

Fundation template

Content Area: **English**
Course(s):
Time Period: **September**
Length: **50 Weeks**
Status: **Published**

Unit Overview

Students instructed in phonemic awareness and high frequency sight words.

Wilson's Foundations is a systematic and explicit instruction program for the K-3 classroom. Based on the Wilson Reading System® principles, Wilson Foundations® provides research-based materials and strategies essential to a comprehensive reading, spelling, and handwriting program.

Wilson Foundations makes learning to read fun while laying the groundwork for life-long literacy. Students in grades K-3 receive a systematic program in critical foundational skills, emphasizing:

- Phonemic awareness
- Phonics/ word study
- High frequency word study
- Reading fluency
- Vocabulary
- Comprehension strategies
- Handwriting
- Spelling

Enduring Understandings

Essential Questions

Instructional Strategies & Learning Activities

Lesson	Objective	Procedure	Assessment/ Differentiation	Standards
September/October Unit 1:	SWBAT:	Week 1:	-Unit Test	

2 weeks

- identify the letter-keyword sounds for consonants and vowels
- identify consonants digraphs
- identify letter-keyword sounds for digraphs
- identify consonants blends and digraph blends
- spell words with “k” sound
- identify closed syllable types

- Drill sounds/warm ups -Teacher observation
- Introduce new concepts -Classwork
- Word of the day -Small Group work
- Dictation -Activeboard
- Echo/find letters and words -iPads

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Review trick words
- Trick words practice
- Word talk
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Unit test

SWBAT:

Week 1:

-Unit Test

Unit 2:
2 weeks

- understand bonus spelling rule “ff, ll, ss, and sometimes zz”
- understand glued sounds: “all, am, an, ang, ing, ong, ung, ank, ink, onk, unk
- blending and reading words with glued sounds
- segmenting and spelling

- Drill sounds/warm ups -Teacher observation
- Introduce new concepts -Classwork
- Word of the day -Small Group work
- Dictation -Activeboard
- Teach trick words: “shall, pull, full, both, talk, walk” -iPads
- Trick words

words with bonus letters and glued sounds

• Story time

recognition drills

Week 2:

- prosody
- fluent passage reading
- story retelling
- identify sound made by: “ar,er, ir, or, ur”
- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Word talk
- Echo/find letters and words
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Unit test
- Drill sounds/warm ups

SWBAT:

- identify concept of closed syllable exceptions
- identify glued sounds “ild, ind, old, olt, ost”
- participate in storytelling
- practice fluent passage reading
- use vowel teams for reading “ ai, ay, ee, ey, oi, oy”
- Introduce new concepts -Unit Test
- Word of the day -Teacher observation
- Teach trick words: “done, goes, pretty” -Classwork -Small Group
- Word talk work
- Echo/find letters and words -Activeboard
- Dictation/Dry Erase -iPads
- Dictation/Composition Notebooks -Trick words recognition drills
- Story time

Unit 3

1 week

- Unit test

Week 1:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Dictation
- Teach trick words: “again, please, animal, sure, use, used”
-Unit Test
-Teacher observation
- Trick words practice
-Classwork
- Word Talk
-Small Group
- Story time
work
- Dictation (Day 5 Check-up)
-Activeboard

SWBAT

- review suffixes “s, es, ed, ing,”
- identify sounds made by “ed” (t, d)
- comparison suffixes er, and est
- identify spelling procedures for words with suffixes
- form plurals
- form present and past tense
- categorize vowel and consonant suffixes
- practice fluency passage reading
- spell words with “oa, oe, ow, ou, oo, ue, ew”

Week 2:

- Drill sounds/warm ups
-Trick words recognition drills
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick words practice
- Word talk
- Dictation/Dry Erase
- Dictation/

Unit 4

2 weeks

Composition
Notebooks

- Story time
- Make it fun
- Unit test

November/December

Week 1:

SWBAT:

- read and spell 2 syllable words
- review syllable concept and multisyllabic words
- identify compound words
- understand syllable division rules for dividing between closed syllables
- understand procedure for spelling words with more than one syllable
- spelling of “ic” at the end of multisyllabic words
- new suffixes “ful, ment, ness, less, able, en, ish”
- prefixes: “mis, un, non, dis, trans”
- spell words with “au and aw”

