

Accommodations and Modifications Checklist for ESL Students

ELL Name: _____ Teacher: _____ Dates: _____

Federal law requires that teachers of second language students provide accommodations and modifications to enable students to succeed in the classroom. Documentation of accommodations/modifications is recommended.

- _____ Give tests orally
- _____ Give instructions/directions in writing and orally
- _____ Assign a peer tutor, same language or English speaking
- _____ Allow use of a bilingual dictionary
- _____ Provide summaries of text or study guides of particular chapters
- _____ Shorten reading assignments
- _____ Highlight key vocabulary **(Recommended for all assignments)**
- _____ Reduce amount of work required
- _____ Assess comprehension through demonstration or other alternative means (gestures, drawings, retellings)
- _____ Allow open book tests
- _____ For each question, indicate page number in textbook where answer is found
- _____ Rephrase questions, directions, and explanations
- _____ Use group projects rather than individual work
- _____ Reduce multiple choices to two
- _____ Provide study guides and/ or outlines and word banks
- _____ Provide video on subject
- _____ Allow extended time for test/project completion **(Recommended for all assignments)**
- _____ Use books on tape/CD
- _____ Use reduced text, so that print is not dense
- _____ Adapt homework to reflect language proficiency
- _____ Adapt homework to reflect home support
- _____ Provide hands-on activities and explanations **(Recommended for all assignments)**
- _____ Allow extended time to answer questions, and permit drawing, as an explanation
- _____ Accept participation at any level, even one word
- _____ Use of translation dictionaries to locate words in the native language
- _____ Use Graphic organizers **(Recommended for all assignments)**
- _____ Use story retellings to assess comprehension
- _____ Use anecdotal records as a form of assessment
- _____ Keep portfolio of work as a form of assessment
- _____ Use visuals/pictures throughout lesson/unit/assignment **(Recommended for all assignments)**
- _____ Other accommodations used – Please list: _____