Phonics - Full Year Scope and Sequence

Content Area: **ELA**
Course(s):
Time Period: **Full Year**
Length: **180 days**
Status: **Published**

Rationale, Transfer Goals and Enduring Understanding

The Grade 5 Phonics and Word Study curriculum develops students' advanced decoding, encoding, spelling, vocabulary, and fluency skills needed for increasingly complex reading and writing tasks. At this stage, students move beyond basic phonics to apply sophisticated knowledge of syllable patterns, morphology, Greek and Latin roots and affixes, and word analysis strategies to read and spell unfamiliar multisyllabic words accurately. Instruction emphasizes the interconnected nature of phonics, vocabulary, fluency, and writing conventions. Students learn to use structural analysis, context clues, and reference materials to determine word meanings, monitor comprehension, and communicate effectively in writing. They strengthen reading fluency through purposeful practice with grade-level texts while applying grammar, spelling, and punctuation conventions to produce clear and coherent written work. Through systematic and explicit instruction, students develop the independence and flexibility necessary to decode unfamiliar words, expand academic vocabulary, improve reading comprehension, and communicate with precision across all content areas. These foundational literacy skills prepare students for the increased reading and writing demands of middle school and support lifelong literacy.

Transfer Goals

Students will independently use their learning to:

1. Apply phonics, syllabication, morphology, and word analysis strategies to accurately decode and encode unfamiliar multisyllabic words in a variety of reading and writing contexts.
2. Read grade-level texts fluently, accurately, and expressively to support comprehension, learning, and effective communication.
3. Monitor their own reading by using context, rereading, and self-correction strategies to improve understanding.
4. Apply knowledge of spelling patterns, grammar, punctuation, and conventions to produce clear, accurate, and effective writing.
5. Use Greek and Latin roots, affixes, word relationships, context clues, and reference materials to determine the meanings and pronunciations of unfamiliar academic and domain-specific vocabulary.
6. Transfer foundational literacy skills across all subject areas to become independent readers, writers, and learners.

Enduring Understandings

Students will understand that:

- Phonics, syllable patterns, and morphology work together to help readers decode and spell unfamiliar words accurately.
- Greek and Latin roots and affixes provide meaningful clues that help readers determine the meanings of unfamiliar academic vocabulary.
- Fluent reading—including accuracy, appropriate rate, and expression—supports comprehension and effective communication.
- Skilled readers actively monitor their understanding and use context, rereading, and self-correction

strategies when meaning breaks down.
- Understanding relationships among words, including homographs, and multiple-meaning words, strengthens vocabulary and comprehension.
- Reference materials, both print and digital, are valuable tools for determining pronunciation, spelling, word meanings, and precise language usage.
- Strong foundational literacy skills enable success in reading, writing, speaking, listening, and learning across all academic disciplines.

Essential Questions

Decoding and Word Analysis (L.RF.5.3)

- How do skilled readers figure out the pronunciation of unfamiliar words?
- How do syllable patterns help readers decode and spell multisyllabic words?
- How do prefixes, suffixes, roots, and base words help us read, spell, and understand new words?
- Why is it important to recognize patterns in words rather than memorize every word?
- How can understanding word structure improve both reading and writing?

Reading Fluency (L.RF.5.4)

- Why does fluent reading improve comprehension?
- How do accuracy, rate, and expression work together to support understanding?
- What strategies do successful readers use when a word or passage does not make sense?
- How does rereading improve both fluency and comprehension?
- How can reading with purpose help us become better readers?

Spelling and Writing Conventions (L.WF.5.2)

- How do spelling patterns help writers communicate clearly?
- Why do writers need to understand grammar and punctuation conventions?
- How do punctuation and sentence structure affect the meaning of writing?
- Why is it important to choose and spell words accurately?
- How do editing and revising improve written communication?

Vocabulary Development (L.VL.5.2)

- How can word parts help us discover the meaning of unfamiliar words?
- How do Greek and Latin roots connect many English words?
- What strategies can we use when we encounter unknown vocabulary?
- How do context clues and reference materials work together to clarify meaning?
- How do relationships among words (synonyms, antonyms, homographs, and multiple-meaning words)

deepen our understanding?

