Grade 5 Civics Unit 2: Civic Principles and Ideals

Content Area: **Social Studies**
Course(s):
Time Period: **MP2**
Length: **1 quarter**
Status: **Published**

Targeted Standards

6.1.5.CivicsPI.3	Explain how the United States functions as a representative democracy and describe the roles of elected representatives and how they interact with citizens at local, state, and national levels.
6.1.5.CivicsPD.3	Explain how and why it is important that people from diverse cultures collaborate to find solutions to community, state, national, and global challenges.
6.1.5.CivicsCM.2	Use evidence from multiple sources to construct a claim about how self-discipline and civility contribute to the common good.
6.1.5.CivicsCM.3	Identify the types of behaviors that promote collaboration and problem solving with others who have different perspectives.
6.1.5.CivicsCM.4	Examine the responsibilities of differing positions of authority and identify criteria that are likely to make leaders qualified for those positions.

Rationale

This unit introduces students to the concept of Civil Discourse and its importance in policy decisions and elections.

Essential Questions

Content Specific	Skills Specific
• How can conflicts be resolved peacefully in a democratic society? • How do we choose our leaders?	• How do we discuss controversial topics respectfully? • How can we see other points of view? • How can we determine the accuracy of what we read and view? • How do we gather evidence to make informed decisions?

Spiraling for Mastery

Content or Skill for this Unit	Spiral Focus from Previous Unit
• Researching candidates for office. • Media Literacy • Voting	• What is a democracy? (Grade 4, Unit 1) • How does responsible, active citizenship affect others? (Grade 4, Unit2)

Career Readiness, Life Literacies, and Key Skills

Please tag the appropriate **2020 NJSLS-CLKS** standards that align with the grade band and content/skills of this unit. This is done by clicking "actions" and then "add standards".

P.1	Act as a responsible and contributing community members and employee.
P.5	Utilize critical thinking to make sense of problems and persevere in solving them.
P.6	Model integrity, ethical leadership and effective management.

Interdisciplinary Connections

How does this unit connect to standards in other disciplines? Add the appropriate **NJ SLS** here, keeping grade bands in mind. This is done by clicking "actions" and then "add standards".

L.VL.5.2	Determine or clarify the meaning of unknown and multiple-meaning academic and domain-specific words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
RL.PP.5.5	Describe how a narrator's or speaker's point of view influences how events are described, and how that may influence the reader's interpretation.