word Talk
- Make it fun
- Story time
- Dictation (Day 5 Check-up)

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

SWBAT:

- learn sounds of -au and -aw
- understand spelling generalizations for the /o/ sound

Week 1:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day

-Unit Test

-Teacher observation

-Classwork

-Small Group work

Unit 16:

1 week



- Dictation -Activeboard
- Teach trick words: -iPads  
“August, laugh,  
daughter” -Trick words  
recognition  
drills
- Trick words practice
- Word Talk
- Make it fun
- Story time
- Dictation (Day 5  
Check-up)
- Unit test

Week 1:

- Drill sounds/warm  
ups
- Introduce new  
concepts
- Word of the day -Unit Test
- Dictation -Teacher  
observation
- Teach trick words: -Classwork  
“trouble, couple,  
young” -Small Group
- Trick words practice work
- Word Talk -Activeboard
- Make it fun -iPads
- Story time -Trick words  
recognition  
drills
- Dictation (Day 5  
Check-up)

Week 2:

- Drill sounds/warm  
ups
- Introduce new

SWBAT:

- learn consonant-le  
syllable type
- spell consonant -le  
words
- review of all 6  
syllable types

Unit 17:

2 weeks

concepts

- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/  
Composition  
Notebooks
- Story time
- Make it fun
- Unit test

## **Integration of 21st Century Themes and Skills**

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## **Interdisciplinary Connections**

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## **Differentiation**

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## **Modifications & Accommodations**

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## **Formative Assessments**

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**Summative Assessments**

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**Instructional Materials**

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**Standards**

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