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Dictation -Unit Test
- Teach trick words: “against, knew, know, always, often, once” -Teacher observation
- Trick words practice -Classwork
- Word Talk -Small Group
- Story time work
- Dictation (Day 5 Check-up) -Activeboard
- Dictation (Day 5 Check-up) -iPads
- Dictation (Day 5 Check-up) -Trick words recognition drills

Unit 5
2 weeks

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day

- Teach trick words
- Trick words practice
- Word talk
- Dictation/Dry Erase
- Dictation/
Composition
Notebooks
- Story time
- Make it fun
- Unit test

Week 1:

SWBAT:

- review vowel-consonant-e syllables
- s-/s/ and /z/
- learn spelling option procedure
- understand two-syllable words with closed and vowel-consonant syllables
- learn compound words
- understand vowel-consonant-e exception (-ive)
- learn suffix -ive

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day -Unit Test
- Dictation -Teacher observation
- Teach trick words: “only, house, move, right, place, together” -Classwork -Small Group
- Trick words practice work
- Word Talk -Activeboard
- Story time -iPads
- Dictation (Day 5 Check-up) -Trick words recognition drills

Unit 6
2 weeks

Week 2:

- Drill sounds/warm ups
- Introduce new concepts

- Word of the day
- Teach trick words
- Word talk
- Dictation/Dry Erase
- Dictation/
Composition
Notebooks
- Story time
- Make it fun
- Unit test

Week 1:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day -Unit Test
- Dictation -Teacher observation
- Teach trick words: "eight, large, change, city, every, family, night, carry, something" -Classwork
-Small Group work
- Trick words practice -Activeboard
- Echo/Find letters and words -iPads
- Word Talk -Trick words recognition drills
- Story time

SWBAT:

- understand open syllable type
- learn y as a vowel
- learn how to combine open syllables with closed and vowel-consonant-e syllables
- learn additional syllable division rules
- learn y, ly, ty suffixes

Unit 7:
3 weeks

Week 2:

- Drill sounds/warm ups
- Introduce new concepts

- Word of the day
- Teach trick words
- Echo/Find letters and words
- Word talk
- Dictation (Day 5 Check-up)
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun

Week 3:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Echo/Find letters and words
- Word talk
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit Test

Unit 8:

1 week

- learn R-controlled syllable type
- understand sounds of -ar and -or
- combine r-controlled syllables with other syllable types
- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Dictation
- Teach trick words: “world, answer, different”
- Trick words practice
- Word Talk
- Story time
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Storytime
- Unit test

-Teacher observation

-Classwork

-Small Group

work

-Activeboard

-iPads

-Trick words recognition drills

Week 1:

SWBAT:

Unit 9:

2 weeks

- learn the sound of er, ir and ur
- learn spelling option procedure for /er/ sound
- combine r-controlled syllables with er, ir, and ur with other syllable types
- learn dictionary skills
- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Dictation
- Teach trick words: “picture, learn, earth, father, brother, mother”
- Trick words practice
- Word Talk
- Make it fun

-Unit Test

-Teacher observation

-Classwork

-Small Group

work

-Activeboard

-iPads

-Trick words recognition drills

- Story time
- Dictation (Day 5 Check-up)

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

Week 1:

SWBAT:

- understand double syllable type
- learn sounds of -ai and -ay
- learn the use of spelling option procedure for /a/ sound
- combine all types of syllables
- understand homophones

- Unit Test
- Teacher observation
- Classwork
- Small Group work
- Activeboard
- iPads
- Trick words recognition drills

February

Unit 10:

2 weeks

- Word Talk
- Story time
- Dictation (Day 5 Check-up)

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

Week 1:

-Unit Test

SWBAT:

- learn sounds of -ee, -ea, and -ey
- learn the use of spelling option procedure for /e/ sound

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Dictation
- Teach trick words: “whose, won, son, breakfast, head,

-Teacher observation

-Classwork

-Small Group work

-Activeboard

-iPads

-Trick words

Unit 11:

2 weeks

ready” recognition drills

- Trick words practice
- Word Talk
- Make it fun
- Story time
- Dictation (Day 5 Check-up)

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

SWBAT:

Week 1:

-Unit Test

March/April

- learn sounds of -oi and -oy

- Drill sounds/warm ups

-Teacher observation

Unit 12:

- learn spelling generalizations of /oi/ sound

- Introduce new concepts

-Classwork

1 week

-Small Group

- Word of the day work
- Dictation -Activeboard
- Teach trick words: iPads
“favorite, early,
ocean” -Trick words
recognition
drills
- Trick words practice drills
- Word Talk
- Make it fun
- Story time
- Dictation (Day 5
Check-up)
- Unit test

Week 1:

- Drill sounds/warm
ups
- Introduce new
concepts
- Word of the day -Unit Test
- Dictation -Teacher
observation
- Teach trick words: -Classwork
“Monday, Tuesday,
cousin, lose, -Small Group
tomorrow,
beautiful” work
- Trick words practice -Activeboard
- Word Talk -iPads
- Make it fun -Trick words
recognition
drills
- Story time
- Dictation (Day 5
Check-up)

SWBAT:

Unit 13:

2 weeks

- learn the long o sound
of -oa, -oe and -ow
- learn the spelling option
procedure for /o/ sound
- review of suffix endings

Week 2:

- Drill sounds/warm

ups

- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

Week 1:

- Drill sounds/warm ups -Unit Test
- Introduce new concepts -Teacher observation
- Word of the day -Classwork
- Dictation -Small Group
- Teach trick words: work
“Wednesday, Thursday, Saturday, bought, brought, piece” -Activeboard -iPads
- Trick words practice -Trick words recognition drills
- Word Talk
- Make it fun

SWBAT:

- learn the /ou/ sound of -ou and -ow
- learn flexibility in sound choices for reading
- learn spelling generalizations for /ou/ sound

Unit 14:
2 weeks

- Story time
- Dictation (Day 5 Check-up)

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

SWBAT:

- learn the /u/ sound of -oo, -ou, -ue and -ew
- learn the /u/ sound of -ue
- learn the /u/ sound of -oo
- use of spelling option procedure for /u/ and /u/ sounds

April/May, June

Unit 15: 2 weeks

Week 1:

- Drill sounds/warm ups -Unit Test
- Introduce new concepts -Teacher observation
- Word of the day -Classwork
- Dictation -Small Group work
- Teach trick words: "January, February, July, enough, special, December" -Activeboard
- iPads
- Trick words recognition

- Trick words practice drills
- Word Talk
- Make it fun
- Story time
- Dictation (Day 5 Check-up)

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

Unit 16: 1 week	SWBAT:	Week 1:	-Unit Test
	<ul style="list-style-type: none"> • learn sounds of -au and -aw • understand spelling generalizations for the /o/ sound 	<ul style="list-style-type: none"> • Drill sounds/warm ups • Introduce new concepts • Word of the day 	<ul style="list-style-type: none"> -Teacher observation -Classwork -Small Group work

- Dictation -Activeboard
- Teach trick words: -iPads
“August, laugh,
daughter” -Trick words
recognition
- Trick words practice drills
- Word Talk
- Make it fun
- Story time
- Dictation (Day 5
Check-up)
- Unit test

Week 1:

- Drill sounds/warm
ups
- Introduce new
concepts
- Word of the day -Unit Test
- Dictation -Teacher
observation
- Teach trick words:
“trouble, couple,
young” -Classwork
-Small Group
- Trick words practice work
- Word Talk -Activeboard
- Make it fun -iPads
- Story time -Trick words
recognition
drills
- Dictation (Day 5
Check-up)

Week 2:

- Drill sounds/warm
ups
- Introduce new

SWBAT:

- learn consonant-le
syllable type
- spell consonant -le
words
- review of all 6 syllable
types

Unit 17:
2 weeks

concepts

- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/
Composition
Notebooks
- Story time
- Make it fun
- Unit test

Integration of 21st Century Themes and Skills

Interdisciplinary Connections

Differentiation

Modifications & Accommodations

Formative Assessments

Summative Assessments

Instructional Materials

Standards