Spiraling for Mastery

Mastery Skill	Introduce	Develop	Reinforce	Mastery by End of Year	NJSLS Alignment
Decode words using vowel patterns (short, long, r-controlled, variant vowels, diphthongs)	Units 1-2	Units 3-4	Units 5-10	Students automatically decode unfamiliar multisyllabic words using vowel patterns.	L.RF.5.3
Apply syllable types (closed, open, VCe, consonant-le, vowel teams)	Units 2-3	Units 4-6	Units 7-10	Students accurately divide and decode multisyllabic words using syllable patterns.	L.RF.5.3
Apply morphology (prefixes, suffixes, roots, base words)	Units 4-5	Units 6-8	Units 9-10	Students independently use morphology to decode, spell, and determine word meanings.	L.RF.5.3, L.VL.5.2
Read multisyllabic words accurately in and out of context	Unit 1	Units 2-5	Units 6-10	Students accurately read unfamiliar academic vocabulary independently.	L.RF.5.3
Spell grade-level words using phonics patterns	Unit 1	Throughout Year	Weekly	Students consistently apply spelling patterns in authentic writing.	L.WF.5.2
Use Greek and Latin roots to determine word meaning	Unit 5	Units 8-10	Across content areas	Students independently determine meanings of unfamiliar academic vocabulary.	L.VL.5.2
Use homophones, homographs, synonyms, antonyms, and multiple-meaning words	Unit 4	Units 5-10	Throughout writing and reading	Students choose precise vocabulary and determine meaning using context.	L.VL.5.2
Read grade-level text fluently with accuracy, rate, and expression	Unit 1	Daily	Throughout Year	Students read complex text fluently to support comprehension.	L.RF.5.4
Self-monitor and self-correct while reading	Unit 1	Throughout Year	Daily	Students independently reread, decode, and repair meaning when comprehension breaks down.	L.RF.5.4
Apply grammar conventions (verb tense, punctuation, commas, frequently confused words)	Unit 1	Throughout Year	Writing Workshop	Students consistently apply conventions in independent writing.	L.WF.5.2
Use print and digital reference materials	Unit 1	Throughout Year	Across all subjects	Students independently use dictionaries, glossaries,	L.VL.5.2

	thesauruses, and digital tools to verify pronunciation, spelling, and meaning.

Interdisciplinary Connections

Benchmark Unit	Theme	ELA (Phonics & Literacy)	Science
Unit 1	Cultivating Natural Resources	L.RF.5.3, L.RF.5.4, L.VL.5.2	**5-ESS3-1** Develop ways to protect Eart resources.
Unit 2	Developing Characters' Relationships	L.RF.5.3, L.RF.5.4, L.WF.5.2	Science Practices: Construct explanatio evidence.
Unit 3	The U.S. Constitution: Then and Now	L.RF.5.3, L.RF.5.4, L.VL.5.2	Analyze evidence and communicate explanations.
Unit 4	Recognizing Author's Point of View	L.VL.5.2, L.RF.5.4	Evaluate evidence from informational t
Unit 5	Technology's Impact on Society	L.VL.5.2, L.RF.5.3	**5-ETS1-1–3** Engineering Design Proce
Unit 6	Up Against the Wild	L.RF.5.3, L.VL.5.2	**5-LS2-1** Ecosystems and organism inte
Unit 7	Conflicts That Shaped a Nation	L.RF.5.3, L.VL.5.2	Analyze evidence and historical impact
Unit 8	Water: Fact and Fiction	L.RF.5.3, L.VL.5.2	**5-ESS2-1, 5-ESS2-2** Earth's water syst
Unit 9	The Economic Development of Cities	L.WF.5.2, L.VL.5.2	Engineering solutions for communities.
Unit 10	Transforming Matter	L.RF.5.3, L.VL.5.2	**5-PS1-1–4** Properties and changes of m