

# Topic Test: Ancient Egypt and Kush

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Read each question carefully. Determine the best answer to the question from the four answer choices provided.

- 1 When was ancient Egypt the most powerful and prosperous?
  - A just after Narmer's unification
  - B during the Old Kingdom
  - C during the Middle Kingdom
  - D during the New Kingdom
  
- 2 The soil of the Nile River Valley is best characterized as
  - A fertile.
  - B dry.
  - C rocky.
  - D barren.
  
- 3 What were major Kushite accomplishments? Choose the TWO correct answers.
  - A the invention of one of the world's first alphabets
  - B the defeat of Assyrian and Babylonian troops
  - C the development of Africa's first ironworking center
  - D peace treaties with the Babylonians, the Syrians, and the Hittites
  
- 4 From top to bottom, what is the correct order of the social structure of ancient Egypt?
  - A Pharaoh, Scribes, Priests, Merchants, Farmers
  - B Pharaoh, Priests, Scribes, Farmers, Merchants
  - C Pharaoh, Priests, Scribes, Merchants, Farmers
  - D Pharaoh, Priests, Farmers, Scribes, Merchants
  
- 5 *The Book of the Dead* is a well-known piece of ancient Egyptian literature that
  - A is a guide to the afterlife for the souls of the dead.
  - B is a list of important citizens and officials who died.
  - C explains the succession of pharaohs.
  - D tells the story of an Egyptian scribe who killed a pharaoh.
  
- 6 Because there was less land to farm in Kush than in Egypt,
  - A Kushites were more motivated to trade.
  - B many Kushites moved to Egypt.
  - C Kushites became accomplished sailors on the Nile.
  - D Kushites sold their surplus grain to Egypt.

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7 What were possible consequences of a drought in ancient Egypt? Choose the TWO correct answers.

- A Forest fires would break out and destroy homes.
- B The yield of grain crops would decrease.
- C Not having enough food would cause people to go hungry.
- D The sands would become hot and burning.

8 Read the story of Horus and Seth.

After the god Osiris became king of Egypt, his brother Seth took the form of a monster and killed him out of jealousy. Osiris's son Horus and his uncle Seth competed in many contests to settle the argument over who was the true king of Egypt. In the end, Horus emerged victorious. His victory united the kingdoms of Egypt and ushered in an era of peace and prosperity. From that day forward, the people of Egypt considered each pharaoh to be Horus in the form of a human.

What was the significance of this story to ancient Egyptians?

- A Horus brought light and life to the people of Egypt as the sun god.
- B Pharaohs were considered gods on Earth, and therefore powerful.
- C Priests of Horus's temple in Thebes were also considered gods.
- D The people feared Seth and tried to avoid his wrath.

9 What effect did continued trade with Egypt have on Kush civilization?

- A Kushites adopted many of the elements of Egyptian culture.
- B Kushites learned to navigate the Nile River.
- C Kushites stopped trading with other African kingdoms.
- D Kushites wanted to leave their country and move to Egypt.

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10 Look at this ancient Egyptian tomb painting.



The purpose of tomb paintings was to

- A provide the buried person with the objects shown.
  - B illustrate how much wealth the buried person had possessed.
  - C tell the story of the buried person's life.
  - D create a beautiful resting place for the dead.
- 11 In order to construct the pyramids, the Egyptians needed to be proficient in engineering and
- A astronomy.
  - B mathematics.
  - C chemistry.
  - D anatomy.
- 12 How did Egypt's grain surplus encourage people to become artisans?
- A Weavers and potters created containers for storing surplus crops.
  - B Roads needed to be built to carry surplus crops to markets.
  - C Farmers hired craftworkers to make new agricultural tools.
  - D Rulers used the surpluses to buy goods such as cloth, jewelry, and luxury goods.

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- 13 The geography of ancient Egypt included vast desert areas of burning sands known as
- A Upper Egypt.
  - B Lower Egypt.
  - C the Black Land.
  - D the Red Land.
- 14 Look at the map.



How did its location help Kush become a powerful kingdom?

- A It created competition with the powerful Egyptian kingdom.
  - B It provided a trading link between Africa south of the Sahara and Egypt.
  - C It allowed the Kushites to grow enough food to be self-sufficient.
  - D It allowed the Kushites to travel by boat, which was faster than by foot.
- 15 In ancient Egypt, those responsible for using hieroglyphics to record important information and maintain records were called
- A artisans.
  - B bureaucrats.
  - C pharaohs.
  - D scribes.
- 16 How did Hatshepsut change Egypt during her reign as pharaoh?
- A She expanded Egypt by engaging in wars of conquest.
  - B She founded a new dynasty that ruled Egypt for generations.
  - C She established Alexandria as a major center of learning.
  - D She increased Egypt's wealth by expanding trade.

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- 17 In order to overcome death, Egyptians believed that they needed to
- A pay tribute to the pharaoh in gold and grain.
  - B preserve their bodies in the afterlife.
  - C burn their bodies in the temple to become smoke.
  - D have their bodies buried beside the Nile.
- 18 Ideas spread from Egypt to other lands through the buying and selling of goods and services, which is called
- A commerce.
  - B artistry.
  - C bureaucracy.
  - D mercantilism.
- 19 Look at the map.



- What were the advantages of establishing Meroë as the new capital of Kush?
- A Meroë was located near iron deposits and trade routes.
  - B Meroë received less rain and flooding than Napata.
  - C Meroë was a safer distance from the Nile.
  - D Meroë had fewer natural resources, but was farther from Egypt.
- 20 What functions did Egypt's bureaucracy perform for the pharaoh? Choose the TWO correct answers.
- A The bureaucracy collected taxes from farmers.
  - B The bureaucracy laid plans for irrigation of the Nile.
  - C The bureaucracy handled and produced currency.
  - D The bureaucracy distributed surpluses to officials, priests, and merchants.

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## Short Answer

Read each question, and write your answer in complete sentences.

21 How did the development of hieroglyphics and the invention of papyrus lead to the growth of civilization in Egypt and contribute to the growth of other civilizations?

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22 During the time of the Middle Kingdom and the New Kingdom, why did Egypt conquer most of Kush?

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23 How were the ancient Egyptians' advancements in the fields of astronomy and mathematics helpful to farmers?

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24 How were Egyptian farmers able to produce enough food to create a surplus?

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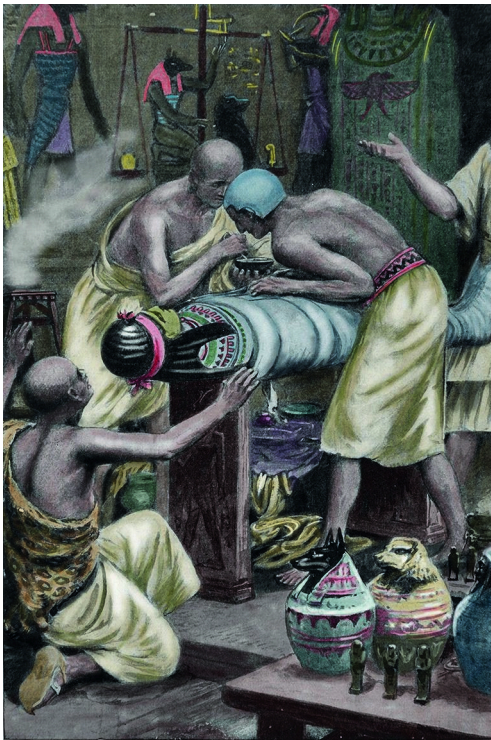
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25 Study the image.



What ancient Egyptian practice does the image show and how did it contribute to Egyptian advancements in the field of science?

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