LGBTQ lesson resources

Content Area: **English**
Course(s):
Time Period: **September**
Length: **10 months**
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Resources for LGBTQ inclusion in the Curriculum

"The NJDOE recognizes that healthy students are better learners. The department supports school health policies and practices that address the physical, social, and emotional needs of students. Recognizing that education cannot achieve this alone, the department works with other state agencies to support the implementation of statutes and regulations designed to promote student and staff wellness." The following are resources to provide guidance for infusion into the
curriculum:
https://www.state.nj.us/education/students/safety/health/
https://www.glaad.org/resources
https://www.teach.lgbt/resources/for-educators/
https://mcc.gse.harvard.edu/resources-for-educators/supporting-lgbtqia-youth-resource-list
The DTS Library is collecting resource books for all grade levels concerning inclusion, equity and racial equality. Please check with the DTS Librarian for resources for your grade level.

Mission statement

LGBTQ students regularly report that there is little that is as important to their vision of themselves as seeing LGBTQ+ people represented in their studies. Whether in history courses, literature, as part of the biographical profile of a scientist, or the subject matter in artwork, students need to see that people like them made it into adulthood, successfully, and are part of our common history.

Part of improving outcomes, acceptance, and affirmation of LGBTQ people in society, and affirming plurality of the world is to present accurate portrayals of LGBTQ people and contributions and to approach the gaps in narratives and histories presented in school.

We believe that when classroom materials are both aligned with the Core Curriculum Content Standards and reflect diverse instruction students will be able to appreciate differences and acquire skills and knowledge that are essential to function effectively with LGBTQ individuals, LGBTQ allies, and people of various backgrounds. Further, we hold it to be true that when LGBTQ individuals see themselves reflected positively in instruction and various aspects of their school, the educational climate and well-being of LGBTQ individuals will be positively impacted.

Resources for educators can be content, quick start guides, and foundational information on language and inclusion. Many additional resources can be found here.