

US II- Unit 3

Content Area: **Social Studies**
Course(s):
Time Period: **MP2**
Length: **3 Weeks**
Status: **Published**

Targeted Standards

6.1.12.CivicsDP.7.a: Evaluate the impact of government policies designed to promote patriotism and to protect national security during times of war on individual rights (i.e., the Espionage Act and the Sedition Amendment)

6.1.12.HistoryCC.7.a: Take a position based on evidence that evaluates the effectiveness of Woodrow Wilson's leadership during and immediately after WWI and compare it to another president's wartime leadership.

6.1.12.HistoryCA.7.b: Analyze the reasons for the policy of neutrality regarding World War I and explain why the United States eventually entered the war. •

6.1.12.HistoryCA.7.c: Evaluate the American government's response to the rise of authoritarian regimes between the world wars and compare that response to the rise of a modern authoritarian regime (e.g., North Korea, Venezuela, Syria, China, Iran).

Rationale & Transfer Goals

Students will understand the origins of the US becoming a World Power. In particular, the study of , imperialism, and the new role for the United States as an economic and political power around the globe. Students will continue to read analyze and interpret using their critical thinking skills through daily analysis of the content

Enduring Understandings - What are the most essential conclusions that students should be guided towards throughout this unit?

The economic and cultural factors that fueled the growth of American imperialism.

The United States acquired Alaska.

The United States took over the Hawaiian Islands.

The major factors that contributed to the growth of American imperialism

Trace the course of the Spanish-American War and its results.

Contrast American opinions regarding the Cuban revolt against Spain.

Essential Questions - What are the questions that will guide critical thinking about the content in this unit? Essential Questions should be thought starters toward the enduring understandings.

Did American imperialism have a positive or negative impact on the world and on the United States?

How did Americans feel about U.S. expansion during the late 19th and early 20th centuries?

Content/Objectives

Content - What students will know

- American Expansionism

Imperialism

William Seward

Annexation

Big Stick Diplomacy

Spanish American War

War in the Pacific

Rough Riders

US involvement in Puerto Rico

Platt Amendment

John Hay/Open Door notes

Panama Canal

Theodore Roosevelt

Woodrow Wilson

Skills - What students will be able to do

Relate Cause and Effect consequences of the war for Spain and the United States?

Identify causes and effects of the Philippine-American War.

Explain the purpose of the Open Door Policy in China

Summarize the views regarding U.S. imperialism

Instructional Activities

Evidence (Assessments) - How we know students have learned

Web Diagram “Yellow Journalism” Compared to Social Media News

Summative Assessment Imperialism

Graphic Organizer on Philippine -American War

Spheres of Influence Activity

Explain how Theodore Roosevelt’s foreign policy promoted American power around the world.

[Assessments](#)

Activities/Strategies - How we teach content and skills

Create a Map/ Following the Rough Riders up San Juan Hill

Create timeline /Spanish -American War

Create posters on Imperialism

Graphic Organizer /American Imperialism and opinions around the world

Create a political cartoon on “Dollar Diplomacy”

Spiraling for Mastery - Where does this unit spiral back to other units or previous years?

Content or Skill for this Unit

Graphs of American Involvement in South America

Maps of Open Door policy countries

Primary documents/Wilson and TR diplomacy models

Draw Evidence from informational text Module 15

Interpretation of key words and phrases as used in text Module 15 All sections

Spiral Focus from Previous Unit

Interpret and understand primary document material from exploits of Rough Riders to Open Door notes

Understand and evaluate maps and graphs of time period of countries involved in Missionary Diplomacy prior to new attitudes

Key use of vocabulary terms and phrases from previous module and relation to module 15

Instructional Activity

Review of Primary Source

Review of Maps of American Imperialism

Interpret Woodrow Wilson’s “missionary diplomacy

Did American involvement in conflicts around 1900 lead to involvement in World War I and later to a peacekeeper role in today’s world./RACE?”

21st Century Skills - What are the 21st Century Skills that are a part of this unit?

9.4.2.IML.2: Represent data in a visual format to tell a story about the data

9.4.5.CT.4: Apply critical thinking and problem-solving strategies to different types of problems

9.4.5.CT.1: Identify and gather relevant data that will aid in the problem-solving process

9.4.5.GCA.1: Analyze how culture shapes individual and community perspectives and pov

9.4.8.GCA.1: Model how to navigate cultural differences with sensitivity and respect

9.4.8.TL.3: Select appropriate tools to organize and present information digitally.

9.4.12.CI.1: Demonstrate the ability to reflect, analyze, and use creative skills and ideas

Key Resources

HMH Online Textbook Module 15

Various Primary Source Documents from HMH

Interactive Maps/HMH Spanish American War

Peasant Revolution Video

Rebellion in Mexico/Zapata and Villa primary source

Buying and Selling Alaska

Interdisciplinary Connections - How does this content impact the following groups

LGBTQ

Jack Bee Garland /Medic /Spanish American War LGBTQ community impact in today's medical field from the battlefield during the Spanish American War.

Hispanic

Invasion & occupation of Cuba, Puerto Rico/Poncho Villa & Emiliano Zapata /Hispanic impact of independence in Cuba and Puerto Rico and its impact on immigration to the US moving into today

African American

Buffalo Soldiers/ Impact of African Americans during the Spanish American War paving the way for future American Imperialism

Women

Importance of women's roles across the globe in leadership positions vs those in the US today