Fundation template

Content Area: **English**
Course(s):
Time Period: **September**
Length: **50 Weeks**
Status: **Published**

Unit Overview

Students instructed in phonemic awareness and high frequency sight words.

Wilson's Fundations is a systematic and explicit instruction program for the K-3 classroom. Based on the Wilson Reading System® principles, Wilson Fundations® provides research-based materials and strategies essential to a comprehensive reading, spelling, and handwriting program.

Wilson Fundations makes learning to read fun while laying the groundwork for life-long literacy. Students in grades K-3 receive a systematic program in critical foundational skills, emphasizing:

- Phonemic awareness
- Phonics/ word study
- High frequency word study
- Reading fluency
- Vocabulary
- Comprehension strategies
- Handwriting
- Spelling

Enduring Understandings

Essential Questions

Instructional Strategies & Learning Activities

Lesson	Objective	Procedure	Assessment/ Differentiation	Standards
September/October				
Unit 1:	SWBAT:	Week 1:	-Unit Test	

2 weeks	• identify the letter-keyword sounds for consonants and vowels • identify consonants digraphs • identify letter-keyword sounds for digraphs • identify consonants blends and digraph blends • spell words with "k" sound • identify closed syllable types	• Drill sounds/warm ups • Introduce new concepts • Word of the day • Dictation • Echo/find letters and words Week 2: • Drill sounds/warm ups • Introduce new concepts • Word of the day • Review trick words • Trick words practice • Word talk • Dictation/Dry Erase • Dictation/ Composition Notebooks • Unit test	-Teacher observation -Classwork -Small Group work -Activeboard -iPads -Trick words recognition drills
Unit 2: 2 weeks	SWBAT: • understand bonus spelling rule "ff, ll, ss, and sometimes zz" • understand glued sounds: "all, am, an, ang, ing, ong, ung, ank, ink, onk, unk • blending and reading words with	Week 1: • Drill sounds/warm ups • Introduce new concepts • Word of the day • Dictation • Teach trick words: " shall, pull, full, both, talk, walk"	-Unit Test -Teacher observation -Classwork -Small Group work -Activeboard -iPads -Trick words

	glued sounds • segmenting and spelling words with bonus letters and glued sounds • prosody • fluent passage reading • story retelling • identify sound made by: “ar,er, ir, or, ur”	• Story time Week 2: • Drill sounds/warm ups • Introduce new concepts • Word of the day • Teach trick words • Word talk • Echo/find letters and words • Dictation/Dry Erase • Dictation/ Composition Notebooks • Story time • Unit test	recognition drills
Unit 3 1 week	SWBAT: • identify concept of closed syllable exceptions • identify glued sounds “ild, ind, old, olt, ost” • participate in storytelling • practice fluent passage reading • use vowel teams for reading “ ai, ay, ee, ey, oi, oy”	• Drill sounds/warm ups • Introduce new concepts • Word of the day • Teach trick words: “done, goes, pretty” • Word talk • Echo/find letters and words • Dictation/Dry Erase • Dictation/ Composition Notebooks • Story time	-Unit Test -Teacher observation -Classwork -Small Group work -Activeboard -iPads -Trick words recognition drills

		• Unit test		
Unit 4 2 weeks	SWBAT • review suffixes “s, es, ed, ing,” • identify sounds made by “ed” (t, d) • comparison suffixes er, and est • identify spelling procedures for words with suffixes • form plurals • form present and past tense • categorize vowel and consonant suffixes • practice fluency passage reading • spell words with “oa, oe, ow, ou, oo, ue, ew”	Week 1: • Drill sounds/warm ups • Introduce new concepts • Word of the day • Dictation • Teach trick words: “again, please, animal, sure, use, used” • Trick words practice • Word Talk • Story time • Dictation (Day 5 Check-up) Week 2: • Drill sounds/warm ups • Introduce new concepts • Word of the day • Teach trick words • Trick words practice • Word talk • Dictation/Dry Erase	-Unit Test -Teacher observation -Classwork -Small Group work -Activeboard -iPads -Trick words recognition drills	

		• Dictation/ Composition Notebooks • Story time • Make it fun • Unit test	
November/December Unit 5 2 weeks	SWBAT: • read and spell 2 syllable words • review syllable concept and multisyllabic words • identify compound words • understand syllable division rules for dividing between closed syllables • understand procedure for spelling words with more than one syllable • spelling of "ic" at the end of multisyllabic words • new suffixes "ful, ment, ness, less, able, en, ish" • prefixes: "mis, un, non, dis, trans	Week 1: • Drill sounds/warm ups • Introduce new concepts • Word of the day • Dictation • Teach trick words: "against, knew, know, always, often, once" • Trick words practice • Word Talk • Story time • Dictation (Day 5 Check-up) Week 2: • Drill sounds/warm ups • Introduce new concepts	-Unit Test -Teacher observation -Classwork -Small Group work -Activeboard -iPads -Trick words recognition drills

