

Fundation template

Content Area: **English**
Course(s):
Time Period: **September**
Length: **50 Weeks**
Status: **Published**

Unit Overview

Students instructed in phonemic awareness and high frequency sight words.

Wilson's Foundations is a systematic and explicit instruction program for the K-3 classroom. Based on the Wilson Reading System® principles, Wilson Foundations® provides research-based materials and strategies essential to a comprehensive reading, spelling, and handwriting program.

Wilson Foundations makes learning to read fun while laying the groundwork for life-long literacy. Students in grades K-3 receive a systematic program in critical foundational skills, emphasizing:

- Phonemic awareness
- Phonics/ word study
- High frequency word study
- Reading fluency
- Vocabulary
- Comprehension strategies
- Handwriting
- Spelling

Enduring Understandings

Essential Questions

Instructional Strategies & Learning Activities

Lesson	Objective	Procedure	Assessment/ Differentiation	Standards
September/October				
Unit 1:	SWBAT:	Week 1:	-Unit Test	

2 weeks

- | | | |
|---|---|---|
| <ul style="list-style-type: none">• identify the letter-keyword sounds for consonants and vowels• identify consonants digraphs• identify letter-keyword sounds for digraphs• identify consonants blends and digraph blends• spell words with “k” sound• identify closed syllable types | <p>Week 2:</p> <ul style="list-style-type: none">• Drill sounds/warm ups• Introduce new concepts• Word of the day• Dictation• Echo/find letters and words | <ul style="list-style-type: none">-Teacher observation-Classwork-Small Group work-Activeboard-iPads-Trick words recognition drills |
|---|---|---|

SWBAT:

Week 1:

-Unit Test

Unit 2:

2 weeks

- | | | |
|---|---|--|
| <ul style="list-style-type: none">• understand bonus spelling rule “ff, ll, ss, and sometimes zz”• understand glued sounds: “all, am, an, ang, ing, ong, ung, ank, ink, onk, unk• blending and reading words with | <ul style="list-style-type: none">• Drill sounds/warm ups• Introduce new concepts• Word of the day• Dictation• Teach trick words: “shall, pull, full, both, talk, walk” | <ul style="list-style-type: none">-Teacher observation-Classwork-Small Group work-Activeboard-iPads-Trick words |
|---|---|--|

	glued sounds	• Story time	recognition drills
	<ul style="list-style-type: none"> segmenting and spelling words with bonus letters and glued sounds prosody fluent passage reading story retelling identify sound made by: “ar,er, ir, or, ur” 	Week 2: <ul style="list-style-type: none"> Drill sounds/warm ups Introduce new concepts Word of the day Teach trick words Word talk Echo/find letters and words Dictation/Dry Erase Dictation/Composition Notebooks Story time Unit test Drill sounds/warm ups Introduce new concepts Word of the day Teach trick words: “done, goes, pretty” Word talk Echo/find letters and words Dictation/Dry Erase Dictation/Composition Notebooks Story time 	
	SWBAT:		
	<ul style="list-style-type: none"> identify concept of closed syllable exceptions identify glued sounds “ild, ind, old, olt, ost” participate in storytelling practice fluent passage reading use vowel teams for reading “ ai, ay, ee, ey, oi, oy” 	<ul style="list-style-type: none"> Introduce new concepts Word of the day Teach trick words: “done, goes, pretty” Word talk Echo/find letters and words Dictation/Dry Erase Dictation/Composition Notebooks Story time 	<ul style="list-style-type: none"> -Unit Test -Teacher observation -Classwork -Small Group work -Activeboard -iPads -Trick words recognition drills
Unit 3			
1 week			

- Unit test

Week 1:

SWBAT

- review suffixes “s, es, ed, ing,”
- identify sounds made by “ed” (t, d)
- comparison suffixes er, and est
- identify spelling procedures for words with suffixes
- form plurals
- form present and past tense
- categorize vowel and consonant suffixes
- practice fluency passage reading
- spell words with “oa, oe, ow, ou, oo, ue, ew”

- Drill sounds/warm ups

- Introduce new concepts

- Word of the day

- Dictation

- Teach trick words: “again, please, animal, sure, use, used”

-Unit Test

-Teacher observation

- Trick words practice

-Classwork

- Word Talk

-Small Group

- Story time

work

- Dictation (Day 5 Check-up)

-Activeboard

Week 2:

-iPads

- Drill sounds/warm ups

-Trick words recognition drills

- Introduce new concepts

- Word of the day

- Teach trick words

- Trick words practice

- Word talk

- Dictation/Dry Erase

Unit 4

2 weeks

- Dictation/
Composition
Notebooks
- Story time
- Make it fun
- Unit test

November/December

SWBAT:

