Grade 8 Civics Unit 2: Choosing a Career

Content Area: **Social Studies**
Course(s):
Time Period: **MP2**
Length: **1 quarter**
Status: **Published**

Targeted Standards

9.2.8.CAP.1	Identify offerings such as high school and county career and technical school courses, apprenticeships, military programs, and dual enrollment courses that support career or occupational areas of interest.
9.2.8.CAP.2	Develop a plan that includes information about career areas of interest.
9.2.8.CAP.3	Explain how career choices, educational choices, skills, economic conditions, and personal behavior affect income.
9.2.8.CAP.4	Explain how an individual's online behavior (e.g., social networking, photo exchanges, video postings) may impact opportunities for employment or advancement.
9.2.8.CAP.6	Compare the costs of post-secondary education with the potential increase in income from a career of choice.
9.2.8.CAP.7	Devise a strategy to minimize costs of post-secondary education.
9.2.8.CAP.8	Compare education and training requirements, income potential, and primary duties of at least two jobs of interest.
9.2.8.CAP.9	Analyze how a variety of activities related to career preparation (e.g., volunteering, apprenticeships, structured learning experiences, dual enrollment, job search, scholarships) impacts post-secondary options.

Rationale

Career planning is essential in helping students develop self-awareness, explore diverse career options, and begin planning for their future education and career paths. By providing early exposure to career planning, students can make informed decisions that align with their personal aspirations and potential.

Essential Questions

Content Specific	Skills Specific
• How do I choose a career that is right for me and meets my needs? • What skills are necessary for the career of my choice?	• How can I calculate my cost of living? • How do I determine what salary will meet my needs and goals?

Spiraling for Mastery

Content or Skill for this Unit	Spiral Focus from Previous Unit
• Career Pathways • Applications and Resume Writing. • Interview scenario analysis	• Correlate personal attributes to career pathways (Grade 7 Civics, Unit 2) • Applications, Cover Letters, Resume Writing • Conduct and Attend a Job Interview

Career Readiness, Life Literacies, and Key Skills

Please tag the appropriate **2020 NJSLS-CLKS** standards that align with the grade band and content/skills of this unit. This is done by clicking "actions" and then "add standards".

P.1	Act as a responsible and contributing community members and employee.
P.5	Utilize critical thinking to make sense of problems and persevere in solving them.
P.6	Model integrity, ethical leadership and effective management.

Interdisciplinary Connections

How does this unit connect to standards in other disciplines? Add the appropriate **NJ SLS** here, keeping grade bands in mind. This is done by clicking "actions" and then "add standards".

W.AW.8.1.B	Support claim(s) with logical reasoning and relevant evidence, using relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.
W.IW.8.2	Write informative/explanatory texts (including the narration of historical events, scientific procedures/experiments, or technical processes) to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.SE.8.6	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.