

# US II- Unit 4

Content Area: **Social Studies**  
Course(s):  
Time Period: **MP2**  
Length: **2 Weeks**  
Status: **Published**

## Targeted Standards

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SOC.6.1.12.CivicsDP.7.a	Evaluate the impact of government policies designed to promote patriotism and to protect national security during times of war on individual rights (i.e., the Espionage Act and the Sedition Amendment).
SOC.6.1.12.EconNM.7.a	Assess the immediate and long-term impact of women and African Americans entering the work force in large numbers during World War I.
SOC.6.1.12.HistoryCC.7.a	Take a position based on evidence that evaluates the effectiveness of Woodrow Wilson's leadership during and immediately after WWI and compare it to another president's wartime leadership.
SOC.6.1.12.HistoryCA.7.a	Determine the extent to which propaganda, the media, and special interest groups shaped American public opinion and American foreign policy during World War I and compare those factors to contemporary American involvement in another country.
SOC.6.1.12.HistoryUP.7.a	Analyze the Treaty of Versailles and the League of Nations from the perspectives of different countries.

## Rationale & Transfer Goals

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Students will understand the origins, events, and effects of WWI around the globe. In particular, the study of the Treaty of Versailles, imperialism, and the new role for the United States at the end of WWI as an economic and political power around the globe. Students will continue to read analyze and interpret using their critical thinking skills through daily analysis of the content

## Enduring Understandings - What are the most essential conclusions that students should be guided towards throughout this unit?

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- There were many various origins of the conflict leading up to the assassination of Archduke Ferdinand.
- The early stages of the war's importance.
- Trench warfare was much different than previous struggles during war.
- The decision process made by president Wilson was a key factor in the US entry into the war, as well as making a global impact.
- The war would have a major effect on the cause of the Russian Revolution.
- The problems before and after the Treaty of Versailles will have long lasting effects

## Essential Questions - What are the questions that will guide critical thinking about the

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**content in this unit? Essential Questions should be thought starters toward the enduring understandings.**

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What was the most significant impact of World War I?

What social changes in the United States were accelerated by the war?

**Content/Objectives**

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**Content - What students will know**

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Woodrow Wilson

Federal Reserve

Fiscal and Monetary Policy

14 Points

Von Schlieffen Plan

Trench Warfare

U-Boats

Lusitania

Treaty of Versailles

Militarism

Federal Reserve

Fiscal and Monetary Policy

Alliance System

Central Powers

## **Skills - What students will be able to do**

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Identify 4 long-term causes of WWI.

Explain circumstances that led to WWI.

Summarize public opinion about the war in the US.

Identify new weapons and medical problems.

Identify the impact of war on other countries.

Explain Wilson's decision to enter the war.

Describe African American and women involvement.

Summarize Wilson's Fourteen Points.

Explain Treaty of Versailles and lasting effects

## **Instructional Activities**

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## **Evidence (Assessments) - How we know students have learned**

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Versailles Project/Debate

Formative: Dramatization

Students will take the active roles of the parties included and excluded at the Treaty of Versailles

Research /Project Role of Minorities in the War Effort

Summative: Standardized Test Module 16

[Assessments](#)

## **Activities/Strategies - How we teach content and skills**

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KWL chart regarding several aspects of WWI

Create Wartime Ad Campaign

Pros and Cons of Global Peacemaking

Role-playing leaders (roundtable)

Lindenwold League of Nations

How to Sell the War/Intro to War time propaganda

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**Spiraling for Mastery - Where does this unit spiral back to other units or previous years?**

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### **Content or Skill for this Unit**

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Short term and long term causes of the war;

German and Austrian aggression

Sinking of the lusitania;

Trench warfare

Recruitment

Neutrality

Propaganda (Pre and During Wartime)

Draw Evidence from informational text Module 16

Interpretation of key words and phrases as used in text Module 16 All sections

### **Spiral Focus from Previous Unit**

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Interpret and understand primary document material as it pertains to Zimmerman Note (conspiracy to go to war paper)

Understand and evaluate maps and graphs of economic stability prior to WW!

Acquiring various reading strategies needed to comprehend Warfare prior to Geneva Convention as it relates to WW 1 and modern day

### **Instructional Activity**

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Graph Interpretation Wartime Economy

Review of Primary Source Zimmerman Note

Interpret Sam Houston “Wilson’s Plan for Peace”

Review of Maps of Europe Post WW1

Poison Gas Warfare (Connection today)

German Codes Cipher Grid

Wartime Propaganda (How did the US sell the War?)

Why did Wilson's plan fail?"

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### **21st Century Skills - What are the 21st Century Skills that are a part of this unit?**

9.4.2.IML.2: Represent data in a visual format to tell a story about the data

9.4.5.CT.4: Apply critical thinking and problem-solving strategies to different types of problems

9.4.5.CT.1: Identify and gather relevant data that will aid in the problem-solving process

9.4.5.GCA.1: Analyze how culture shapes individual and community perspectives and pov

9.4.8.GCA.1: Model how to navigate cultural differences with sensitivity and respect

9.4.8.TL.3: Select appropriate tools to organize and present information digitally.

9.4.12.CI.1: Demonstrate the ability to reflect, analyze, and use creative skills and ideas

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### **Key Resources**

HMH Online Textbook Americans Module 16

Various Primary Source Documents from Module 16 HMH

Wilson's 14 Points

Clips of "All quiet on the Western Front" Trench Warfare

Treaty of Versailles

League of Nations Primary Resources

Graphic Novel/Political Propaganda Poster information

## **Interdisciplinary Connections - How does this content impact the following groups**

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### **LGBTQ**

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sparked a gay rights movement and asking for equality/Gay rights movement paving the way for equality movement felt today by LGTBQ community

### **Hispanic**

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Zimmerman Note;Camp Gordon Plan/Impact of Hispanic roles in armed forces moving forward in American Culture

### **African American**

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350,000 served; Harlem Hellfighters; James Reese Europe; Impact of African Americans role in WW1 and translation to return to home with cultural impact toward today

### **Women**

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first female police officers; WAAC; suffragists movement; role of women during wartime in factories/ Women's impact in the workforce during WW 1 leads to impact in job opportunities for women moving forward