	• spell words with "au and aw"	• Word of the day • Teach trick words • Trick words practice • Word talk • Dictation/Dry Erase • Dictation/ Composition Notebooks • Story time • Make it fun • Unit test	
Unit 6 2 weeks	SWBAT: • review vowel-consonant-e syllables • s-/s/ and /z/ • learn spelling option procedure • understand two-syllable words with closed and vowel-consonant syllables • learn compound words • understand vowel-consonant-e exception (-ive) • learn suffix -ive	Week 1: • Drill sounds/warm ups • Introduce new concepts • Word of the day • Dictation • Teach trick words: "only, house, move, right, place, together" • Trick words practice • Word Talk • Story time • Dictation (Day 5 Check-up) Week 2: • Drill sounds/warm ups • Introduce new	-Unit Test -Teacher observation -Classwork -Small Group work -Activeboard -iPads -Trick words recognition drills

		concepts • Word of the day • Teach trick words • Word talk • Dictation/Dry Erase • Dictation/ Composition Notebooks • Story time • Make it fun • Unit test	
Unit 7: 3 weeks	SWBAT: • understand open syllable type • learn y as a vowel • learn how to combine open syllables with closed and vowel-consonant-e syllables • learn additional syllable division rules • learn y, ly, ty suffixes	Week 1: • Drill sounds/warm ups • Introduce new concepts • Word of the day • Dictation • Teach trick words: "eight, large, change, city, every, family, night, carry, something" • Trick words practice • Echo/Find letters and words • Word Talk • Story time Week 2: • Drill sounds/warm ups • Introduce new	-Unit Test -Teacher observation -Classwork -Small Group work -Activeboard -iPads -Trick words recognition drills

concepts

- Word of the day
- Teach trick words
- Echo/Find letters and words
- Word talk
- Dictation (Day 5 Check-up)
- Dictation/Dry Erase
- Dictation/ Composition Notebooks
- Story time
- Make it fun

Week 3:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Echo/Find letters and words
- Word talk
- Dictation/Dry Erase
- Dictation/ Composition Notebooks
- Story time
- Make it fun
- Unit Test

January Unit 8: 1 week	SWBAT: • learn R-controlled syllable type • understand sounds of -ar and -or • combine r-controlled syllables with other syllable types	Week 1: • Drill sounds/warm ups • Introduce new concepts • Word of the day • Dictation • Teach trick words: "world, answer, different" • Trick words practice • Word Talk • Story time • Dictation/Dry Erase • Dictation/ Composition Notebooks • Storytime • Unit test	-Unit Test -Teacher observation -Classwork -Small Group work -Activeboard -iPads -Trick words recognition drills
Unit 9: 2 weeks	SWBAT: • learn the sound of er, ir and ur • learn spelling option procedure for /er/ sound • combine r-controlled syllables with er, ir, and ur with other syllable types • learn dictionary skills	Week 1: • Drill sounds/warm ups • Introduce new concepts • Word of the day • Dictation • Teach trick words: "picture, learn, earth, father, brother, mother" • Trick words practice • Word Talk	-Unit Test -Teacher observation -Classwork -Small Group work -Activeboard -iPads -Trick words recognition drills

		• Make it fun • Story time • Dictation (Day 5 Check-up)	
		Week 2: • Drill sounds/warm ups • Introduce new concepts • Word of the day • Teach trick words • Trick word practice • Word talk • Dictation/Dry Erase • Dictation/ Composition Notebooks • Story time • Make it fun • Unit test	
February Unit 10: 2 weeks	SWBAT: • understand double syllable type • learn sounds of -ai and -ay • learn the use of spelling option procedure for /a/ sound • combine all types of syllables • understand	Week 1: • Drill sounds/warm ups • Introduce new concepts • Word of the day • Dictation • Teach trick words: “great, country, away, America, school, thought”	-Unit Test -Teacher observation -Classwork -Small Group work -Activeboard -iPads -Trick words recognition drills

	homophones	• Trick words practice • Word Talk • Story time • Dictation (Day 5 Check-up)	
		Week 2: • Drill sounds/warm ups • Introduce new concepts • Word of the day • Teach trick words • Trick word practice • Word talk • Echo/Find letters and words • Dictation/Dry Erase • Dictation/ Composition Notebooks • Story time • Make it fun • Unit test	
Unit 11: 2 weeks	SWBAT: • learn sounds of -ee, -ea, and -ey • learn the use of spelling option procedure for /e/ sound	Week 1: • Drill sounds/warm ups • Introduce new concepts • Word of the day • Dictation • Teach trick words:	-Unit Test -Teacher observation -Classwork -Small Group work -Activeboard

