

FST Unit 3 - Analyzing, Modeling, and Collecting Data

Content Area: **Math**
Course(s):
Time Period: **MP3**
Length: **45**
Status: **Published**

Unit Overview

Unit Summary	Unit Rationale

NJSLS

Standards for Mathematical Practice

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|---|---|
| 1 | Make sense of problems and persevere in solving them |
| 2 | Reason abstractly and quantitatively |
| 3 | Construct viable arguments and critique the reasoning of others |
| 4 | Model with mathematics |
| 5 | Use appropriate tools strategically |
| 6 | Attend to precision |
| 7 | Look for and make use of structure |
| 8 | Look for and express regularity in repeated reasoning |

Unit Focus

Enduring Understandings	Essential Questions

Instructional Focus

Learning Targets

Prerequisite Skills
Common Misconceptions

Spiraling For Mastery

Current Unit Content/Skills	Spiral Focus	Activity

Assessment

Formative Assessment	Summative Assessment
• Homework • Lesson Checks • Quizzes • Exit Tickets • Lesson Reflections • Performance Tasks	• Topic Tests and Quizzes • Unit 1 Benchmark (Link-It)

Resources

Key Resources	Supplemental Resources
	iXL Delta Math Desmos Khan Academy

	Math Medic Skew the Script Teacher-made worksheets
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Career Readiness, Life Literacies, and Key Skills

Interdisciplinary Connections
