Grade 6 Civics Unit 2: Federalism and the Bill of Rights

Content Area: **Social Studies**
Course(s):
Time Period: **MP2**
Length: **1 quarter**
Status: **Published**

Targeted Standards

6.1.8.CivicsPI.3.b	Evaluate the effectiveness of the fundamental principles of the Constitution (i.e., consent of the governed, rule of law, federalism, limited government, separation of powers, checks and balances, and individual rights) in establishing a federal government that allows for growth and change over time.
6.1.8.CivicsPD.3.a	Cite evidence to determine the role that compromise played in the creation and adoption of the Constitution and Bill of Rights.
6.3.8.CivicsPR.5	Engage in simulated democratic processes (e.g., legislative hearings, judicial proceedings, elections) to understand how conflicting points of view are addressed in a democratic society.

Rationale

Students will explore the fundamental principles that shape the US government and its laws. Federalism outlines the division of powers between the national government and state governments, while the Bill of Rights guarantees individual liberties and limits government power. These concepts are essential for students to grasp as they develop their understanding of citizenship, democracy, and the rule of law.

Essential Questions

Content Specific	Skills Specific
• How and why is federalism a key part of the structure of the U.S. Government? • How does the US Constitution balance the interests of individuals and states with the need for a strong government?	• How can I use evidence to support my answer or opinion? • What does it mean to engage in democratic processes?

Spiraling for Mastery

Content or Skill for this Unit	Spiral Focus from Previous Unit
• Cite evidence to support an answer/opinion • Federalism	• Cite evidence to support an answer/opinion (Grade 5, Unit 1 civics) • Foundational Democratic Principles (Grade 5, Unit 1 civics)

Career Readiness, Life Literacies, and Key Skills

Please tag the appropriate **2020 NJSLS-CLKS** standards that align with the grade band and content/skills of this unit. This is done by clicking "actions" and then "add standards".

P.1	Act as a responsible and contributing community members and employee.
P.5	Utilize critical thinking to make sense of problems and persevere in solving them.
P.6	Model integrity, ethical leadership and effective management.

Interdisciplinary Connections

How does this unit connect to standards in other disciplines? Add the appropriate **NJ SLS** here, keeping grade bands in mind. This is done by clicking "actions" and then "add standards".

W.AW.8.1.B	Support claim(s) with logical reasoning and relevant evidence, using relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.
W.IW.8.2	Write informative/explanatory texts (including the narration of historical events, scientific procedures/experiments, or technical processes) to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.SE.8.6	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.