Week 1:

- read and spell 2 syllable words
- review syllable concept and multisyllabic words
- identify compound words
- understand syllable division rules for dividing between closed syllables

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Dictation
- Teach trick words: “against, knew, know, always, often, once”

-Unit Test
-Teacher observation
-Classwork
-Small Group

Unit 5

2 weeks

- understand procedure for spelling words with more than one syllable
- spelling of “ic” at the end of multisyllabic words

- Trick words practice
- Word Talk
- Story time
- Dictation (Day 5 Check-up)

work
-Activeboard
-iPads
-Trick words recognition drills

Week 2:

- new suffixes “ful, ment, ness, less, able, en, ish”
- prefixes: “mis, un, non, dis, trans

- Drill sounds/warm ups
- Introduce new concepts

- spell words with “au and aw”
- Word of the day
- Teach trick words
- Trick words practice
- Word talk
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

Week 1:

SWBAT:

- review vowel-consonant-e syllables
- s-/s/ and /z/
- learn spelling option procedure
- understand two-syllable words with closed and vowel-consonant syllables
- learn compound words
- understand vowel-consonant-e exception (-ive)
- learn suffix -ive
- Drill sounds/warm ups
- Introduce new concepts
- Word of the day -Unit Test
- Dictation -Teacher observation
- Teach trick words: “only, house, move, right, place, together” -Classwork
- Trick words practice -Small Group work
- Word Talk -Activeboard
- Story time -iPads
- Dictation (Day 5 Check-up) -Trick words recognition drills

Week 2:

- Drill sounds/warm ups
- Introduce new

Unit 6
2 weeks

concepts

- Word of the day
- Teach trick words
- Word talk
- Dictation/Dry Erase
- Dictation/
Composition
Notebooks
- Story time
- Make it fun
- Unit test

Week 1:

- Drill sounds/warm
ups
- Introduce new
concepts

SWBAT:

- understand open
syllable type
- learn y as a vowel
- learn how to
combine open
syllables with
closed and vowel-
consonant-e
syllables
- learn additional
syllable division
rules
- learn y, ly, ty
suffixes

- Word of the day -Unit Test
- Dictation -Teacher
observation
- Teach trick words:
“eight, large,
change, city, every,
family, night, carry,
something” -Classwork
-Small Group
work
- Trick words practice -Activeboard
- Echo/Find letters
and words -iPads
- Word Talk -Trick words
recognition drills
- Story time

Unit 7:
3 weeks

Week 2:

- Drill sounds/warm
ups
- Introduce new

concepts

- Word of the day
- Teach trick words
- Echo/Find letters and words
- Word talk
- Dictation (Day 5 Check-up)
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun

Week 3:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Echo/Find letters and words
- Word talk
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit Test

Week 1:

January Unit 8: 1 week	SWBAT:	• learn R-controlled syllable type	• Drill sounds/warm ups	
		• understand sounds of -ar and -or	• Introduce new concepts	
		• combine r-controlled syllables with other syllable types	• Word of the day	-Unit Test
			• Dictation	-Teacher observation
			• Teach trick words: “world, answer, different”	-Classwork
			• Trick words practice	-Small Group work
			• Word Talk	-Activeboard
			• Story time	-iPads
			• Dictation/Dry Erase	-Trick words recognition drills
			• Dictation/Composition Notebooks	
			• Storytime	
			• Unit test	

Week 1:

Unit 9: 2 weeks	SWBAT:	• learn the sound of er, ir and ur	• Drill sounds/warm ups	-Unit Test
		• learn spelling option procedure for /er/ sound	• Introduce new concepts	-Teacher observation
		• combine r-controlled syllables with er, ir, and ur with other syllable types	• Word of the day	-Classwork
		• learn dictionary skills	• Dictation	-Small Group work
			• Teach trick words: “picture, learn, earth, father, brother, mother”	-Activeboard
			• Trick words practice	-iPads
			• Word Talk	-Trick words recognition drills

- Make it fun
- Story time
- Dictation (Day 5 Check-up)

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

SWBAT:

Week 1:

-Unit Test

February

Unit 10:

2 weeks

- understand double syllable type
- learn sounds of -ai and -ay
- learn the use of spelling option procedure for /a/ sound
- combine all types of syllables
- understand

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Dictation
- Teach trick words: “great, country, away, America, school, thought”

- Teacher observation
- Classwork
- Small Group work
- Activeboard
- iPads
- Trick words recognition drills

homophones

- Trick words practice
- Word Talk
- Story time
- Dictation (Day 5 Check-up)

