Grade 7 Civics Unit 2: Entering the Workforce

Content Area: **Social Studies**
Course(s):
Time Period: **MP2**
Length: **1 quarter**
Status: **Published**

Targeted Standards

9.2.8.CAP.1	Identify offerings such as high school and county career and technical school courses, apprenticeships, military programs, and dual enrollment courses that support career or occupational areas of interest.
9.2.8.CAP.2	Develop a plan that includes information about career areas of interest.
9.2.8.CAP.3	Explain how career choices, educational choices, skills, economic conditions, and personal behavior affect income.
9.2.8.CAP.4	Explain how an individual's online behavior (e.g., social networking, photo exchanges, video postings) may impact opportunities for employment or advancement.
9.2.8.CAP.13	Compare employee benefits when evaluating employment interests and explain the possible impact on personal finances.

Rationale

Students will learn about joining the workforce and contributing to society. Students need to identify what their likes/dislikes are and what their strengths/weaknesses in skill are when seeking employment if they want to be successful. The skills a student possesses not only help them get a job/career to contribute to society, but they can also use these skills to advocate for change in their communities, state, or country by advocating for a cause they feel strongly about.

Essential Questions

Content Specific	Skills Specific
• What are my strengths concerning a job/career? What areas do I need to improve? • What jobs/careers match my skills?	• How do I write a compelling resume? • How do I complete a job application? • What interview skills do I need to gain employment?

Spiraling for Mastery

Content or Skill for this Unit	Spiral Focus from Previous Unit

• Interpersonal Communication	• LIon's Way Grade 6, Unit 2: Collaboration Skills

Career Readiness, Life Literacies, and Key Skills

Please tag the appropriate **2020 NJSLS-CLKS** standards that align with the grade band and content/skills of this unit. This is done by clicking "actions" and then "add standards".

P.1	Act as a responsible and contributing community members and employee.
P.5	Utilize critical thinking to make sense of problems and persevere in solving them.
P.6	Model integrity, ethical leadership and effective management.

Interdisciplinary Connections

How does this unit connect to standards in other disciplines? Add the appropriate **NJ SLS** here, keeping grade bands in mind. This is done by clicking "actions" and then "add standards".

W.AW.8.1.B	Support claim(s) with logical reasoning and relevant evidence, using relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.
W.IW.8.2	Write informative/explanatory texts (including the narration of historical events, scientific procedures/experiments, or technical processes) to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.SE.8.6	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.