

# Fundation template

Content Area: **English**  
Course(s):  
Time Period: **September**  
Length: **50 Weeks**  
Status: **Published**

## Unit Overview

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Students instructed in phonemic awareness and high frequency sight words.

Wilson's Foundations is a systematic and explicit instruction program for the K-3 classroom. Based on the Wilson Reading System® principles, Wilson Foundations® provides research-based materials and strategies essential to a comprehensive reading, spelling, and handwriting program.

Wilson Foundations makes learning to read fun while laying the groundwork for life-long literacy. Students in grades K-3 receive a systematic program in critical foundational skills, emphasizing:

- Phonemic awareness
- Phonics/ word study
- High frequency word study
- Reading fluency
- Vocabulary
- Comprehension strategies
- Handwriting
- Spelling

## Enduring Understandings

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## Essential Questions

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## Instructional Strategies & Learning Activities

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Lesson	Objective	Procedure	Assessment/ Differentiation	Standards
September/October				
Unit 1:	SWBAT:	Week 1:	-Unit Test	

2 weeks

- identify the letter-keyword sounds for consonants and vowels
  - identify consonants digraphs
  - identify letter-keyword sounds for digraphs
  - identify consonants blends and digraph blends
  - spell words with “k” sound
  - identify closed syllable types
- Drill sounds/warm ups
  - Introduce new concepts
  - Word of the day
  - Dictation
  - Echo/find letters and words
- Week 2:
- Drill sounds/warm ups
  - Introduce new concepts
  - Word of the day
  - Review trick words
  - Trick words practice
  - Word talk
  - Dictation/Dry Erase
  - Dictation/Composition Notebooks
  - Unit test

-Teacher observation

-Classwork

-Small Group work

-Activeboard

-iPads

-Trick words recognition drills

SWBAT:

- understand bonus spelling rule “ff, ll, ss, and sometimes zz”
- understand glued sounds: “all, am, an, ang, ing, ong, ung, ank, ink, onk, unk
- blending and reading words with glued sounds

Week 1:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Dictation
- Teach trick words: “shall, pull, full, both, talk, walk”

-Unit Test

-Teacher observation

-Classwork

-Small Group work

-Activeboard

-iPads

-Trick words

Unit 2:

2 weeks

Unit 3 1 week	<ul style="list-style-type: none"> <li>segmenting and spelling words with bonus letters and glued sounds</li> <li>prosody</li> <li>fluent passage reading</li> <li>story retelling</li> <li>identify sound made by: “ar,er, ir, or, ur”</li> </ul>	Week 2: <ul style="list-style-type: none"> <li>Story time</li> <li>Drill sounds/warm ups</li> <li>Introduce new concepts</li> <li>Word of the day</li> <li>Teach trick words</li> <li>Word talk</li> <li>Echo/find letters and words</li> <li>Dictation/Dry Erase</li> <li>Dictation/Composition Notebooks</li> <li>Story time</li> <li>Unit test</li> <li>Drill sounds/warm ups</li> </ul>	recognition drills
	SWBAT: <ul style="list-style-type: none"> <li>identify concept of closed syllable exceptions</li> <li>identify glued sounds “ild, ind, old, olt, ost”</li> <li>participate in storytelling</li> <li>practice fluent passage reading</li> <li>use vowel teams for reading “ ai, ay, ee, ey, oi, oy”</li> </ul>	<ul style="list-style-type: none"> <li>Introduce new concepts</li> <li>Word of the day</li> <li>Teach trick words: “done, goes, pretty”</li> <li>Word talk</li> <li>Echo/find letters and words</li> <li>Dictation/Dry Erase</li> <li>Dictation/Composition Notebooks</li> <li>Story time</li> </ul>	<ul style="list-style-type: none"> <li>-Unit Test</li> <li>-Teacher observation</li> <li>-Classwork</li> <li>-Small Group work</li> <li>-Activeboard</li> <li>-iPads</li> <li>-Trick words recognition drills</li> </ul>

- Unit test

#### Week 1:

#### SWBAT

- review suffixes “s, es, ed, ing,”
- identify sounds made by “ed” (t, d)
- comparison suffixes er, and est
- identify spelling procedures for words with suffixes
- form plurals
- form present and past tense

- Drill sounds/warm ups

- Introduce new concepts

- Word of the day

- Dictation

- Teach trick words: “again, please, animal, sure, use, used”

-Unit Test

-Teacher observation

- Trick words practice

-Classwork

- Word Talk

-Small Group

- Story time

work

- Dictation (Day 5 Check-up)

-Activeboard

#### Week 2:

-iPads

- categorize vowel and consonant suffixes
- practice fluency passage reading
- spell words with “oa, oe, ow, ou, oo, ue, ew”

- Drill sounds/warm ups

-Trick words recognition drills

- Introduce new concepts

- Word of the day

- Teach trick words

- Trick words practice

- Word talk

- Dictation/Dry Erase

- Dictation/

Unit 4

2 weeks

Composition  
Notebooks

- Story time
- Make it fun
- Unit test

November/December

SWBAT:

Week 1:

- read and spell 2 syllable words
- review syllable concept and multisyllabic words
- identify compound words
- understand syllable division rules for dividing between closed syllables

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Dictation
- Teach trick words: “against, knew, know, always, often, once”

-Unit Test

-Teacher observation

-Classwork

-Small Group

Unit 5

2 weeks

- understand procedure for spelling words with more than one syllable
- spelling of “ic” at the end of multisyllabic words
- new suffixes “ful, ment, ness, less, able, en, ish”
- prefixes: “mis, un, non, dis, trans
- spell words with “au and aw”

- Trick words practice
- Word Talk
- Story time
- Dictation (Day 5 Check-up)

work

-Activeboard

-iPads

-Trick words recognition drills

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day

- Teach trick words
- Trick words practice
- Word talk
- Dictation/Dry Erase
- Dictation/  
Composition  
Notebooks
- Story time
- Make it fun
- Unit test

Week 1:

SWBAT:

- review vowel-consonant-e syllables
- s-/s/ and /z/
- learn spelling option procedure
- understand two-syllable words with closed and vowel-consonant syllables
- learn compound words
- understand vowel-consonant-e exception (-ive)
- learn suffix -ive

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day -Unit Test
- Dictation -Teacher observation
- Teach trick words: “only, house, move, right, place, together” -Classwork
- Trick words practice -Small Group work
- Word Talk -Activeboard
- Story time -iPads
- Dictation (Day 5 Check-up) -Trick words recognition drills

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day

Unit 6  
2 weeks

- Teach trick words
- Word talk
- Dictation/Dry Erase
- Dictation/  
Composition  
Notebooks
- Story time
- Make it fun
- Unit test

Week 1:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day

SWBAT:

- understand open syllable type
- learn y as a vowel
- learn how to combine open syllables with closed and vowel-consonant-e syllables
- learn additional syllable division rules
- learn y, ly, ty suffixes

- Dictation -Unit Test
- Teach trick words: “eight, large, change, city, every, family, night, carry, something” -Teacher observation  
-Classwork  
-Small Group
- Trick words practice work
- Echo/Find letters and words -Activeboard
- Word Talk -iPads
- Story time -Trick words recognition drills

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day

Unit 7:  
3 weeks

- Teach trick words
- Echo/Find letters and words
- Word talk
- Dictation (Day 5 Check-up)
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun

Week 3:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Echo/Find letters and words
- Word talk
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit Test

January

SWBAT:

Week 1:

-Unit Test

Unit 8:

- learn R-controlled

- Drill sounds/warm

-Teacher



1 week	syllable type	ups	observation
	<ul style="list-style-type: none"> <li>understand sounds of -ar and -or</li> <li>combine r-controlled syllables with other syllable types</li> </ul>	<ul style="list-style-type: none"> <li>Introduce new concepts</li> <li>Word of the day</li> <li>Dictation</li> <li>Teach trick words: “world, answer, different”</li> <li>Trick words practice</li> <li>Word Talk</li> <li>Story time</li> <li>Dictation/Dry Erase</li> <li>Dictation/Composition Notebooks</li> <li>Storytime</li> <li>Unit test</li> </ul>	<ul style="list-style-type: none"> <li>-Classwork</li> <li>-Small Group work</li> <li>-Activeboard</li> <li>-iPads</li> <li>-Trick words recognition drills</li> </ul>

#### Week 1:

	SWBAT:	<ul style="list-style-type: none"> <li>Drill sounds/warm ups</li> <li>Introduce new concepts</li> <li>Word of the day</li> <li>Dictation</li> <li>Teach trick words: “picture, learn, earth, father, brother, mother”</li> <li>Trick words practice</li> <li>Word Talk</li> <li>Make it fun</li> </ul>	<ul style="list-style-type: none"> <li>-Unit Test</li> <li>-Teacher observation</li> <li>-Classwork</li> <li>-Small Group work</li> <li>-Activeboard</li> <li>-iPads</li> <li>-Trick words recognition drills</li> </ul>
Unit 9:			
2 weeks	<ul style="list-style-type: none"> <li>learn the sound of er, ir and ur</li> <li>learn spelling option procedure for /er/ sound</li> <li>combine r-controlled syllables with er, ir, and ur with other syllable types</li> <li>learn dictionary skills</li> </ul>		

- Story time
- Dictation (Day 5 Check-up)

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

SWBAT:

- understand double syllable type
- learn sounds of -ai and -ay
- learn the use of spelling option procedure for /a/ sound
- combine all types of syllables
- understand homophones

Week 1:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Dictation
- Teach trick words: “great, country, away, America, school, thought”
- Trick words practice

- Unit Test
- Teacher observation
- Classwork
- Small Group work
- Activeboard
- iPads
- Trick words recognition drills

February  
Unit 10:  
2 weeks

- Word Talk
- Story time
- Dictation (Day 5 Check-up)

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

Week 1:

-Unit Test

SWBAT:

- learn sounds of -ee, -ea, and -ey
- learn the use of spelling option procedure for /e/ sound

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Dictation
- Teach trick words: “whose, won, son, breakfast, head,

-Teacher observation

-Classwork

-Small Group work

-Activeboard

-iPads

Unit 11:

2 weeks

ready”  
-Trick words  
recognition  
drills

- Trick words practice
- Word Talk
- Make it fun
- Story time
- Dictation (Day 5  
Check-up)

Week 2:

- Drill sounds/warm  
ups
- Introduce new  
concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and  
words
- Dictation/Dry Erase
- Dictation/  
Composition  
Notebooks
- Story time
- Make it fun
- Unit test

SWBAT:

Week 1:

-Unit Test

March/April

Unit 12:

1 week

- learn sounds of -oi  
and -oy
- learn spelling  
generalizations of /oi/  
sound

- Drill sounds/warm  
ups
- Introduce new  
concepts

-Teacher  
observation

-Classwork

-Small Group

- Word of the day work
- Dictation -Activeboard
- Teach trick words: -iPads  
“favorite, early, ocean” -Trick words recognition drills
- Trick words practice
- Word Talk
- Make it fun
- Story time
- Dictation (Day 5 Check-up)
- Unit test

#### Week 1:

- Drill sounds/warm ups
- Introduce new concepts -Unit Test
- Word of the day -Teacher observation
- Dictation -Classwork
- Teach trick words: “Monday, Tuesday, cousin, lose, tomorrow, beautiful” -Small Group work
- Trick words practice -Activeboard
- Word Talk -iPads
- Make it fun -Trick words recognition drills
- Story time
- Dictation (Day 5 Check-up)

#### Week 2:

- Drill sounds/warm

#### SWBAT:

- learn the long o sound of -oa, -oe and -ow
- learn the spelling option procedure for /o/ sound
- review of suffix endings

Unit 13:  
2 weeks

ups

- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

Week 1:

SWBAT:

Unit 14:  
2 weeks

- learn the /ou/ sound of -ou and -ow
- learn flexibility in sound choices for reading
- learn spelling generalizations for /ou/ sound

- Drill sounds/warm ups -Unit Test
- Introduce new concepts -Teacher observation
- Word of the day -Classwork
- Dictation -Small Group
- Teach trick words: work  
“Wednesday, Thursday, Saturday, bought, brought, piece” -Activeboard  
-iPads
- Trick words practice -Trick words recognition drills
- Word Talk
- Make it fun

- Story time
- Dictation (Day 5 Check-up)

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

SWBAT:

- learn the /u/ sound of -oo, -ou, -ue and -ew
- learn the /u/ sound of -ue
- learn the /u/ sound of -oo
- use of spelling option procedure for /u/ and /u/ sounds

Week 1:

- Drill sounds/warm ups
  - Introduce new concepts
  - Word of the day
  - Dictation
  - Teach trick words: “January, February, July, enough, special, December”
- Unit Test
- Teacher observation
- Classwork
- Small Group work
- Activeboard
- iPads
- Trick words recognition

April/May, June

Unit 15: 2 weeks

- Trick words practice drills
- Word Talk
- Make it fun
- Story time
- Dictation (Day 5 Check-up)

Week 2:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/Composition Notebooks
- Story time
- Make it fun
- Unit test

SWBAT:

- learn sounds of -au and -aw
- understand spelling generalizations for the /o/ sound

Week 1:

- Drill sounds/warm ups
- Introduce new concepts
- Word of the day

-Unit Test

-Teacher observation

-Classwork

-Small Group work

Unit 16:

1 week



- Dictation -Activeboard
- Teach trick words: -iPads  
“August, laugh,  
daughter” -Trick words  
recognition  
drills
- Trick words practice
- Word Talk
- Make it fun
- Story time
- Dictation (Day 5  
Check-up)
- Unit test

#### Week 1:

- Drill sounds/warm  
ups
- Introduce new  
concepts
- Word of the day -Unit Test
- Dictation -Teacher  
observation
- Teach trick words: -Classwork  
“trouble, couple,  
young” -Small Group
- Trick words practice work
- Word Talk -Activeboard
- Make it fun -iPads
- Story time -Trick words  
recognition  
drills
- Dictation (Day 5  
Check-up)

#### Week 2:

- Drill sounds/warm  
ups
- Introduce new

#### SWBAT:

- learn consonant-le  
syllable type
- spell consonant -le  
words
- review of all 6  
syllable types

Unit 17:

2 weeks

concepts

- Word of the day
- Teach trick words
- Trick word practice
- Word talk
- Echo/Find letters and words
- Dictation/Dry Erase
- Dictation/  
Composition  
Notebooks
- Story time
- Make it fun
- Unit test

## **Integration of 21st Century Themes and Skills**

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## **Interdisciplinary Connections**

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## **Differentiation**

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## **Modifications & Accommodations**

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## **Formative Assessments**

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**Summative Assessments**

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**Instructional Materials**

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**Standards**

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