		"whose, won, son, breakfast, head, ready" • Trick words practice • Word Talk • Make it fun • Story time • Dictation (Day 5 Check-up)	-iPads -Trick words recognition drills
		Week 2: • Drill sounds/warm ups • Introduce new concepts • Word of the day • Teach trick words • Trick word practice • Word talk • Echo/Find letters and words • Dictation/Dry Erase • Dictation/ Composition Notebooks • Story time • Make it fun • Unit test	
March/April Unit 12: 1 week	SWBAT: • learn sounds of -oi and -oy • learn spelling generalizations of	Week 1: • Drill sounds/warm ups • Introduce new	-Unit Test -Teacher observation -Classwork

	/oi/ sound	concepts • Word of the day • Dictation • Teach trick words: "favorite, early, ocean" • Trick words practice • Word Talk • Make it fun • Story time • Dictation (Day 5 Check-up) • Unit test	-Small Group work -Activeboard -iPads -Trick words recognition drills
Unit 13: 2 weeks	SWBAT: • learn the long o sound of -oa, -oe and -ow • learn the spelling option procedure for /o/ sound • review of suffix endings	Week 1: • Drill sounds/warm ups • Introduce new concepts • Word of the day • Dictation • Teach trick words: "Monday, Tuesday, cousin, lose, tomorrow, beautiful" • Trick words practice • Word Talk • Make it fun • Story time • Dictation (Day 5 Check-up)	-Unit Test -Teacher observation -Classwork -Small Group work -Activeboard -iPads -Trick words recognition drills

		Week 2: • Drill sounds/warm ups • Introduce new concepts • Word of the day • Teach trick words • Trick word practice • Word talk • Echo/Find letters and words • Dictation/Dry Erase • Dictation/ Composition Notebooks • Story time • Make it fun • Unit test	
Unit 14: 2 weeks	SWBAT: • learn the /ou/ sound of -ou and -ow • learn flexibility in sound choices for reading • learn spelling generalizations for /ou/ sound	Week 1: • Drill sounds/warm ups • Introduce new concepts • Word of the day • Dictation • Teach trick words: "Wednesday, Thursday, Saturday, bought, brought, piece" • Trick words practice • Word Talk	-Unit Test -Teacher observation -Classwork -Small Group work -Activeboard -iPads -Trick words recognition drills

		• Make it fun • Story time • Dictation (Day 5 Check-up) Week 2: • Drill sounds/warm ups • Introduce new concepts • Word of the day • Teach trick words • Trick word practice • Word talk • Echo/Find letters and words • Dictation/Dry Erase • Dictation/ Composition Notebooks • Story time • Make it fun • Unit test	
April/May, June Unit 15: 2 weeks	SWBAT: • learn the /u/ sound of -oo, -ou, -ue and -ew • learn the /u/ sound of -ue • learn the /u/ sound of -oo • use of spelling option procedure for /u/ and /u/	Week 1: • Drill sounds/warm ups • Introduce new concepts • Word of the day • Dictation • Teach trick words: “January, February, July, enough,	-Unit Test -Teacher observation -Classwork -Small Group work -Activeboard -iPads

	sounds	special, December” • Trick words practice • Word Talk • Make it fun • Story time • Dictation (Day 5 Check-up)	-Trick words recognition drills
		Week 2: • Drill sounds/warm ups • Introduce new concepts • Word of the day • Teach trick words • Trick word practice • Word talk • Echo/Find letters and words • Dictation/Dry Erase • Dictation/ Composition Notebooks • Story time • Make it fun • Unit test	
Unit 16: 1 week	SWBAT: • learn sounds of -au and -aw • understand spelling generalizations for the /o/ sound	Week 1: • Drill sounds/warm ups • Introduce new concepts	-Unit Test -Teacher observation -Classwork -Small Group

		• Word of the day • Dictation • Teach trick words: "August, laugh, daughter" • Trick words practice • Word Talk • Make it fun • Story time • Dictation (Day 5 Check-up) • Unit test	work -Activeboard -iPads -Trick words recognition drills
		Week 1: • Drill sounds/warm ups • Introduce new concepts • Word of the day • Dictation • Teach trick words: "trouble, couple, young" • Trick words practice • Word Talk • Make it fun • Story time • Dictation (Day 5 Check-up)	-Unit Test -Teacher observation -Classwork -Small Group work -Activeboard -iPads -Trick words recognition drills
Unit 17: 2 weeks	SWBAT: • learn consonant-le syllable type • spell consonant -le words • review of all 6 syllable types	Week 2: • Drill sounds/warm ups	

- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/ Composition Notebooks
- Story time
- Make it fun
- Unit test

Integration of 21st Century Themes and Skills

Interdisciplinary Connections

Differentiation

Modifications & Accommodations

Formative Assessments

Summative Assessments

Instructional Materials

Standards