Accommodations—Gifted

\_ Encourage students to explore concepts in depth and encourage independent studies or investigations.

\_ Use thematic instruction to connect learning across the curriculum.

\_ Encourage creative expression and thinking by allowing students to choose how to approach a problem or

assignment.

\_ Expand students’ time for free reading.

\_ Invite students to explore different points of view on a topic of study and compare the two.

\_ Provide learning centers where students are in charge of their learning.

\_ Brainstorm with gifted children on what types of projects they would like to explore to extend what

they’re learning in the classroom.

\_ Determine where students’ interests lie and capitalize on their inquisitiveness.

\_ Refrain from having them complete more work in the same manner.

\_ Employ differentiated curriculum to keep interest high.

\_ Avoid drill and practice activities.

\_ Ask students’ higher level questions that require students to look into causes, experiences, and facts to

draw a conclusion or make connections to other areas of learning.

\_ If possible, compact curriculum to allow gifted students to move more quickly through the material.

\_ Encourage students to make transformations- use a common task or item in a different way.

\_ From http://www.bsu.edu/web/lshasky/Forms/Interventions/Gifted.pdf