

P.Cert.Grade 8 February Copied from: Grade 8, Copied on: 09/15/21

Content Area: **Technology**
Course(s):
Time Period: **February**
Length: **4-5 Weeks**
Status: **Published**

Unit Overview

Students will work on a Social Studies integration project.

Enduring Understandings

Technology helps us create professional presentations.

Essential Questions

How do we use technology to enhance our presentations?

Instructional Strategies & Learning Activities

Objective: **Oregon Trail Inspiration Diagram (Social Studies Integration)**

The student will be able to explore the concept of Western Expansion as it relates to their social studies curriculum in a digital environment.

Differentiation:

Students may find internet images of the "Forts" and "Landmarks" for inclusion on the diagram.

Assessment: Rubric

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Assessment: Rubric

Integration of 21st Century Themes and Career Exploration

| | |
|----------------|--|
| CRP.K-12.CRP1 | Act as a responsible and contributing citizen and employee. |
| CRP.K-12.CRP2 | Apply appropriate academic and technical skills. |
| CRP.K-12.CRP4 | Communicate clearly and effectively and with reason. |
| CRP.K-12.CRP5 | Consider the environmental, social and economic impacts of decisions. |
| CRP.K-12.CRP6 | Demonstrate creativity and innovation. |
| CRP.K-12.CRP7 | Employ valid and reliable research strategies. |
| CRP.K-12.CRP8 | Utilize critical thinking to make sense of problems and persevere in solving them. |
| CRP.K-12.CRP9 | Model integrity, ethical leadership and effective management. |
| CRP.K-12.CRP11 | Use technology to enhance productivity. |
| CRP.K-12.CRP12 | Work productively in teams while using cultural global competence. |

Technology Integration

See activities above and standards below.

Interdisciplinary Connections

| | |
|------------|---|
| LA.RI.8.1 | Cite the textual evidence and make relevant connections that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. |
| LA.RI.8.4 | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |
| LA.RI.8.7 | Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea. |
| LA.RI.8.10 | By the end of the year read and comprehend literary nonfiction at grade level text-complexity or above, with scaffolding as needed. |
| LA.W.8.1 | Write arguments to support claims with clear reasons and relevant evidence. |
| LA.W.8.6 | Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others. |
| LA.W.8.7 | Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. |
| LA.SL.8.1 | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| LA.SL.8.5 | Integrate multimedia and visual displays into presentations to clarify information, |

strengthen claims and evidence, and add interest.

- LA.L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- LA.L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- LA.L.8.4 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
- LA.L.8.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Differentiation

Differentiation will be offered as listed in the above activities.

Modifications & Accommodations

IEP and 504 Accommodations will be utilized.

Benchmark Assessments

Teacher made assessments to measure growth.

Formative Assessments

Discussion

Teacher observation

projects

Summative Assessments

Projects

Assessments listed above

Instructional Materials

Materials as needed for projects

Standards

| | |
|------------------|---|
| SOC.6.1.8.A.4.a | Explain the changes in America's relationships with other nations by analyzing policies, treaties, tariffs, and agreements. |
| SOC.6.1.8.A.4.b | Analyze how the concept of Manifest Destiny influenced the acquisition of land through annexation, diplomacy, and war. |
| TECH.8.1.8.A.CS2 | Select and use applications effectively and productively. |