US II- Unit 1: Progressive Reforms (1890- 1930)

Content Area: **Social Studies**
Course(s):
Time Period: **September**
Length: **15 class periods**
Status: **Published**

Targeted Standards

6.1.12.CivicsPR.6.a	Use a variety of sources from multiple perspectives to evaluate the effectiveness of Progressive reforms in preventing unfair business practices and political corruption and in promoting social justice.
6.1.12.HistoryCC.6.c	Analyze the successes and failures of efforts to expand women's rights, including the work of important leaders and the eventual ratification of the 19th Amendment (i.e., Elizabeth Cady Stanton, Susan B. Anthony, Alice Paul, and Lucy Stone).
6.1.12.HistoryCA.6.a	Evaluate the effectiveness of labor and agricultural organizations in improving economic opportunities and rights for various groups.

Rationale & Transfer Goals

Progressive reform movements promoted government efforts to address problems created by rapid industrialization, immigration, and unfair treatment of women, children, and minority groups. An expanding market for international trade promoted policies that led to America emerging as a global power.

Enduring Understandings - What are the most essential conclusions that students should be guided towards throughout this unit?

- Historical, contemporary, and emerging processes, rules, laws, and policies are continually modified as societies evolve in an effort to promote the common good and protect human rights.
- Economic globalization impacts economic growth, labor markets, human rights, environmental sustainability, resource allocation, income distribution, and cultural exchange.
- Understanding the interrelated patterns of change by examining multiple events allows for a clearer understanding of the significance of individuals and groups.
- Evidence from multiple relevant historical sources and interpretations can be used to develop a reasoned argument about the past.

Essential Questions - What are the questions that will guide critical thinking about the content in this unit? Essential Questions should be thought starters toward the enduring understandings.

- How and why do societies change their laws, policies, and systems over time to balance individual rights and the common good?

- In what ways does economic globalization shape cultural exchange, human rights, and environmental sustainability?
- How can identifying patterns across multiple historical events deepen our understanding of the present and future?
- How do individuals and groups influence and respond to larger patterns of change?
- How can diverse and sometimes conflicting sources be evaluated to build a well-supported interpretation of the past?
- Why is it important to consider multiple perspectives when making sense of historical and contemporary issues?

Content/Objectives

Content - What students will know

- temperance movement
- women's suffrage
- 19th amendment
- labor movement
- Unions
- Unfair business practices
- political corruption
- raw materials and imperialism
- global markets
- agricultural reform

Skills - What students will be able to do

- Use a variety of sources from multiple perspectives to evaluate a historical process
- Determine the role of geography in a historical process
- Analyze the successes and failures of reforms
- Evaluate effectiveness of organizations

Instructional Activites

Evidence (Assessments) - How we know students have learned

- Argumentative Writing
- Document-Based Questions

Activities/Strategies - How we teach content and skills

- Political cartoon analysis
- Muckraker gallery walk
- Chart: Problem-Reform-Effectiveness
- Close Reading
- Comparing Anti-trust Acts
- Annotating a map
- Compare strategies chart
- Anti-Suffrage source analysis
- Argumentative writing
- Case study- Triangle shirtwaist
- Analyze Populist Platform
- Document-based stations on Roosevelt and the Square Deal
- Compare Taft and Wilson
- Historical Debate

Spiraling for Mastery - Where does this unit spiral back to other units or previous years?

Instructional Activity

Graph Interpretation Immigrant Migration from Europe and Asia

Review of Primary Source Shame of the Cities

Interpret Thomas Nast Tweed Ring cartoons"

Review of Maps of early Urbanization in cities

What impact did the early gangs have on today's culture "Gangs vs Gangs"

Social Darwinism, does it exist today

Content or Skill for this Unit

Graphs of standard of living during the Gilded age

Maps of Political Corruption Areas in the US

Primary documents/Political Cartoons (Thomas Nast)

Draw Evidence from informational text from Module 12 all sections

Interpretation of key words and phrases as used in text from previous module to module 15

Spiral Focus from Previous Unit

Interpret and understand primary document material from module 15 Shame of the Cities in relation to previous units to use in developing writing skills for research paper

Understand and evaluate maps and graphs of Urbanization vs previous to migration to cities

21st Century Skills - What are the 21st Century Skills that are a part of this unit?

9.4.2.IML.2: Represent data in a visual format to tell a story about the data

9.4.5.CT.4: Apply critical thinking and problem-solving strategies to different types of problems

9.4.5.CT.1: Identify and gather relevant data that will aid in the problem-solving process

9.4.5.GCA.1: Analyze how culture shapes individual and community perspectives and pov

9.4.8.GCA.1: Model how to navigate cultural differences with sensitivity and respect

9.4.8.TL.3: Select appropriate tools to organize and present information digitally.

9.4.12.CI.1: Demonstrate the ability to reflect, analyze, and use creative skills and ideas

Interdisciplinary Connections - How does this content impact the following groups

LGBTQ

Impact from the Gilded Age on modern day Homophobia in American culture

Hispanic

Mexican Immigration through El Paso/ Impact of Mexican Immigration during the Gilded Age in comparison to the Mexican border issues of today

African American

NAACP/WEB DuBois/Booker T Washington/ Impact of NAACP on African American rights and its role in today's ever changing culture

Women

Jane Addams impact of mental health awareness during this time period in conjunction with the importance of mental health in today's culture

Key Resources

Digital Inquiry Group: Political Bosses

Gilded Age- Political Cartoon Analysis

Monopolies

The Gilded Age and Progressive Era Through the Lens of the 1893 World's Fair

Triangle Shirtwaist

PBS Learning Media

ABC CLIO: Urban Life, 1860-1900 (Through Media Center Database)