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

Week 1:

-Unit Test

SWBAT:

- learn sounds of -ee, -ea, and -ey
- learn the use of spelling option procedure for /e/ sound

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Dictation
- Teach trick words:

-Teacher observation

-Classwork

-Small Group work

-Activeboard

Unit 11:

2 weeks

“whose, won, son,
breakfast, head,
ready”

-iPads
-Trick words
recognition drills

- Trick words practice
- Word Talk
- Make it fun
- Story time
- Dictation (Day 5 Check-up)

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

March/April

SWBAT:

- learn sounds of -oi and -oy
- learn spelling generalizations of

Unit 12:

1 week

Week 1:

- Drill sounds/warm ups
- Introduce new

-Unit Test

-Teacher
observation

-Classwork

	/oi/ sound	concepts	-Small Group
		• Word of the day	work
		• Dictation	-Activeboard
		• Teach trick words: “favorite, early, ocean”	-iPads -Trick words recognition drills
		• Trick words practice	
		• Word Talk	
		• Make it fun	
		• Story time	
		• Dictation (Day 5 Check-up)	
		• Unit test	
		Week 1:	
		• Drill sounds/warm ups	
		• Introduce new concepts	-Unit Test
	SWBAT:	• Word of the day	-Teacher observation
	• learn the long o sound of -oa, -oe and -ow	• Dictation	-Classwork
Unit 13:	• learn the spelling option procedure for /o/ sound	• Teach trick words: “Monday, Tuesday, cousin, lose, tomorrow, beautiful”	-Small Group work -Activeboard
2 weeks	• review of suffix endings	• Trick words practice	-iPads
		• Word Talk	-Trick words recognition drills
		• Make it fun	
		• Story time	
		• Dictation (Day 5 Check-up)	

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

Week 1:

SWBAT:

Unit 14:
2 weeks

- learn the /ou/ sound of -ou and -ow
- learn flexibility in sound choices for reading
- learn spelling generalizations for /ou/ sound

- Drill sounds/warm ups -Unit Test
- Introduce new concepts -Teacher observation
- Word of the day -Classwork
- Dictation -Small Group
- Teach trick words: work
“Wednesday, Thursday, Saturday, bought, brought, piece” -Activeboard
-iPads
- Trick words practice -Trick words recognition drills
- Word Talk

- Make it fun
- Story time
- Dictation (Day 5 Check-up)

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

SWBAT:

- learn the /u/ sound of -oo, -ou, -ue and -ew
- learn the /u/ sound of -ue
- learn the /u/ sound of -oo
- use of spelling option procedure for /u/ and /u/

Week 1:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Dictation
- Teach trick words: “January, February, July, enough,

-Unit Test

-Teacher observation

-Classwork

-Small Group work

-Activeboard

-iPads

April/May, June

Unit 15: 2 weeks

sounds

special, December” -Trick words
recognition drills

- Trick words practice
- Word Talk
- Make it fun
- Story time
- Dictation (Day 5
Check-up)

Week 2:

- Drill sounds/warm
ups
- Introduce new
concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters
and words
- Dictation/Dry Erase
- Dictation/
Composition
Notebooks
- Story time
- Make it fun
- Unit test

SWBAT:

Week 1:

-Unit Test

Unit 16:

- learn sounds of -au
and -aw

- Drill sounds/warm
ups

-Teacher
observation

1 week

- understand spelling
generalizations for
the /o/ sound

- Introduce new
concepts

-Classwork
-Small Group

- Word of the day work
- Dictation -Activeboard
- Teach trick words: -iPads
“August, laugh,
daughter” -Trick words
recognition drills
- Trick words practice
- Word Talk
- Make it fun
- Story time
- Dictation (Day 5
Check-up)
- Unit test

Week 1:

- Drill sounds/warm
ups
- Introduce new
concepts
- Word of the day -Unit Test
- Dictation -Teacher
observation
- Teach trick words: -Classwork
“trouble, couple,
young” -Small Group
- Trick words practice work
- Word Talk -Activeboard
- Make it fun -iPads
- Story time -Trick words
recognition drills
- Dictation (Day 5
Check-up)

SWBAT:

- learn consonant-le
syllable type
- spell consonant -le
words
- review of all 6
syllable types

Unit 17:

2 weeks

Week 2:

- Drill sounds/warm
ups

- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/
Composition
Notebooks
- Story time
- Make it fun
- Unit test

Integration of 21st Century Themes and Skills

Interdisciplinary Connections

Differentiation

Modifications & Accommodations

Formative Assessments

Summative Assessments

Instructional Materials

Standards
